

## **YOUTH2030**

A Global Progress Report

UN SNAPSHOT SERIES
A Data Companion

2023





The **UN Snapshot Series** presents data and insights on progress in the work of UN entities and UN Country Teams (UNCTs) in implementing Youth2030, the UN Youth Strategy. The data are based on the second reporting cycle in 2022.

The publication consists of two parts. Part one, the **UN Entities Snapshot**, presents reporting from 44 UN entities and part two presents the **UNCT Global Snapshot**, five **UNCT Regional Snapshots** and 131 **Country-level Snapshots** provided by all the UNCTs.

The **UN Entities Snapshot** aggregates the performance of 44 UN entities across the 18 key performance indicators (KPI) of Youth2030<sup>1</sup> submitted through the new Youth2030 Entity Scorecard Reporting System (ESRS).

The **UNCT Global Snapshot** aggregates the worldwide performance of the 131 UNCTs across 19 KPIs of Youth2030,<sup>2</sup> the **UNCT Regional Snapshots** aggregate the performance of the 131 UNCTs across the Africa, Arab States, Asia-Pacific, Europe and Central Asia and Latin America and the Caribbean regions.<sup>3</sup>

<sup>&</sup>lt;sup>1</sup> The list of KPIs reported on by UN entities in 2021 is set out in the Youth2030: Scorecard for UN Entities (ESRS)

<sup>&</sup>lt;sup>2</sup> The list of KPIs reported on by UNCTs in 2021 is set out in the Youth2030: Scorecard for UNCTs

<sup>&</sup>lt;sup>3</sup> The five regions, as determined by the UN Development Coordination Office, which serves as the secretariat for the UN Sustainable Development Group (UNDSG), are: Africa; Arab States; Asia-Pacific; Europe and Central Asia; and Latin America and the Caribbean.

#### **List of contributing UN entities**

Acronym	Entity	UN reporting body
DCO	Development Coordination Office	UN Secretariat
DESA	Department of Economic and Social Affairs	UN Secretariat
DGC	Department of Global Communications	UN Secretariat
DMSPC	Department of Management Strategy, Policy and Compliance	UN Secretariat
DPO	Department of Peace Operations	UN Secretariat
DPPA	Department of Political and Peacebuilding Affairs	UN Secretariat
ECE	Economic Commission for Europe	ECOSOC, UN Secretariat
ECLAC	Economic Commission for Latin America and the Caribbean	ECOSOC, UN Secretariat
ESCAP	Economic and Social Commission for Asia and the Pacific	ECOSOC, UN Secretariat
ESCWA	Economic and Social Commission for Western Asia	ECOSOC, UN Secretariat
FAO	Food and Agriculture Organization of the United Nations	ECOSOC
IFAD	International Fund for Agricultural Development	ECOSOC
ILO	International Labour Organization	ECOSOC
IOM	International Organization for Migration	General Assembly
ITC	International Trade Centre	General Assembly, ECOSOC
ITU	International Telecommunication Union	ECOSOC
OCHA	Office for the Coordination of Humanitarian Affairs	UN Secretariat
OCT	Office of Counter-Terrorism	UN Secretariat
ODA	Office for Disarmament Affairs	UN Secretariat
OHCHR	Office of the United Nations High Commissioner for Human Rights	UN Secretariat
OSGEY	Office of the Secretary-General's Envoy on Youth	UN Secretariat
UNAIDS	Joint United Nations Programme on HIV/AIDS	ECOSOC
UNAOC	United Nations Alliance of Civilizations	UN Secretariat
UNCTAD	United Nations Conference on Trade and Development	General Assembly, ECOSOC
UNDP	United Nations Development Programme	General Assembly, ECOSOC
UNDRR	United Nations Office for Disaster Risk Reduction	UN Secretariat
UNEP	United Nations Environment Programme	General Assembly, ECOSOC
UNESCO	United Nations Educational, Scientific and Cultural Organization	ECOSOC
UNFPA	United Nations Population Fund	General Assembly, ECOSOC
UN-Habitat	United Nations Human Settlements Programme	General Assembly, ECOSOC
UNHCR	Office of the United Nations High Commissioner for Refugees	General Assembly, ECOSOC
UNICEF	United Nations Children's Fund	General Assembly, ECOSOC
UNICRI	United Nations Interregional Crime and Justice Research Institute	ECOSOC
UNIDIR	United Nations Institute for Disarmament Research	General Assembly, ECOSOC
UNIDO	United Nations Industrial Development Organization	ECOSOC
UNODC	United Nations Office on Drugs and Crime	UN Secretariat
UNOSSC	United Nations Office for South-South Cooperation	UNDP and High-Level Committee on South-South Cooperation (subsidiary body of General Assembly)
UNTB	United Nations Technology Bank for Least Developed Countries	General Assembly
UN Women	United Nations Entity for Gender Equality and the Empowerment of Women	General Assembly, ECOSOC
UNV	United Nations Volunteers	General Assembly, ECOSOC
UNWTO	World Tourism Organization	General Assembly
WFP	World Food Programme	General Assembly, ECOSOC
WHO	World Health Organization	ECOSOC
WIPO	World Intellectual Property Organization	ECOSOC

#### List of contributing UN Country Teams<sup>a,b</sup>

Region	Africa (53)	Arab States (10)	Asia-Pacific (25)	Europe and Central Asia (18)	Latin America and the Caribbean (25)
UN Country Teams	Algeria Angola Benin Botswana Burkina Faso Burundi Cabo Verde Cameroon Central African Republic Chad Comoros Congo Côte d'Ivoire Democratic Republic of the Congo Djibouti Egypt Equatorial Guinea Eritrea Eswatini Ethiopia Gabon Gambia Ghana Guinea Guinea-Bissau Kenya Lesotho Liberia Libya Madagascar Malawi Mali Mauritania Mauritania Mauritius and Seychelles Morocco Mozambique Namibia Niger Nigeria Rwanda Sao Tome and Principe Senegal Sierra Leone Somalia South Africa South Sudan Togo Tunisia Uganda United Republic of Tanzamia Zambia Zimbabwe	Bahrain Iraq Jordan Kuwait Lebanon Saudi Arabia State of Palestine Syrian Arab Republic United Arab Emirates Yemen	Afghanistan Bangladesh Bhutan Cambodia China Democratic People's Republic of Korea Fiji India Indonesia Iran (Islamic Republic of) Lao People's Democratic Republic Malaysia Maldives Micronesia Mongolia Myanmar Nepal Pakistan Papua New Guinea Philippines Samoa Sri Lanka Thailand Timor-Leste Viet Nam	Albania Armenia Azerbaijan Belarus Bosnia and Herzegovina Georgia Kazakhstan Kosovo° Kyrgyzstan Montenegro North Macedonia Republic of Moldova Serbia Tajikistan Turkey Turkmenistan Ukraine Uzbekistan	Argentina Barbados Belize Bolivia (Plurinational State of) Brazil Chile Colombia Costa Rica Cuba Dominican Republic Ecuador El Salvador Guatemala Guyana Haiti Honduras Jamaica Mexico Panama Paraguay Peru Suriname Trinidad and Tobago Uruguay Venezuela (Bolivarian Republic of)

- a. The list of Resident Coordinators of United Nations Country Teams (UNCTs) provided by the United Nations Development Coordination Office is available at: <a href="mailto:unsdg.un.org/resources/list-resident-coordinators">unsdg.un.org/resources/list-resident-coordinators</a>.
- b. The list of UNCT multi-country offices is available at: unsdg.un.org/un-in-action/mco.
- c. All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

### **UN entities: Key performance indicators and scores**

KPI No.	Short form	Score	Short form
		1.1	Guiding instrument(s)
KPI 1	Results for youth	1.2	Situational analysis in strategic plan
		1.3	Results in strategic plan
		2.1	Programme plan(s)
KPI 2	Alignment to Youth2030	2.2	Human resources plan(s)
		2.3	Communication and advocacy strategy/plan
		3.1	Tracking of funding
KPI 3	Funding for youth	3.2	Funding (allocation vs. expenditure) (% of annual expenditure)
KPI 4	Transparency		
		5.1	Databases
KDI E	Data on worth	5.2	New indicators
KPI 5	Data on youth	5.3	New data/data products
		5.4	Big-data sources
		6.1	New evidence
KPI 6	Fridance on verth	6.2	Best practices and lessons learned
KPI 0	Evidence on youth	6.3	Flagship and periodic reports
		6.4	Evaluations
KPI 7	Setting norms and standards		
		8.1	Knowledge portal
I/DL 0	On a site hall disconnect automorphism baldana	8.2	Training and capacity development
KPI 8	Capacity-building of external stakeholders	8.3	E-learning courses
		8.4	Knowledge exchange
KPI 9	Strengthening national policies and programmes on youth		
KPI 10	Leave No Youth Behind		
KPI 11	Joint programmes and multistakeholder initiatives on youth		
KPI 12	Partnerships and investments for innevations on youth	12.1	Partnerships for innovations
KPI IZ	Partnerships and investments for innovations on youth	12.2	Direct funding for projects
		13.1	Advocacy in global/regional forums
KPI 13	Communication and advocacy on youth	13.2	Advocacy to promote international days
		13.3	Communication campaigns
KPI 14	Inter-agency coordination		
		15.1	Availability of personnel
KPI 15	Internal capacities on Youth2030	15.2	Internal coordination
		15.3	Capacity-building of staff
KPI 16	Youth workforce		
KPI 17	Fair and quality internships		
		18.1	Policies and processes
		18.2	Diversity of youth engaged
KPI 18	Leadership and culture for meaningful youth engagement	18.3	Entity processes – WITH youth
	- chyagement	18.4	Governmental/intergovernmental processes – WITH youth
		18.5	UN-led programmes, projects and campaigns – WITH youth

### **UN Country Teams: Key performance indicators and scores**

KPI No./score	Short form
KPI 1	Youth situational analyses
KPI 2	Results for youth
KPI 3.1	Joint workplans
KPI 3.2	Business Operations Strategy
KPI 4.1	Funding (planned vs. available)
KPI 4.2	Funding (available vs. utilized)
KPI 5	Transparency
KPI 6.1	Policies and processes for meaningful youth engagement
KPI 6.2	Diversity of youth (groups) engaged
KPI 6.3	UNCT processes – WITH youth
KPI 6.4	UNCT support to Governments – WITH youth
KPI 6.5	UNCT-led projects -WITH youth
KPI 7	Youth coordination – UNCTs
KPI 8	Capacities
KPI 9	Youth workforce
KPI 10	Internships
KPI 11	Leave No Youth Behind
KPI 12.1	Policy alignment
KPI 12.2	Policy coherence
KPI 13	Public finance
KPI 14	Disaggregated data
KPI 15	Youth in design, monitoring, review
KPI 16	In-country youth coordination
KPI 17	Investments in youth-led solutions
KPI 18	Knowledge exchange
KPI 19	Communication and advocacy

**UN ENTITY SNAPSHOT SERIES** 



### **Development Coordination Office (DCO)**

What is the Youth2030 IIN Entity Changhat Carine?

What is the Tuntil2050			#k2020 anaiwak 10 kan wanf	www.u.s.iu.disatawa (VDIs) aa	ant ant in the Vanthage	O Scorecard for UN Entities ∕7
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the en	iity's mandate, esence and priority 2030 entity's self-	Insights are 18 K available on the - 3I entity's work FOR youth WITH youth	Pls organized in 42 questions: 6 rated questions  At milestone  Moving forward  Getting ready non-rated questions, yielding qua	T (	the 42 questions are:  18 required  24 optional (as relevant to the mandate and reographical presence of the entity)
'		18 KPIs includin	g 42 questions distributed ac	oss 10 areas of action	<u>'</u>	
Themes		Areas of action		Scores FOR youth		Scores WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	th and	Data, evidence, sta Support to Governr Programmes, proje Knowledge and cap Advocacy	nents ects, partnerships			
How does the entity's s planning process suppo FOR and WITH youth?	•	Strategic planning Funding and transp	arency		<b>⊘</b> ⊘	0
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities  Youth workforce an	nd internships			
Mandate  DCO serves as the secretariat f	or the LIN Sustainable C	Nevelanment Graun (LINSDG)	at the regional and global levels	and provides substantive quidar	ice and sunnort to resident	coordinators and United Nations country teams.
The entity works in the follo		ovolopmone droup (Onoba)	at the regional and global levelo	and provided depotantive guidan	ioo unu ouppore to rooidone s	obstaniacoro ana Onicoa Nacione Sounci y Countre.
Support sustainable develop and climate change	ment	ct and promote human rights	Maintain peace and	security Deliver hu	ımanitarian aid	Uphold international law
Geographical presence						
Global		R	egional		Country	
Action/functions on youth						
Data and evidence	Assis	tance/advisory services	Financing	Advocacy		Operational and management support
Setting standards		ammes and projects	Coordination		cations, outreach, visibility	Oversight
Capacity-building			Other (specify)			
Youth2030 priority areas in	line with the entity	's mandate				
			Priority a Youth engagement, partic			
Partner with youth-led and youth-serving organization		n youth engagement ns in UN entities	Strengthen meaningful youth in intergovernmental/multilat	engagement Leverage	technology and digital solu scale outreach to young pe	
Priority are			ity area 3 nent through decent work	Priority are Youth and huma		Priority area 5 Peacebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **Development Coordination Office (DCO)**

Scores:	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	< Qu	alitativ	e repo	rting i	n <u>Youth</u>	2030	Progre	ss Rep	ort 2023
		Year	r	2	021	20	22	20	023	2024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth availa	ıble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	<u>b</u>	n/a	$\triangleleft$	n/a	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	n/a		n/a				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	n/a		n/a				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	n/a		n/a				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	<ul><li>∅</li></ul>	n/a	$\triangleleft$	Yes	$\triangleleft$			
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3		n/a	$\triangleleft$	n/a	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	No	•	No	•			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	n/a		n/a				
3. Support efforts of Governments to work										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	n/a		Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a		Yes				
C. Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11	$\bigcirc$	n/a		Yes				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	n/a		n/a				
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	n/a		n/a				
. Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	n/a		n/a				
B.11	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	n/a		n/a				
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	n/a		n/a				
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	n/a		n/a				
. Advocate and communicate FOR and WI	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	n/a		n/a				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	n/a		n/a				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	n/a		n/a				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4		n/a	•	n/a				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	n/a		n/a				
P. How does the entity's strategic plant	ning process support work FOR and WITH youth?									
. Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1		Yes	$\triangleleft$	Yes	eg			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	No	•	Yes				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>Ø</b>	Yes		Yes				
Alignment of youth work in LIM antitios to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	$\bigcirc$	n/a		n/a				
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	Yes		Yes				
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	n/a		n/a				
3. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	•	No	•			
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	0	No	•	No				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	No	$\triangleleft$	No	$\triangleleft$			
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	0	Yes	-	Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		No	-	No	<b>*</b>			
B. How is the entity organized to delive a. Coordination arrangements	r coherently FOR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ⁴	n/a	X	Yes				
B. Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes		Yes				
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>3</b> °	n/a		n/a				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	No		Yes	•			
. Youth workforce and internships										
2. Youth workforce and internships  Youth workforce	Does the entity undertake data-driven action to increase vouth in its workforce and track progress?	16		Yes		Yes				
2. Youth workforce and internships  Youth workforce Fair and quality internships	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?	16 17	<b>O</b>	Yes Yes	•	Yes Yes				
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?  Does the entity have in place policies, processes and platforms for meaningful youth engagement?		000		0		0			



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### **Department of Economic and Social Affairs** (DESA)

In 2022, UN 6	entities self-reported	on their progress or	ı Youth2030 against 18 k	ey performance indic	ators (KPIs) a	s set out in the <u>Youth</u>	2030 Score	card for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot  • includes the ent geographical pr areas on Youth2  • summarizes the reported progre	esence and priority 2030 entity's self-	Insights are available on the entity's work FOR youth WITH youth	lable on the . 36 rated questions by's work . At milestone  FOR youth . Moving forward				nestions are: quired tional (as relevant to the mandate and cal presence of the entity)
		18 KPIs incl	uding 42 questions distri	ibuted across <b>10 areas</b>	of action			
Themes		Areas of actio	n	Sco	es FOR youth			Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidenc Support to Go Programmes, Knowledge an Advocacy	vernments projects, partnerships	<ul><li>∅</li></ul>				
How does the entity's s planning process supp FOR and WITH youth?		Strategic plar Funding and t		0	000			0
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capac Youth workfor		Ø	<b>Ø Ø</b>			<b>Ø</b>
Part 1. Overview  Mandate								
DESA upholds the development p	illar of the United Nations	and is the home of the S	SDGs. It helps countries transla	te their global commitme	nts into national	action in the economic, so	ial and enviro	nmental spheres.
The entity works in the follo	owing fields							
Support sustainable develop and climate change	oment Protec	ct and promote human	rights Maintain pe	eace and security	Deliver	humanitarian aid		Uphold international law
Geographical presence								
Global			Regional			Country		
Action/functions on youth								
Data and evidence	Assist	ance/advisory services	Financing		Advoca	су		Operational and management support
Setting standards	Progra	ammes and projects	Coordinatio	n	Commu	ınications, outreach, visib	ility	Oversight
Capacity-building	Partne	erships	Other (spec	ify)				
Youth2030 priority areas i	n line with the entity'	s mandate						
				iority area 1				
Partner with youth-led and youth-serving organization	-	youth engagement s in UN entities	Youth engagemen Strengthen meaningf in intergovernmental		Leverag	ge technology and digital s ge-scale outreach to young		Amplify voices of young people and showcase their contributions
Priority are			Priority area 3	ork	Priority a		Page	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **Department of Economic and Social Affairs** (DESA)

Scores:	Moving forward Getting ready Not applicable	√ Qua	alitativ	e repo	rting i	n <u>Yout</u> l	12030	Progre	ss Rep	ort 20	23
	Year	r		021		)22	20	23	20	24	
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	mmitments FOR youth and delivering them WITH youth?										
. Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	No					
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		Yes	-	Yes					
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		Yes		Yes					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2		Yes		Yes	$\triangleleft$				
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3		Yes	$\triangleleft$	Yes	$\triangleleft$				
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>Ø</b>	Yes	_	Yes					
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	No	-	Yes					
. Support efforts of Governments to work											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes		Yes					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		Yes					
. Establish programmes, projects and par Joint programmes and multistakeholder	tnerships FUK and WITH youth										
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11	$\bigcirc$	Yes		Yes					
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	Yes		Yes					
Fartherships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	Yes		No					
. Build capacity of stakeholders and supp	ort exchange of knowledge on youth										
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes					
Build capacity of external stakeholders	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	Yes		Yes					
build dapasity of external statements	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	Yes		Yes					
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes					
Advocate and communicate FOR and Wi	TH youth										
	Did the entity support <b>advocacy events</b> on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes					
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2		Yes		Yes					
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes	0	Yes					
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	0	Yes					
. How does the entity's strategic plann	ing process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	<b>Ø</b>	Yes	$\triangleleft$	Yes	$\triangleleft$				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2		Yes		Yes					
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	Yes		Yes					
All	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\bigcirc$	Yes		Yes					
Alignment of youth work in UN entities to Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2		Yes		Yes					
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	Yes		Yes					
. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	<b>Ø</b>	No		No					
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1		No		No					
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2		No	$\triangleleft$	No	$\triangleleft$				
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	0	Yes	•	Yes	•				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	Yes		Yes					
. How is the entity organized to delive . Coordination arrangements	r coherently FOR and WITH youth?										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ¹	n/a	X	Yes					
. Internal capacities to deliver on Youth2											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes		Yes					
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>O</b> :	n/a	•	n/a					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	Yes		Yes					
. Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	0	No	<b>A</b>	No	<b>(A)</b>				
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	0	Yes		Yes					
	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes		Yes					
Policies, processes and platforms for meaningful	boos the office have in place policies, processes and placionins for meaningful voicin diseasement:	10.1									



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



### **Department of Global Communications (DGC)**

In 2022, UN e	entities self-reported (	on their progress or	n Youth2030 against 18 ke	y performance indicato	ors (KPIs) as set out in the <u>Y</u> o	outh2030 Scorec	ard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the enti- geographical pre- areas on Youth2l • summarizes the reported progres	sence and priority 030 entity's self-	Insights are available on the entity's work  FOR youth WITH youth	18 KPIs organized in 4:  • 36 rated questions  At milestone  Moving forward  Getting ready  • 6 non-rated question	2 questions: us, yielding qualitative insights		
		18 KPIs inc	luding 42 questions distrib	uted across <b>10 areas of</b>	action		
Themes		Areas of actio	n	Scores	FOR youth		Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidenc Support to Go Programmes, Knowledge ar Advocacy	overnments projects, partnerships			<b>⊘</b> ⊘	
How does the entity's s planning process supp FOR and WITH youth?		Strategic plar		0 0			<b>©</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capac Youth workfo					00
Andate							
he entity works in the follo		e piatrorms – digitai a	nd traditional – to build suppor	t for the aims and work of	the UN with trusted, objective i	ntormation and an ii	iciusive message.
Support sustainable develop and climate change	ment _	t and promote human	rights Maintain pea	ce and security	Deliver humanitarian aid	l	lphold international law
eographical presence							
Global			Regional		Country		
ction/functions on youth							
Data and evidence	Assista	ance/advisory services	Financing		Advocacy	(	perational and management suppor
Setting standards	Progra	mmes and projects	Coordination		Communications, outreach,	visibility	lversight
Capacity-building	Partne	rships	Other (specif	y)			
outh2030 priority areas in	ı line with the entity's	s mandate		ority area 1 participation and advoc	acv		
Partner with youth-led and youth-serving organization		youth engagement s in UN entities	Strengthen meaningful in intergovernmental/n	youth engagement	Leverage technology and dig for large-scale outreach to y		Amplify voices of young people and showcase their contributions
Priority are			Priority area 3	·k Yo	Priority area 4 uth and human rights	Peace	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **Department of Global Communications (DGC)**

Scores:	Moving forward Getting ready Not applicable	< Qua	alitativ	e repo	rting i	n <u>Youtl</u>	12030	ss Rep	ort 20:	<u>23</u>	
		Year			021		)22		23	20:	
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Pating
. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?										
. Make data and evidence on youth avail	able; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2		No	$\triangleleft$	Yes	$\triangleleft$				
	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	Ø	No	•	No	•				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	<b>⊘</b>	No	•	No	•				
	Did the entity make <b>new evidence</b> on <u>Youth 2030 priority areas</u> available in the year?	6.1	<ul><li>∅</li><li></li></ul>	n/a	<7	No No					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?  Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	<b>⊘</b>	n/a n/a		No	√ √				
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>O</b>	No	•	No	•				
Set standards	Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	$\bigcirc$	n/a		n/a					
S. Support efforts of Governments to wor		,		117 G		117 ti					
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	n/a		n/a					ī
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	n/a	•	n/a	•				
E. Establish programmes, projects and pa											
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11		n/a	•	Yes	<b>A</b>				Τ
initiatives							<b>A</b>				
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?  Did the entity directly fund youth-led organizations <sup>6</sup> to undertake projects in the year?	12.1 12.2	<ul><li>∅</li><li>∅</li></ul>	n/a n/a		Yes n/a					
. Build capacity of stakeholders and sup		12.2	(v)	II/a		II/a					
o. Dunia capacity of Stakeholders and Sup	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		Yes		Yes					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	$\bigcirc$	No	<b>A</b>	Yes	_				
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	No	<b>6</b>	Yes					
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	Ø	Yes		Yes	0				
. Advocate and communicate FOR and W		0.1		100		100					
. Naroouto una communicato i on una vi	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes					
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	Ø	Yes	0	Yes	0				
,	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes	0	Yes	0				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes	•	Yes	•				
Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes					
projects and campaigns P. How does the entity's strategic plan	ning process support work FOR and WITH youth?										
l. Strategic planning											
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	_		√ 	Yes	$\triangleleft$				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	No	499	No	<b>**</b>				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>Ø</b>	No n/a	•	No	<b>**</b>				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1		n/a		Yes					
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?	2.2	<b>⊘</b>	Yes		Yes Yes					
B. Funding and transparency	boes the entity's <b>communication and advocacy strategy or prain</b> medicine youth?	2.3	•	162		162					
o. Fullullig allu tralisparelicy	Done the entity have a marker/tagging system to track recovered an youth?	3.1	0	No	480	No	484				
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No	•	No	<b>*</b>				
runding for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	$\triangleleft$	No					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes	V	Yes	_				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	No	<b>A</b>	Yes					
B. How is the entity organized to delive		10.0		110	489	163					
. Coordination arrangements	si consistintly for and with youth:										
Inter-agency coordination	Was the entity appared in inter-against against an an yearth at global (regional levels in the year)	14	<b>⊘</b> ⁴	n/a		Yes					
mitor-agoney coordination	Was the entity engaged in <b>inter-agency coordination on youth</b> at global/regional levels in the year?	14		II/ a		162					
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	No	4	Yes					
3. Internal capacities to deliver on Youth:	pro and onacy have personner in prace to deriver on the years against III the year!		0;	No	<b>A</b>	No	<b>A</b>				
3. Internal capacities to deliver on Youth:	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.7		110	-	110	1897				
	Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	15.2 15.3		Nn	4	Ves					
8. Internal capacities to deliver on Youth	Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	15.2	0	No	•	Yes					
. Internal capacities to deliver on Youth Internal capacities . Youth workforce and internships	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0				_				
B. Internal capacities to deliver on Youth Internal capacities C. Youth workforce and internships Youth workforce	Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?	15.3	<ul><li>∅</li></ul>	No	•	Yes	0				
B. Internal capacities to deliver on Youth Internal capacities C. Youth workforce and internships	Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?	15.3	0		•		0				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **Department of Management Strategy,**

In 2022, UN e	ntities self-reported on	their progress or	Youth2030 against 18 l	key performance indica	ators (KPIs) as set out in the	Youth2030 Scor	ecard for UN Entities
How to read the Youth2030 UN Entity Snapshot  The snapshot  includes the entity's geographical present areas on Youth2030 summarizes the entity reported progress for		ence and priority 80 tity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized ir - 36 rated question  At milestone  Moving forward  Getting ready - 6 non-rated quest		24 o geograph	uestions are: <b>equired</b> ptional (as relevant to the mandate an nical presence of the entity)
		18 KPIs incl	uding 42 questions dist	ibuted across <b>10 areas</b>	of action		
Themes		Areas of action	1	Scor	es FOR youth		Scores WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	h and	Data, evidence Support to Go Programmes, Knowledge an Advocacy	vernments projects, partnerships				
How does the entity's si planning process suppo FOR and WITH youth?		Strategic plan		Ø			•
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capac		Ø	Ø Ø		00
ne entity works in the follo	wing fields	zational excellence t		bility and solutions. DMSf	C aims to attract and build a div	erse workforce, inc	luding young talent.  Uphold international law
and climate change				,			
eographical presence Global			Regional		Countr	у	
ction/functions on youth							
Data and evidence	Assistan	ce/advisory services	Financing		Advocacy		Operational and management suppo
Setting standards	Program	mes and projects	Coordinati	on	Communications, outread	ch, visibility	Oversight
Capacity-building	Partners		Other (spe	cify)			
uth2030 priority areas in	line with the entity's r	nandate					
				iority area 1 nt, participation and adv	ocacy		
Partner with youth-led and youth-serving organizations		uth engagement 1 UN entities		ful youth engagement 1/multilateral forums	Leverage technology and for large-scale outreach t	-	Amplify voices of young people and showcase their contribution
Priority are			Priority area 3	ork	Priority area 4 Youth and human rights	Pes	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **Department of Management Strategy, Policy and Compliance (DMSPC)**

	rquir ou iti io	Optional KPIs     ■     Optional KPIs     ■     Optional KPIs     Optional	FOR youth	WITH youth										
Scores:	milestone	<ul><li>Moving forward</li></ul>	Getting ready	< Qu	alitativ	repo	rting i	n <u>Youth</u>	2030 F	rogres	ss Rep	ort 202	<u>23</u> 7	
				Yea	ır	2	021	20	22	202	23	202	24	
Short description of KF	Pl			Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Rating
. How is the entity advar				WITH youth?										
A. Make data and evidence	on youth avail	able; set standards for wo	ork on youth											
		Does the entity maintain data	abases on youth?		5.1	<ul><li>∅</li></ul>	Yes	$\triangleleft$	Yes	eg				
Data on youth		Does the entity spearhead de			5.2	<b>⊘</b>	Yes	$\triangleleft$	Yes	$\triangleleft$				
		Did the entity make <b>new dat</b>	• •	·	5.3	Ø	Yes		No	•				
		Does the entity harness big-		·	5.4	<b>⊘</b>	No	<b>**</b>	No	<b>**</b>				
				y areas available in the year?	6.1	<b>⊘</b>	Yes		Yes					
Evidence on youth		Did the entity publish <b>flagsh</b> i		b in the year?	6.2	<ul><li>∅</li><li>∅</li></ul>	No Yes	7	No Yes					
		Did the entity complete <b>eval</b>			6.4	0	Yes		Yes					
Set standards				tth2030 priority areas in the year?	7	<b>⊘</b>	Yes		Yes	0				
Support efforts of Gover	nments to wor		Tradition and to cools on 100	titizooo priority araas in the year.	,		100		100					
Strengthen national policies	illionts to wor	•	ional nolicies on vouth/m:	ainstream youth issues in the year?	9		n/a		n/a					
Leave No Youth Behind		, ,		design and deliver Leave No Youth Behind strategies in the year?	10	Ø	n/a		n/a					
. Establish programmes, p	projects and pa													
Joint programmes and multist	•			takeholder initiatives° on youth in the year?	11		n/a		n/a					
initiatives			_					_						
Partnerships and investments	for innovation	Did the entity establish partr	•	· · · ·	12.1	<b>⊘</b>	n/a		n/a					
D.:: d: b.: c c	-14 4			undertake projects in the year?	12.2	$\bigcirc$	n/a		n/a					
. Build capacity of stakeh	olders and sup	_	• .	anation relevant to verth?	0.1		n/a		n/a					
		Does the entity maintain kno		akeholders on youth in the year?	8.1 8.2	<ul><li>∅</li><li>∅</li></ul>	n/a n/a	•	n/a n/a					
Build capacity of external stak	keholders			rce e-learning platforms for online learning?	8.3	Ø	n/a	•	n/a					
		Did the entity facilitate know			8.4	Ø	n/a		n/a					
Advocate and communic	ate FNR and W		vicage excitatings on youth	issues in the year:	0.1		117 G		117 G					
navocate and communic	att i oit allu w		acv events on youth in inter	governmental forums/summits/conferences?	13.1		n/a		Yes					
Communication and advocacy				day events relevant to youth in the year?	13.2	Ø	n/a	•	Yes	0				
,		Did the entity support/activa			13.3	<b>⊘</b>	n/a	•	Yes					
Meaningful youth engagement Governments	t in support to			Governments/intergovernmental processes?	18.4	<ul><li>⊘</li></ul>	n/a		n/a	0				
Meaningful youth engagement projects and campaigns	t in programmes,	Were youth meaningfully en	ngaged in UN-led programn	nes, projects and campaigns?	18.5		n/a		n/a	•				
How does the entity's s	strategic plan	ning process support wo	ork FOR and WITH yo	uth?										
Strategic planning	<u> </u>													
		Does the entity have <b>guiding</b>	instruments (strategic pla	n/equivalent) for its work on youth?	1.1	<b>Ø</b>	Yes	$\triangleleft$	Yes	eg				
Results for youth in strategic p	olans	Does the situational analysi	s in the entity's strategic pla	an include <b>insights on youth issues</b> ?	1.2	•	Yes	0	Yes					
		Does the <b>strategic plan</b> of th	ne entity include <b>results FO</b>	R youth?	1.3		Yes		Yes					
		Are the entity's <b>programmes</b>	on youth aligned to <u>Youth</u>	2030 priority areas?	2.1	$\bigcirc$	n/a		Yes					
Alignment of youth work in UN Youth2030	entities to	Does the <b>human resources</b> p	plan include work on streng	thening internships and increasing the youth workforce?	2.2		Yes		Yes					
		Does the entity's <b>communic</b>	ation and advocacy strateg	gy or plan include youth?	2.3	$\bigcirc$	n/a		n/a					
Funding and transparenc	су													
		Does the entity have a <b>marke</b>	er/tagging system to track	resources on youth?	3.1	0	Yes		Yes					
Funding for youth				uth-related activities in the year?	3.2.1	0	Yes		Yes					
				total expenditure spent on youth-related activities in the year?	3.2.2	0	No		No	$\triangleleft$				
Transparency				ved/funds utilized on youth in the year?	4	0	Yes		Yes					
				s, including in strategic planning processes?	18.3	<b>Ø</b>	Yes		Yes					
Coordination arrangeme		r coherently FOR and W	TITH YOUTH?											
Inter-agency coordination			ter-agency coordination or	n youth at global/regional levels in the year?	14	<b>O</b> <sup>1</sup>	n/a	$\times$	Yes					
Internal capacities to de	liver on Youth2													
		Did the entity have <b>personne</b>			15.1	0	Yes		Yes					
Internal capacities				m for its personnel working on youth?	15.2	0	Yes		Yes					
V 11 14	11	Did the entity invest in streng	gthening its <b>organizational</b>	capacity on youth in the year?	15.3	0	Yes		Yes					
Youth workforce and into	ernships	- u						18.						
Youth workforce				e youth in its workforce and track progress?	16	0	Yes		Yes					
Fair and quality internships		D 11 111 1 1 1		e internships and track progress?	17	0	Yes		Yes					
Policies, processes and platform youth engagement	ms for meaningful			atforms for meaningful youth engagement?	18.1	0	Yes		Yes					
THE THE OPENHERS		Did the entity engage <b>youth</b>	(groups) at the global/regi	ionai ievēl in the year?	18.2		Yes		Yes					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### **Department of Peace Operations (DPO)**

What is the Youth2030	UN Entity Snapshot	Series?					
In 2022, UN	entities self-reported on	their progress on Youth20	030 against 18 key	performance indicat	ors (KPIs) as set out in the <u>Yo</u>	uth2030 Scorecard	for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the entity's geographical preser areas on Youth203( • summarizes the ent reported progress fo	mandate, avail ce and priority entit ) ty's self-	thts are able on the y's work FOR youth WITH youth	18 KPIs organized in 4  36 rated questions  At milestone  Moving forward  Getting ready  6 non-rated question	2 questions: ns, yielding qualitative insights		
		18 KPIs including 42	<b>questions</b> distributed	across <b>10 areas of ac</b>	tion		
Themes		Areas of action		Scores	FOR youth		Scores WITH youth
How is the entity adva commitments FOR you delivering them WITH	ıth and	Data, evidence, standard Support to Government: Programmes, projects, Knowledge and capacity Advocacy	s partnerships			<b>②</b>	
How does the entity's planning process supp FOR and WITH youth?		Strategic planning Funding and transparen	су	0			0
How is the entity orga deliver coherently FOF WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce and int	ternships	0	<b>⊘</b>		
Mandate							
DPU provides political and exe of Security Council mandates.	cutive direction to UN peacel	keeping operations around th	e world and maintains	contact with the Secur	ty Council, troop and financial co	ntributors, and parties	to the conflicts in the implementati
The entity works in the fol	lowing fields						
Support sustainable develo and climate change	pment Protect ar	d promote human rights	Maintain peace	e and security	Deliver humanitarian aid	Uph	old international law
Geographical presence		Region	nal		Country		
Action/functions on youth							
Data and evidence	Assistance	e/advisory services	Financing		Advocacy	Оре	rational and management support
Setting standards	Programn	nes and projects	Coordination		Communications, outreach,	<b>visibility</b> Over	sight
Capacity-building	Partnersh	ips	Other (specify)				
Youth2030 priority areas i	in line with the entity's m			ity area 1 articipation and advoc	acy		
Partner with youth-led an youth-serving organization			trengthen meaningful y intergovernmental/mu		Leverage technology and dig for large-scale outreach to y		Amplify voices of young people and showcase their contributions
Priority ar Informed and health		Priority a		Y	Priority area 4 outh and human rights	Peacebu	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **Department of Peace Operations (DP0)**

Scores:	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	< Qu:	alitativ	e repo	rting i	n <u>Youth</u>	2030	Progre:	ss Rep	ort 202
		Year	r	2	021	20	122	20	23	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ıble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	n/a	$\triangleleft$	No	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	n/a	$\triangleleft$	No	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	n/a		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	n/a		No				
	Did the entity make <b>new evidence</b> on Youth2030 priority areas available in the year?	6.1	$\bigcirc$	n/a		No				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	n/a	$\triangleleft$	Yes	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	n/a	$\triangleleft$	No	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4		No	-	Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		n/a				
Support efforts of Governments to work	FOR and WITH youth									
Strengthen national policies	Did the entity strengthen <b>national policies on youth/mainstream youth issues</b> in the year?	9	$\bigcirc$	n/a		Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a		n/a				
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	$\bigcirc$	n/a		Yes				
	Did the entity establish partnerships for innovations on youth in the year?	12.1	$\bigcirc$	n/a		Yes				
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	Ø	n/a		Yes				
Build capacity of stakeholders and supp	oort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes	0	No	•			
D.11	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2		No	-	Yes	•			
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	No	-	No	•			
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		No	•			
Advocate and communicate FOR and Wi	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	No	•	No	•			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	n/a		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	•	n/a				
	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes				
	Does the strategic plan of the entity include results FOR youth?	1.3	<b>Ø</b>	No	•	Yes				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1		n/a	0	Yes	_			
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	<b>Ø</b>	No	<b>**</b>	Yes				
F	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\bigcirc$	No	•	No	₩			
Funding and transparency		0.1			-		-			
Front de la constant	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	<b>489</b>	No	<b>**</b>			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No		No	<b>*</b>			
T	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	<b>⊘</b>	No No	$\triangleleft$	No Yes				
Transparency  Meaningful youth engagement in antity processes.	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth preprintfully engaged in entity processes including in strategic elements processes?	18.3	0	No Yes	-	Yes				
How is the entity organized to delive	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	10.3		162		162				
Coordination arrangements	i conerently for and with youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø	n/a	$\times$	Yes				
Internal capacities to deliver on Youth2			_							
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	Yes		Yes	•			
Youth workforce and internships										
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	0	No	•	Yes				
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	0	No	•	No	•			
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	<b>Ø</b>	Yes		Yes				
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### **Department of Political and Peacebuilding Affairs** (DPPA)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN 6	entities self-reporte	d on their progress on Y	outh2030 against 18	key performance indica	itors (KPIs) as set out in the <u>Yout</u>	th2030 Score	card for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot includes the e geographical p areas on Yout summarizes th reported progr	presence and priority h2030 ne entity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in  36 rated question  At milestone  Moving forward  Getting ready  6 non-rated quest	'	<b>⊘</b> 18 ro <b>⊘</b> 24 op	uestions are: equired stional (as relevant to the mandate and ical presence of the entity)
		18 KPIs includ	ing 42 questions distrib	uted across 10 areas of a	ction		
Themes		Areas of action		Score	es FOR youth		Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, s Support to Gove Programmes, pr Knowledge and o	rnments ojects, partnerships				
How does the entity's s planning process supp FOR and WITH youth?		Strategic plannin Funding and tran		<b>Ø</b>			
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capaciti Youth workforce		Ø Ø	<ul><li>∅</li><li>∅</li></ul>		Ø
rt 1. Overview landate							
PPA plays a central role in Un	ited Nations efforts to	prevent deadly conflict and	build sustainable peace a	around the world by monito	oring and assessing global political de	velopments.	
he entity works in the follo	owing fields						
Support sustainable develop and climate change	ment Prot	ect and promote human rig	hts Maintain p	eace and security	Deliver humanitarian aid		Uphold international law
eographical presence							
Global			Regional		Country		
ction/functions on youth							
Data and evidence	Assi	stance/advisory services	Financing		Advocacy		Operational and management suppor
Setting standards	Prog	grammes and projects	Coordinati	on	Communications, outreach, vis	sibility	Oversight
Capacity-building	Part	nerships	Other (spe	cify)			
outh2030 priority areas in	ı line with the e <u>n</u> tit	y's mandate					
				r <b>iority area 1</b> nt, participation and adv	ocacy		
Partner with youth-led and youth-serving organization		en youth engagement ems in UN entities		ful youth engagement	Leverage technology and digit for large-scale outreach to you		Amplify voices of young people and showcase their contributions
Priority are			ority area 3 erment through decent v	vork	Priority area 4 Youth and human rights	Pea	Priority area 5 cebuilding and resilience-building

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





#### **Department of Political and Peacebuilding Affairs** (DPPA)

How to read: Required KPIs	○ Optional KPIs FOR youth WITH youth										
Scores:	Moving forward Getting ready Not applicable	< Qua	alitativ	e repo	rting i	n <u>Youth</u>	2030	Progre	ss Rep	ort 20	<u>23</u> .
		Year		2	021	20	122		23		24
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	mmitments FOR youth and delivering them WITH youth?										
. Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1		Yes	$\triangleleft$	Yes	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	eg	Yes	$\triangleleft$				
	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3		Yes	•	Yes					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		No	•	Yes					
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		Yes		Yes					
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	<b>⊘</b>	Yes	7	Yes	$\triangleleft$				
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	<b>⊘</b>	Yes	$\triangleleft$	Yes					
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	Yes		Yes					
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes					
S. Support efforts of Governments to work	•	0			-						
Strengthen national policies Leave No Youth Behind	Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Did the entity strengthen penetition of Countyments to design and deliver Leves No Venth Polity describes in the year?	9	<b>⊘</b>	No	<b>**</b>	Yes	<u> </u>				
C. Establish programmes, projects and par	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	No	₩	Yes	₩				
Joint programmes and multistakeholder		44		N.	<b>A</b>	V-					
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11		No	489	Yes					
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1		No	•	Yes					
	Did the entity <b>directly fund youth-led organizations</b> <sup>®</sup> to undertake projects in the year?	12.2	$\bigcirc$	Yes		No	-			_	
l. Build capacity of stakeholders and supp											
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes					
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<b>⊘</b>	Yes		Yes					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<b>⊘</b>	Yes		Yes					
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes				-	
. Advocate and communicate FOR and WI	·	404				v					
Communication and advances.	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes	<b>(</b> ()	Yes					
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?  Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.2	<b>⊘</b>	Yes No		Yes					
Meaningful youth engagement in support to					***						
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes					
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes					
?. How does the entity's strategic planr	ing process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1		Yes	$\triangleleft$	Yes	$\triangleleft$				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes					
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>Ø</b>	Yes	•	Yes					
Alignment of youth work in UN entities to	Are the entity's <b>programmes on youth aligned to</b> <u>Youth2030 priority areas</u> ?	2.1	<b>⊘</b>	Yes		Yes					
Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2	0	Yes	_	Yes					
F # 1	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	No	-	No	•				
3. Funding and transparency		0.1									
5 h / H	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes	-	Yes					
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No No		Yes					
Tunnenguana	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No		No	$\triangleleft$				
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth magningfully exceed in antity processes including in strategic planning processes?	18.3	0	Yes		Yes					
Meaningful youth engagement in entity processes	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10.3	•	No	450	162					
l. How is the entity organized to delive Coordination arrangements	r conerently for and with youth?										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ⁴	n/a		Yes					
. Internal capacities to deliver on Youth2		14		II/ d		162					
. Internal capacities to deliver oil Toutil2	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>②</b>	Yes		Yes					
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.1	<b>O</b> :	Yes		Yes					
птогна варавить	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	Yes		Yes					
	one one of intoot in strongtholding to organizational capacity on youth in the year?	10.0		169		169	***				
Vouth workforce and internehine											
	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16		Vac	_	Vac					
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?	16 17	<b>O</b>	Yes	<u> </u>	Yes					
2. Youth workforce and internships  Youth workforce Fair and quality internships  Policies, processes and platforms for meaningful	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?  Does the entity have in place policies, processes and platforms for meaningful youth engagement?	16 17 18.1	000	Yes No Yes	•	Yes Yes Yes					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



### **Economic Commission for Europe (ECE)**

	ntities self-reported on	their progress on You	uth2030 against 18 k	key performance indica	ors (KPIs) as set out in the	Youth2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entity' geographical prese areas on Youth203  summarizes the en reported progress to	's mandate, ence and priority 80 tity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in 36 rated questions At milestone Moving forward Getting ready 6 non-rated question	42 questions: ons, yielding qualitative insights	The 42 questions are:  18 required  24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs includin	n <b>g 42 questions</b> distrib	uted across <b>10 areas of a</b>	tion	
Themes		Areas of action		Score	s FOR youth	Scores WITH youth
How is the entity advan commitments FOR yout delivering them WITH yo	h and	Data, evidence, sta Support to Govern Programmes, proj Knowledge and ca Advocacy	ments ects, partnerships			
How does the entity's st planning process suppo FOR and WITH youth?		Strategic planning Funding and trans		0	0 0 0 0 0 0 0	<b>Ø</b>
How is the entity organi deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce a		0	<b>0 0</b>	
andate	n integration and account	ion and promotes the succession	stainahla davalanmant a	nd acanamic prosperity of	the Dan European region	
landate CE facilitates greater economic		ion and promotes the sus	stainable development ar	nd economic prosperity of	the Pan-European region.	
andate CE facilitates greater economic	wing fields	ion and promotes the sus and promote human right		nd economic prosperity of eace and security	the Pan-European region.  Deliver humanitarian aid	Uphold international law
landate  CE facilitates greater economic ne entity works in the follo  Support sustainable developr and climate change	wing fields					Uphold international law
andate  E facilitates greater economic ne entity works in the follo  Support sustainable developr and climate change	wing fields	ind promote human right				
andate  E facilitates greater economic ne entity works in the follo  Support sustainable developr and climate change  eographical presence  Global	wing fields	ind promote human right	ts Maintain po		Deliver humanitarian aid	
andate E facilitates greater economic te entity works in the follo Support sustainable developr and climate change cographical presence Global	ment Protect a	ind promote human right	ts Maintain po		Deliver humanitarian aid	
andate E facilitates greater economic te entity works in the follo Support sustainable developr and climate change  cographical presence Global Stion/functions on youth	ment Protect a	ind promote human right	ts Maintain po	eace and security	Deliver humanitarian aid  Country	Operational and management suppo
E facilitates greater economic e entity works in the follo Support sustainable developr and climate change cographical presence Global tion/functions on youth Data and evidence	ment Protect a	and promote human right  Figure 6  Ce/advisory services  mes and projects	Maintain po	eace and security	Deliver humanitarian aid  Country  Advocacy	Operational and management suppo
and climate change eographical presence Global ction/functions on youth Data and evidence Setting standards	ment Protect a  Assistance Programm Partners!	and promote human right  ce/advisory services  mes and projects  hips	Regional  Financing  Coordination  Other (speci	eace and security	Country  Advocacy  Communications, outreact	Operational and management suppor

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **Economic Commission for Europe (ECE)**

Scores:  At milestone	Moving forward Getting ready Not applicable	< ♥ Qu	alitativ	e repo	rting i	n <u>Yout</u> l	2030	Progre	ss Rep	ort 2023
		Year			021		122	_	123	2024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth availa	able; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	No		No				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No		No				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	n/a		n/a				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$			
Evidence on years	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	n/a		n/a				
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	No	•	No				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	n/a		n/a				
. Support efforts of Governments to worl	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	n/a		n/a				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a		n/a				
. Establish programmes, projects and par	rtnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> <sup>c</sup> on youth in the year?	11	$\bigcirc$	Yes		Yes				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	Yes		n/a				
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	Ø	n/a		n/a				
. Build capacity of stakeholders and supp	port exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	n/a		n/a				
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<ul><li>✓</li></ul>	n/a		n/a				
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	<ul><li>✓</li></ul>	n/a		n/a				
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	Ø	n/a		n/a				
. Advocate and communicate FOR and Wi	ITH youth									
	Did the entity support <b>advocacy events</b> on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes	0	Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<ul><li>✓</li></ul>	No	•	No	•			
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	<ul><li>✓</li></ul>	No	•	No	•			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4		Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	•	Yes	•			
. How does the entity's strategic plani	ning process support work FOR and WITH youth?									
. Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	No	•	No	•			
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	No	•	No	•			
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	$\bigcirc$	n/a		n/a				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	No	•	Yes				
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	n/a	•	n/a				
. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	•	No	•			
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	0	No	•	No	•			
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	No	$\triangleleft$	No	$\triangleleft$			
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	No	•	No	•			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes		Yes				
. How is the entity organized to delive . Coordination arrangements	r coherently FOR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>Ø</b> 4	n/a	X	Yes				
. Internal capacities to deliver on Youth2	2030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	No	•	No	•			
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>Ø</b> :	n/a		n/a				
Internal capacities	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	No		No				
Internal capacities					-					
		16		No	<b>6</b>	No	<b>**</b>			
. Youth workforce and internships	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16 17	<b>O</b>		•	No No	<b>*</b>			
Youth workforce and internships Youth workforce			0 0	No No Yes	•		•			



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



### **Economic Commission for Latin America and** the Caribbean (FCLAC)

In 2022, UN 6	entities self-reported (	on their progress on	Youth2030 against 18 kg	ey performance indica	itors (KPIs) as set out in the <u>Y</u>	outh2030 Scorecard for UN Entities 7	1
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the enti geographical pre areas on Youth2l • summarizes the reported progres	sence and priority D3O entity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in  • 36 rated question  Ø At milestone  Moving forward  Ø Getting ready  • 6 non-rated quest		The 42 questions are:  18 required  24 optional (as relevant to the geographical presence of the entity)	
		18 KPIs inclu	ding 42 questions distribu	ted across <b>10 areas of a</b>	ction		
Themes		Areas of action		Score	es FOR youth	Scores WITH you	uth
How is the entity advan commitments FOR you delivering them WITH y	th and	Data, evidence, Support to Gov Programmes, p Knowledge and Advocacy	ernments rojects, partnerships				
How does the entity's s planning process supp FOR and WITH youth?		Strategic plann Funding and tra		<ul><li>∅</li><li>∅</li></ul>		0	
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacit Youth workforce	ties e and internships	<ul><li>Ø</li><li>Ø</li><li>Ø</li></ul>	<b>O O</b>	Ø Ø	
Part 1. Overview  Mandate	_	_	_	_	_	_	
ECLAC contributes to the econo	omic and social developm	ent of Latin America an	d the Caribbean and reinford	es ties with and among (	countries throughout the world.		
The entity works in the foll	owing fields						
Support sustainable develop and climate change	oment Protec	t and promote human ri	ghts Maintain pe	ace and security	Deliver humanitarian aid	Uphold international law	
Geographical presence							
Global			Regional		Country		
Action/functions on youth							
Data and evidence	Assista	ance/advisory services	Financing		Advocacy	Operational and manage	ment support
Setting standards	Progra	mmes and projects	Coordination	1	Communications, outreach,	, visibility Oversight	
Capacity-building	Partne	rships	Other (speci	ify)			
Youth2030 priority areas in	n line with the entity's	mandate					
				ority area 1 i, participation and adv	ocacy		
Partner with youth-led and youth-serving organization		youth engagement s in UN entities	Strengthen meaningfu in intergovernmental/		Leverage technology and di for large-scale outreach to		
Priority are			riority area 3	aut.	Priority area 4	Priority area 5	o building

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **Economic Commission for Latin America and** the Caribbean (ECLAC)

How to read: Required KPIs	Optional KPIs FOR youth WITH youth										
Scores:  At milestone	Moving forward Getting ready Not applicable	√ Qua	alitativ	e repo	rting i	n <u>Youtl</u>	12030	Progre	ss Rep	ort 20	<u>23</u> .
		Year		2	021	20	122	20	23		)24
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	mmitments FOR youth and delivering them WITH youth?										
. Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1		Yes		Yes					
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes		Yes					
	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3		Yes		Yes					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		No	•	No	•				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		Yes		Yes					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	<b>⊘</b>	Yes	7	Yes	7				
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	<b>⊘</b>	Yes	$\triangleleft$	Yes	$\triangleleft$				
Outstandards	Did the entity complete evaluations on youth in the year?	6.4	<b>O</b>	No	48	No	<b>48</b>				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	1	$\bigcirc$	No	₩	No	₩				
. Support efforts of Governments to work	•	0			-	v	•				
Strengthen national policies Leave No Youth Behind	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<b>⊘</b>	No	•	Yes					
. Establish programmes, projects and par	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a	•	n/a					
Joint programmes and multistakeholder						.,	_				
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11	Ø	No	-	Yes	•				
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1		n/a		n/a					
·	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	n/a		n/a					
. Build capacity of stakeholders and supp	ort exchange of knowledge on youth										
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes					
Build capacity of external stakeholders	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	<b>⊘</b>	Yes		Yes					
	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	<b>⊘</b>	Yes		Yes					
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes					
. Advocate and communicate FOR and WI	·										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes					
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<b>⊘</b>	Yes		Yes					
Manipolist would approximate in assumed to	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	No	•	No	***				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	n/a		n/a					
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	•	Yes	•				
. How does the entity's strategic plann	ing process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1		Yes	$\triangleleft$	Yes	$\triangleleft$				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2		Yes		Yes					
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3		No		No					
Alicement of worth words in UN outstice to	Are the entity's <b>programmes on youth aligned to </b> Youth2030 priority areas?	2.1	$\bigcirc$	Yes		Yes					
Alignment of youth work in UN entities to Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2		Yes		Yes					
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	No	•	Yes					
3. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	-	No	•				
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	0	No	-	No					
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	No	$\triangleleft$	No	$\triangleleft$				
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	0	No	•	No	•				
Meaningful youth engagement in entity processes	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	18.3	<b>Ø</b>	Yes		Yes					
. How is the entity organized to delive . Coordination arrangements	r coherently FOR and WITH youth?										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>4</b>	n/a	$\times$	Yes					
. Internal capacities to deliver on Youth2			Ť								
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes		Yes					
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>O</b> :	No	<b>*</b>	Yes					
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	No	•	No	•				
. Youth workforce and internships											
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	0	Yes		Yes					
	Does the entity undertake data-driven action to improve internships and track progress?	17	0	Yes		Yes					
Fair and quality internships	DOGS THE CHILITY MINGETAND <b>NATA-ALIACH ACTION</b> TO HIDDIDAG <b>MITCHISHIDS</b> AND FLACE HIGH FLACE.										
Fair and quality internships  Policies, processes and platforms for meaningful	Does the entity and trace policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes		Yes					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### What is the Youth2030 UN Entity Snapshot Series?

#### **Economic and Social Commission for** Asia and the Pacific (ESCAP)

	entities self-reported on	their progress on You	th2030 against 18 key	performance indicators (KPIs) as set out in the	Youth2030 Scorecard for UN Entities ∕
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the entity's geographical preser areas on Youth2030 • summarizes the ent reported progress for	s mandate, nce and priority O ity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in 42 questions:  36 rated questions  At milestone  Moving forward  Getting ready  6 non-rated questions, yielding qualitative insights	The 42 questions are:  18 required  24 optional (as relevant to the mandate an geographical presence of the entity)
		18 KPIs including	g <b>42 questions</b> distribute	d across <b>10 areas of action</b>	
Themes		Areas of action		Scores FOR youth	Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, sta Support to Governr Programmes, proje Knowledge and cap Advocacy	nents cts, partnerships		
How does the entity's s planning process suppo FOR and WITH youth?		Strategic planning Funding and transp	arency		Ø
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce ar	nd internships		
t 1. Overview					
ındate		a-Pacific region and pro	motes cooneration among	countries to achieve inclusive and sustainable developm	nent
CAP serves as the United Na	tions regional hub in the Asi	a i aoino rogion ana proi	motoo cooperation among	ocumento to domovo mondore una custamanto developri	
CAP serves as the United Na e entity works in the folk Support sustainable develop and climate change	owing fields	nd promote human rights	Maintain peac	e and security Deliver humanitarian aid	Uphold international law
e entity works in the follo	owing fields	nd promote human rights	Maintain peac	e and security Deliver humanitarian aid	Uphold international law
e entity works in the follo Support sustainable develop and climate change	owing fields		Maintain peac agional	e and security Deliver humanitarian aid  Country	
e entity works in the follo Support sustainable develop and climate change ographical presence	owing fields				
e entity works in the follo Support sustainable develop and climate change ographical presence Global	ment Protect a				
e entity works in the follo Support sustainable develop and climate change ographical presence Global tion/functions on youth Data and evidence	ment Protect an	R	egional	Country	Operational and management suppo
e entity works in the follo Support sustainable develop and climate change ographical presence Global tion/functions on youth	ment Protect an	e/advisory services	egional Financing	Advocacy  Communications, outreac	Operational and management suppo
e entity works in the followard sustainable developed and climate change ographical presence Global tion/functions on youth Data and evidence Setting standards	ment Protect and Assistance Programment Partnersh	e/advisory services nes and projects ips	egional  Financing  Coordination	Advocacy  Communications, outreac	Operational and management suppo
e entity works in the followard sustainable development and climate change  ographical presence  Global  tion/functions on youth  Data and evidence  Setting standards  Capacity-building	ment Protect and Assistance Programment Partnersh	e/advisory services nes and projects ips	egional  Financing  Coordination  Other (specify	Advocacy  Communications, outreac	Operational and management suppo

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





#### **Economic and Social Commission for Asia and the Pacific (ESCAP)**

Scores:	Moving forward Getting ready Not applicable	< Qua	alitativ	e repo	rting i	n <u>Youth</u>	2030	Progre	ss Rep	ort 202
		Year		20	021	20	22	20	023	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	able; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	No	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No		No				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes		Yes	$\triangleleft$			
EVIDENCE ON YOUTH	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	No		Yes	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4		No	-	No				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes				
Support efforts of Governments to worl	c FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes	-	Yes	<b>*</b>			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes	Ø <sup>f</sup>	Yes	<b>*</b>			
Establish programmes, projects and pa	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11	$\bigcirc$	Yes	Ø	Yes				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	No	-	n/a				
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>a</sup> to undertake projects in the year?	12.2	$\overline{\Diamond}$	No	•	n/a				
Build capacity of stakeholders and sup	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes				
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes		Yes				
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<ul><li>✓</li></ul>	Yes		Yes	0			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\overline{\oslash}$	Yes		Yes	0			
Advocate and communicate FOR and W										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<ul><li>✓</li></ul>	No	•	Yes	0			
,	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	<ul><li>✓</li></ul>	No	•	Yes	0			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes	0			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes	0)			
	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	<b>Ø</b>	Yes	$\triangleleft$	Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2		No	-	No				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3		No	-	Yes				
	Are the entity's <b>programmes on youth aligned to </b> Youth2030 priority areas?	2.1	$\bigcirc$	No	•	Yes				
Alignment of youth work in UN entities to Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2		Yes		Yes				
04.112.000	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	No		No				
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1		No	-	No				
unding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1		No		No				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2		No	$\triangleleft$	No	$\triangleleft$			
Fransparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4		No		No				
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		No	-	No				
How is the entity organized to delive	r coherently FOR and WITH youth?									
Coordination arrangements Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ⁴	n/a		Yes	0			
Internal capacities to deliver on Youth2		14		II/ a		162				
more aparation to dolly of fourtile	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes		Yes				
nternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>O</b> :	No	<b>A</b>	No	<b>A</b>			
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	No	<b>A</b>	Yes	_			
	Die die enary invest in strengthening to erganizational eapaelty on youth in the year:	10.0		110	***	163				
Youth workforce and internships	Does the entity undertake data-driven action to increase vouth in its workforce and track process?	16		29Y		29Y				
Youth workforce and internships /outh workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?	16 17	0	Yes Yes		Yes Yes				
Youth workforce and internships Youth workforce Fair and quality internships Policies, processes and platforms for meaningful	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?  Does the entity have in place policies, processes and platforms for meaningful youth engagement?	16 17 18.1	0 0	Yes Yes Yes		Yes Yes Yes				



c Includes a range of programmes, projects and initiatives.
d Reporting on KP114 has been simplified; global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP114, please refer to Youth2030 Snapshot Series 2022.
P Required for entities with 20 rance offices in different locations (special case).
ESCAPs rating for KPIs 10 and 11 was at the same levels for 2021 and 2022. The 2021 reporting for these KPIs is green due to an error.



#### **Economic and Social Commission for** Western Asia (FSCWA)

In 2022, UN 6	entities self-reported	on their progress or	ı Youth2030 against 18 key p	erformance indicators (K	(Pls) as set out in the <u>Youtl</u>	n2030 Scorecard for UN Entities ↗
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the en geographical pi areas on Youth summarizes the reported progre	resence and priority 2030 e entity's self-	available on the entity's work FOR youth WITH youth	18 KPIs organized in 42 que  • 36 rated questions		The 42 questions are:
		18 KPIs incl	uding 42 questions distributed a	across 10 areas of action		
Themes		Areas of actio	n	Scores FOR y	outh (	Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence Support to Go Programmes, Knowledge ar Advocacy	projects, partnerships		$\odot$	
How does the entity's s planning process supp FOR and WITH youth?		Strategic plar		000		<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capac		000		
art 1. Overview	_	_	_	_	_	
ESCWA promotes inclusive sus	tainable development in	the Arab region.				
The entity works in the follo	owing fields					
Support sustainable develop and climate change	<b>prote</b>	ect and promote human	rights Maintain peace	and security [	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assis	tance/advisory services	Financing	I	Advocacy	Operational and management support
Setting standards	Progr	rammes and projects	Coordination		Communications, outreach, visi	bility Oversight
Capacity-building	Partr		Other (specify)			
outh2030 priority areas in	n line with the entity	's mandate				
				ty area 1		
Partner with youth-led and youth-serving organization		n youth engagement ns in UN entities	Strengthen meaningful yo in intergovernmental/muli		Leverage technology and digital for large-scale outreach to your	
Priority are			Priority area 3		ority area 4	Priority area 5

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **Economic and Social Commission for** Western Asia (ESCWA)

Scores:	Moving forward Getting ready Not applicable	√ Qu	alitativ	e repo	rting i	g in <u>Youth2030 Progress Report 202</u>					
		Yea	r	2	021	2	022	20	)23	2024	
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth avail	able; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	No	$\triangleleft$	Yes	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	No	$\triangleleft$				
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	No	-	No					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	Yes		No	•				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	Ø	Yes		No	-				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	<ul><li>∅</li></ul>	Yes		Yes	7				
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	Ø	Yes		No	$\triangleleft$				
0	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	No	<b>**</b>	No	•				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	No	-	No	-				
. Support efforts of Governments to wor											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	Ø	Yes		Yes					
Leave No Youth Behind Establish programmes, projects and pa	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	No	-	Yes					
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?	11	Ø	No	<b>**</b>	Yes					
initiatives					•						
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<ul><li>⊘</li></ul>	n/a	0	n/a					
. Build capacity of stakeholders and sup	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	n/a		n/a					
. Dunu gapacity of Stakeholders and Sup		8.1		Voc		Yes					
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?  Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	Yes		Yes					
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes		Yes	0				
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	Ø	Yes		Yes	0				
. Advocate and communicate FOR and W		0.1		163		163					
. Navoodto and communicate For and W	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes					
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	Ø	Yes	0	Yes					
,	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	Ø	Yes	0	Yes	0				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes	•	Yes	•				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes					
. How does the entity's strategic plan	ning process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	$\triangleleft$	Yes	$\triangleleft$				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes					
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes		Yes					
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1		Yes		Yes					
Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2	<b>⊘</b>	Yes		Yes					
. Funding and transparency	Does the entity's communication and advocacy strategy or plan include youth?	2.3	V	Yes	***	Yes					
. Fulluling allu transparency	Does the entity have a marker/tagging system to track resources on youth?	3.1	<b>Ø</b>	Yes		Yes					
	Did the entity nave a marker/ragging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No	<b>**</b>	Yes					
Funding for youth		0.2.1		No	$\triangleleft$	Yes					
Funding for youth	Is information available on the proportion of the entity's total expenditure spent on youth, related activities in the year?	322			V						
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?  Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	3.2.2	<b>Ø</b>			Ves					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes	•	Yes					
Transparency Meaningful youth engagement in entity processes	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?				•	Yes					
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	4	0	Yes	•						
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	4	0	Yes							
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  er coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	18.3	<b>⊘</b>	Yes Yes		Yes					
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  The coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?	14 15.1		Yes Yes n/a Yes		Yes	0				
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  The coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	14 15.1 15.2		Yes Yes n/a Yes Yes		Yes					
Transparency Meaningful youth engagement in entity processes . How is the entity organized to delive . Coordination arrangements Inter-agency coordination . Internal capacities to deliver on Youth. Internal capacities	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  The coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?	14 15.1		Yes Yes n/a Yes		Yes Yes					
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth: Internal capacities Youth workforce and internships	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  er coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	14 15.1 15.2 15.3		Yes Yes n/a Yes Yes Yes		Yes Yes Yes Yes Yes					
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities Youth workforce and internships Youth workforce	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  er coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?	14 15.1 15.2 15.3		Yes Yes n/a Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes					
Transparency Meaningful youth engagement in entity processes . How is the entity organized to delive . Coordination arrangements Inter-agency coordination . Internal capacities to deliver on Youth: Internal capacities . Youth workforce and internships	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Per coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?	14 15.1 15.2 15.3		Yes Yes n/a Yes Yes Yes		Yes Yes Yes Yes Yes					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### What is the Youth2020 IIN Entity Changhat Carios?

#### **Food and Agriculture Organization** of the United Nations (FAO)

In 2022 IIN a	antition colf r	caparted a	n thair progress on	Vouth2020 c	against 10 kay narfa	rmonoo indicat	ors (KPIs) as set out in the <u>You</u> t	h2020 Saara	poord for IIN Entition 7
How to read the Youth2030 UN Entity Snapshot	The snap • include geogra areas o	shot es the entity	y's mandate, ence and priority 30 ntity's self-	Insights ar available o entity's wo	e 18 K n the • 36 rk ø youth	Pls organized in 4 5 rated questions At milestone Moving forward Getting ready		The 42 q 18 re 24 op	uestions are:
			18 KPIs inclu	ıding 42 ques	tions distributed acros	s 10 areas of ac	tion		
Themes			Areas of action	1		Scores	FOR youth		Scores WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	th and		Data, evidence Support to Gor Programmes, Knowledge and Advocacy	vernments projects, partne	rships				
How does the entity's s planning process suppo FOR and WITH youth?			Strategic plan Funding and tr			0 0			0
How is the entity organ deliver coherently FOR WITH youth?			Coordination <sup>a</sup> Internal capac Youth workfor	ities ce and internsh	ips		<b>9 9</b>		
Part 1. Overview									
Mandate									
FAO leads international efforts t		er and to ac	hieve food security fo	or all.					
The entity works in the follo	owing fields								
Support sustainable develop and climate change	ment	Protect	and promote human r	rights	Maintain peace and s	ecurity	Deliver humanitarian aid		Uphold international law
Geographical presence									
Global				Regional			Country		
Action/functions on youth									
Data and evidence		Assistar	ice/advisory services		Financing		Advocacy		Operational and management support
Setting standards			nmes and projects		Coordination		Communications, outreach, vis	ibility	Oversight
Capacity-building		Partners			Other (specify)				-
Youth2030 priority areas in	ı line with th	e entity's	mandate						
				Vouth	Priority a		200		
Partner with youth-led and youth-serving organization			outh engagement in UN entities	Strengt	hen meaningful youth ogovernmental/multilate	engagement	Leverage technology and digit for large-scale outreach to you		Amplify voices of young people and showcase their contributions
Priority are				<b>Priority area</b> werment throu	<b>3</b> igh decent work	Yo	Priority area 4 outh and human rights	Pear	Priority area 5 cebuilding and resilience-building

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **Food and Agriculture Organization** of the United Nations (FAO)

Scores:	Moving forward Getting ready Not applicable	< Qua	alitativ	e repo	rting i	n <u>Youtl</u>	h2030	Progre	ss Rep	ort 202
		Year	r	2	021	20	022	20	023	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	able; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	n/a		n/a				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	n/a		n/a				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	No	$\triangleleft$	Yes	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4		Yes		No				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes				
Support efforts of Governments to work	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes		Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	No		n/a				
. Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> <sup>c</sup> on youth in the year?	11	$\bigcirc$	Yes		Yes				
IIIItiatives	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1		Yes		Yes				
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>6</sup> to undertake projects in the year?	12.2	Ø	n/a		n/a				
Build capacity of stakeholders and supp										
Dana supusity of statementation and supp	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes				
	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	Ø	Yes	0	Yes	0			
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes	0	Yes				
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	Yes	0	Yes	0			
Advocate and communicate FOR and WI										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes	0			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	Ø	Yes	0	Yes	0			
communication and devocacy	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes		Yes	0			
Meaningful youth engagement in support to										
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4		Yes	0	Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes				
How does the entity's strategic plant	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	- 11		Yes	$\triangleleft$	Yes	$\triangleleft$			
		1.1	~			160				
Results for youth in strategic plans			0							
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes	0	Yes				
Results for youth in strategic plans		1.2 1.3	<b>Ø</b>	Yes Yes	0	Yes Yes	0			
Alignment of youth work in UN entities to	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?  Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.2	<b>⊘</b>	Yes		Yes				
	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?	1.2 1.3 2.1	<b>Ø</b>	Yes Yes Yes	0	Yes Yes Yes				
Alignment of youth work in UN entities to Youth2030	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?	1.2 1.3 2.1 2.2	<b>⊘ ⊘ ⊘</b>	Yes Yes Yes Yes		Yes Yes Yes Yes				
Alignment of youth work in UN entities to Youth2030	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?	1.2 1.3 2.1 2.2 2.3	<b>⊘ ⊘ ⊘ ⊘</b>	Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes				
Alignment of youth work in UN entities to Youth2030 Funding and transparency	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?	1.2 1.3 2.1 2.2 2.3	<ul><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li></ul>	Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes				
Alignment of youth work in UN entities to Youth2030	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?	1.2 1.3 2.1 2.2 2.3	<ul><li>♥</li><li>♥</li><li>♥</li><li>♥</li></ul>	Yes Yes Yes Yes Yes Yes No		Yes Yes Yes Yes Yes Yes Yes Yes				
Alignment of youth work in UN entities to Youth2030 Funding and transparency	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1	<ul><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li></ul>	Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2	<ul><li>⊙</li><li>⊙</li><li>⊙</li><li>⊙</li><li>⊙</li><li>⊙</li></ul>	Yes Yes Yes Yes Yes Yes No Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	<ul><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li></ul>	Yes Yes Yes Yes Yes Yes Yes Yes No Yes		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	<ul><li>⊙</li><li>⊙</li><li>⊙</li><li>⊙</li><li>⊙</li><li>⊙</li></ul>	Yes Yes Yes Yes Yes Yes No Yes Yes		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delivel  Coordination arrangements	Does the strategic plan of the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  It coherently FOR and WITH youth?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes Yes Yes Yes Yes No Yes Yes Yes		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delivel  Coordination arrangements  Inter-agency coordination	Does the strategic plan of the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Tr coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	<ul><li>⊙</li><li>⊙</li><li>⊙</li><li>⊙</li><li>⊙</li><li>⊙</li></ul>	Yes Yes Yes Yes Yes Yes Yes Yes No Yes Yes Yes		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delivel  Coordination arrangements  Inter-agency coordination	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Trocherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes Yes Yes No Yes Yes n/a		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2	Does the strategic plan of the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Trocherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes Yes Yes Yes No Yes Yes Yes Yes Yes Yes		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Trocherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes Yes Yes Yes No Yes Yes Yes Yes Yes Yes Yes		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2  Internal capacities	Does the strategic plan of the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Trocherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes Yes Yes Yes No Yes Yes Yes Yes Yes Yes		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Internal capacities to deliver on Youth2  Internal capacities  Youth workforce and internships	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  It coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  Does the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14		Yes Yes Yes Yes Yes No Yes Yes Yes Yes Yes Yes Yes		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delivel.  Coordination arrangements Internal capacities to deliver on Youth2  Internal capacities  Youth workforce and internships  Youth workforce	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Trocherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  Does the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 15.1 15.2 15.3		Yes Yes Yes Yes Yes Yes No Yes		Yes				
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Internal capacities to deliver on Youth2  Internal capacities  . Youth workforce and internships	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Ir coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity lundertake data-driven action to improve internships and track progress?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14		Yes Yes Yes Yes Yes No Yes Yes Yes Yes Yes Yes Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **International Fund for Agricultural Development**

In 2022, UN 6	entities self-reported on	their progress on	Youth2030 against 18 I	key performance indicat	ors (KPIs) as set out in the <u>Yo</u>	outh2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	the Youth2030 areas on Youth2030			18 KPIs organized in 4  • 36 rated questions	.2 questions: ns, yielding qualitative insights	The 42 questions are:  ✓ 18 required  ✓ 24 optional (as relevant to the mandate a geographical presence of the entity)
		18 KPIs inclu	uding 42 questions distrib	uted across <b>10 areas of ac</b>	tion	
Themes		Areas of action	1	Scores	FOR youth	Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence Support to Go Programmes, Knowledge an Advocacy	vernments projects, partnerships			
How does the entity's splanning process supp FOR and WITH youth?		Strategic plan				0
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capac	ities ce and internships	0	<b>9 9</b>	
rt 1. Overview	-		-	-		
AD mobilizes resources for a leir incomes.	griculture and rural develop	ment in developing	countries. It invests in rural	l people, empowering them	to increase their food security, im	nprove the nutrition of their families and increase
ne entity works in the foll	owing fields					
Support sustainable develop and climate change	pment Protect an	nd promote human i	rights Maintain p	eace and security	Deliver humanitarian aid	Uphold international law
eographical presence Global			Dagianal		Country	
			Regional		Country	
ction/functions on youth						
Data and evidence		e/advisory services			Advocacy	Operational and management supp
Setting standards		nes and projects	Coordinatio		Communications, outreach, v	visibility Oversight
Capacity-building	Partnersh	ips	Other (spe	СІТУЈ		
outh2030 priority areas i	n line with the entity's m	andate	_			
				r <b>iority area 1</b> nt, participation and advoc	cacy	
Partner with youth-led and youth-serving organization		ith engagement UN entities	Strengthen meaning in intergovernmental	ful youth engagement I/multilateral forums	Leverage technology and dig for large-scale outreach to yo	
Priority are			riority area 3	work	Priority area 4	Priority area 5

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **International Fund for Agricultural Development** (IFAD)

Scores:	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	< Qua	alitativ	e repo	rting i	n <u>Youth</u>	2030 I	rogre	ss Rep	ort 202	<u>23</u>
		Year	r	2	021	20	22	20	23	202	24
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	:
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa	able; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	No	eq				
Juliu on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3		No	•	No					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	Ø	Yes		Yes					
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		No	•	No					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	Ø	Yes		Yes					
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		Yes	$\triangleleft$	Yes	$\triangleleft$				
	Did the entity complete evaluations on youth in the year?	6.4	<b>Ø</b>	No	•	No	•				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes					
Support efforts of Governments to work											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	Ø	n/a		Yes	-				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a	0	Yes	•				
Establish programmes, projects and par	tnerships FUR and WITH youth										ı
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	Yes		Yes					
Destroyahing and importments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	$\bigcirc$	Yes		Yes	•				
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	Yes		Yes					
Build capacity of stakeholders and supp	oort exchange of knowledge on youth										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes					
Ruild consoity of external etakoholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	$\bigcirc$	No		Yes					
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	No	-	No					
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes					
Advocate and communicate FOR and W	TH youth										
	Did the entity support <b>advocacy events</b> on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes					
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	No	-	No					
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	No		No					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes	0				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes	0				
	ning process support work FOR and WITH youth?										
Strategic planning											
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes					
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	Yes		Yes					
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1		Yes		Yes					
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	<b>Ø</b>	Yes		Yes					
F	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\bigcirc$	Yes		Yes					
. Funding and transparency	Double with him and the trade with t	0.1		V		V					
Funding for worth	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes					
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No No		No					
Transparency	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?	3.2.2	<b>⊘</b>	No Yes		No Yes					
1 7		18.3	0	Yes		Yes					
How is the entity organized to delive	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	10.5	0	162		162					
. How is the entity organized to delive . Coordination arrangements	r conerently for and with youth?										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ¹	n/a	$\times$	Yes	•				
Internal capacities to deliver on Youth2	030										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes		Yes					
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>⊘</b> <sup>8</sup>	Yes		Yes					
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	<b>Ø</b>	Yes		Yes	0				
Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	<b>Ø</b>	No	•	No					
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	<b>Ø</b>	Yes		Yes					
	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes					
Policies, processes and platforms for meaningful	boos the chitry have in place policies, processes and platforms for incuming an youth ongagement:	10.1	_								



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



### **International Labour Organization (ILO)**

In 2022, UN e	entities self-reported	on their progress or	ı Youth2030 against 18	key perform	ance indicators (KPIs)	as set out in the <u>Youth</u>	12030 Scoreca	rd for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	the Youth2030 areas on Youth2030		Insights are available on the entity's work FOR youth WITH youth	n the • 36 rated questions rk     At milestone   Moving forward				
		18 KPIs incl	uding 42 questions distrib	buted across <b>10</b>	areas of action			
Themes		Areas of actio	n		Scores FOR youth			Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidenc Support to Go Programmes, Knowledge ar Advocacy	vernments projects, partnerships			9 0 0 <b>0</b>		
How does the entity's s planning process suppo FOR and WITH youth?		Strategic plan				9 <b>0</b> 0		<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capac			0 0 0			00
a <b>rt 1. Overview</b> Mandate	_	_	_		_	_	-	
LO promotes social justice and	internationally recogni	zed human and labour r	ights, pursuing its founding	mission that s	ocial justice is essential t	o universal and lasting pe	ace.	
The entity works in the follo	owing fields							
Support sustainable develop and climate change	ment Prote	ct and promote human	rights Maintain p	peace and secu	rity Delive	r humanitarian aid	Up	hold international law
Geographical presence								
Global			Regional			Country		
action/functions on youth								
Data and evidence	Assis	tance/advisory services	s Financing		Advoc	acy	Ор	erational and management support
Setting standards	Progr	ammes and projects	Coordinati		Comm	nunications, outreach, visil	bility Ov	ersight
Capacity-building	Partn	erships	Other (spe	ecify)				
outh2030 priority areas ir	ı line with the entity	s mandate		riority area				
Partner with youth-led and youth-serving organization		youth engagement ns in UN entities	Youth engageme Strengthen meaning in intergovernmenta	gful youth enga	gement Levers	age technology and digital rge-scale outreach to youn		Amplify voices of young people and showcase their contributions
Priority are			Priority area 3	work	Priority Youth and hu		Pageah	Priority area 5 uilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **International Labour Organization (ILO)**

Scores:	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	Qua</th <th>litative</th> <th>e repoi</th> <th colspan="5">ting in Youth2030 Progress Report</th> <th>ort 2023</th>	litative	e repoi	ting in Youth2030 Progress Report					ort 2023
		Year			021	20:	_	202		2024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating		Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	Yes	•	Yes				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	<ul><li>∅</li></ul>	Yes		Yes				
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2		Yes	7	Yes				
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?  Did the entity complete <b>evaluations</b> on youth in the year?	6.3		No		Yes				
	6.4	<b>Ø</b>	Yes		Yes					
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	1	$\bigcirc$	Yes		Yes		_		
B. Support efforts of Governments to work										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<b>⊘</b>	Yes		Yes	井			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		Yes				
C. Establish programmes, projects and par Joint programmes and multistakeholder					_					
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11	$\bigcirc$	Yes		Yes				
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	Yes		Yes				
i artierships and hivestinents for innovation	Did the entity <b>directly fund youth-led organizations</b> * to undertake projects in the year?	12.2	$\bigcirc$	Yes	0	Yes	0			
). Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes				
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	$\bigcirc$	Yes		Yes				
Saila dapadity of oxiomal diamonologic	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3		Yes		Yes				
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes				
E. Advocate and communicate FOR and WI	TH youth									
	Did the entity support <b>advocacy events</b> on youth in intergovernmental forums/summits/conferences?	13.1	<b>⊘</b>	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<ul><li>∅</li></ul>	Yes		Yes				
Manufacturally and a second to a second to	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3		Yes		Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes				
2. How does the entity's strategic planr	ing process support work FOR and WITH youth?									
. Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1		Yes	$\triangleleft$	Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2		Yes		Yes				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3		Yes		Yes				
Allowment of youth work in LIM autition to	Are the entity's <b>programmes on youth aligned to</b> <u>Youth2030 priority areas</u> ?	2.1	$\bigcirc$	Yes		Yes				
Alignment of youth work in UN entities to Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2	0	Yes		Yes				
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	Yes		Yes				
3. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes	•	Yes				
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	0	No	•	Yes				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	No		No			_	
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	0	Yes		Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	Yes		Yes				
3. How is the entity organized to delive A. Coordination arrangements	Conerently FUR and WITH youth?									
Inter-agency coordination	Was the entity engaged in <b>inter-agency coordination on youth</b> at global/regional levels in the year?	14	<b>Ø</b> <sup>4</sup>	n/a	$\geq$	Yes	<b>Ø</b>			
3. Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	•	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	<b>Ø</b>	Yes		Yes				
C. Youth workforce and internships										
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	<b>Ø</b>	Yes		Yes	•			
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17		Yes	•	Yes	•			
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes				
	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes	a.	Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



### **International Organization for Migration (IOM)**

What is the Youth2030	ON Entity Snapsn	or series?					
In 2022, UN	entities self-reported (	on their progress on Y	outh2030 against 18 k	ey performance indic	ators (KPIs) as set out in the <u>\</u>	outh2030 Scor	recard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	the Youth2030 areas on Youth2030			18 KPIs organized in 42 questions:  • 36 rated questions			questions are: required optional (as relevant to the mandate and hical presence of the entity)
		18 KPIs includ	ling 42 questions distribu	ited across <b>10 areas of</b> a	action		
Themes		Areas of action		Scor	es FOR youth		Scores WITH youth
How is the entity adva commitments FOR you delivering them WITH	ith and	Data, evidence, Support to Gove Programmes, pr Knowledge and	ernments rojects, partnerships				
How does the entity's planning process supp FOR and WITH youth?	•	Strategic planni Funding and trai		0	0000		•
How is the entity orga deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capaciti  Youth workforce	ies e and internships	<i>9</i>	<ul><li>∅</li><li>∅</li></ul>		<b>Ø Ø</b>
Part 1. Overview  Mandate							
	<u> </u>	e field of migration and is	s committed to the principl	e that humane and order	y migration benefits both migrant	s and society.	
The entity works in the foll  Support sustainable develor and climate change	nmant	t and promote human rig	ghts Maintain pe	eace and security	Deliver humanitarian aid		Uphold international law
Geographical presence							
Global			Regional		Country		
Action/functions on youth							
Data and evidence	Assista	ance/advisory services	Financing		Advocacy		Operational and management support
Setting standards	Progra	mmes and projects	Coordinatio	n	Communications, outreach	ı, visibility	Oversight
Capacity-building	Partne	rships	Other (spec	cify)			
Youth2030 priority areas i	n line with the entity's	mandate					
				iority area 1 t, participation and adv	ocacy		
Partner with youth-led an youth-serving organization		youth engagement s in UN entities	Strengthen meaningf in intergovernmental.	ul youth engagement	Leverage technology and d for large-scale outreach to	-	Amplify voices of young people and showcase their contributions
Priority are			iority area 3	ork	Priority area 4	Do	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **International Organization for Migration (IOM)**

Scores:	Moving forward Getting ready Not applicable	√ Qua	ılitativ	e repoi	rting ir	Youth	2030	Progre	ss Rep	ort 202
		Yea	r	2	021	20	22	20	123	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	Yes	$\triangleleft$			
out on your	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		No	-	Yes				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2		No		Yes	7			
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	Ø	No		Yes				
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>Ø</b>	No	-	Yes	<b>(2)</b>			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	No	-	Yes				
Support efforts of Governments to work	•									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	Ø	Yes		Yes				
Leave No Youth Behind Establish programmes, projects and par	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		n/a				
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?	11		No	<b>A</b>	n/a				
initiatives	1 11 1 1 1				<b>A</b>		_			
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?  Did the entity directly fund youth-led organizations' to undertake projects in the year?	12.1 12.2	<ul><li>∅</li><li></li></ul>	No n/o		Yes Yes	<b>**</b>			
Build aspecity of stakeholders and supp	7 7 7 7	IZ.Z	(v)	n/a		162	***			
Build capacity of stakeholders and supp		8.1		Voc		Yes				
	Does the entity maintain knowledge portal(s) with information relevant to youth?  Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<ul><li>∅</li><li>∅</li></ul>	Yes	0	Yes	0			
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	No	<b>A</b>	Yes	0			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	Ø	Yes		Yes				
Advocate and communicate FOR and WI		0.1		100		103				
Advocate and communicate For and Wi	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes		Yes				
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	Ø	Yes		Yes				
Communication and devocacy	Did the entity support/activate campaigns on Youth 2030 priority areas in the year?	13.3	Ø	Yes		Yes	<u> </u>			
Meaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes	0			
Governments  Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes		Yes				
projects and campaigns  How does the entity's strategic plant	ing process support work FOR and WITH youth?	10.0		100		100				
. Strategic planning	ing process support work for and with youth:									
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	<b>②</b>	Yes	abla	Yes	$ egthanking = 1000  \text{M}_{\odot}$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	<b>2</b>	Yes		Yes				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	•	Yes		Yes				
	Are the entity's <b>programmes on youth aligned to </b> <u>Youth2030 priority areas</u> ?	2.1	$\bigcirc$	Yes		Yes				
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes				
184112000	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	Yes		Yes				
. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1		No		Yes				
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1		No		Yes				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2		No	$\triangleleft$	Yes	$\triangleleft$			
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	<b>Ø</b>	No		Yes				
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	No		Yes	•			
. How is the entity organized to delive . Coordination arrangements	r coherently FOR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> d	n/a	$\times$	Yes				
Internal capacities to deliver on Youth2										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	Yes	0	Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	Ø :	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	Yes		Yes	•			
Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	<b>Ø</b>	Yes		Yes				
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	•	Yes		Yes				
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes	•	No				
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes		Yes	114			



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### **International Trade Centre (ITC)**

#### What is the Youth2030 IIN Entity Changhat Carine?

viiat is tile fuutii2030	ON EILLILY SHAPSHOL	2611621				
In 2022, UN (	entities self-reported on	their progress on Youth203	30 against 18 key perfo	rmance indicato	rs (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entity's geographical preser areas on Youth2031  summarizes the ent reported progress for	s mandate, availate ce and priority entity's celf-	sights are ailable on the tity's work  FOR youth  WITH youth  18 KPIs organized in 42 questions:  • 36 rated questions  • Moving forward  • Getting ready  • 6 non-rated questions, yielding qualitative insights			The 42 questions are:
		18 KPIs including 42 q	uestions distributed across	10 areas of act	ion	
Themes		Areas of action		Scores	FOR youth	Scores WITH youth
How is the entity adva commitments FOR you delivering them WITH y	th and	Data, evidence, standards Support to Governments Programmes, projects, pa Knowledge and capacity Advocacy				
How does the entity's splanning process supp FOR and WITH youth?		Strategic planning Funding and transparency	ı			<b>©</b>
How is the entity orgal deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce and inter	rnships			
Mandate	inchie accominatoria	t contributes to achieving the	CDCs and warks towards	westing "trade inv	nock for cood!!	
The entity works in the foll		t, contributes to achieving the	SDUS, AIIU WUIKS LUWAIUS U	reading trade init	act for good .	_
Support sustainable develop and climate change	nment	nd promote human rights	Maintain peace and so	ecurity	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global		Regional			Country	
Action/functions on youth						
Data and evidence	Assistanc	e/advisory services	Financing		Advocacy	Operational and management support
Setting standards	Programn	nes and projects	Coordination		Communications, outreach, vi	<b>Sibility</b> Oversight
Capacity-building	Partnersh	ips	Other (specify)			
outh2030 priority areas i	n line with the entity's m	andate				
		V	Priority ar outh engagement, particip		arv	
Partner with youth-led and youth-serving organization		th engagement Stre	outn engagement, particip engthen meaningful youth er ntergovernmental/multilater	ngagement	Leverage technology and digits for large-scale outreach to you	
Priority are		Priority ar			Priority area 4	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **International Trade Centre (ITC)**

Scores:	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	<√ Qua	litative	e repoi	ting in	<b>Youth</b>	2030	Progre	ss Rep	ort 202
		Year		2	021	20	122	20	023	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	able; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No	•	No				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	n/a		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	n/a	$\triangleleft$	No	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	n/a	$\triangleleft$	No	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4		No	-	No	•			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	n/a		n/a				
Support efforts of Governments to worl	r FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes	•	Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a		n/a				
Establish programmes, projects and pa	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives <sup>e</sup> on youth in the year?	11	$\bigcirc$	Yes		Yes				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	n/a		n/a				
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>a</sup> to undertake projects in the year?	12.2	$\bigcirc$	n/a		Yes				
Build capacity of stakeholders and sup	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes				
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<ul><li>Ø</li></ul>	Yes		Yes				
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	$\overline{\oslash}$	Yes	0	Yes	0			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	Yes	0	Yes	0			
Advocate and communicate FOR and W										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	Ø	Yes	0	Yes	0			
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\overline{\Diamond}$	No		No	•			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\oslash$	Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes		Yes				
How does the entity's strategic plan	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	<b>Ø</b>	Yes		Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	<b>Ø</b>	Yes		Yes				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>Ø</b>	Yes		Yes				
lignment of youth work in UN entities to	Are the entity's <b>programmes on youth aligned to </b> Youth2030 priority areas?	2.1	$\bigcirc$	Yes		Yes				
outh2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	<b>Ø</b>	Yes		Yes				
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	No	•	Yes				
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes				
unding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	0	Yes		Yes				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	Yes	$\triangleleft$	Yes	$\triangleleft$			
ransparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	0	Yes		Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	No	₩	Yes				
How is the entity organized to delive Coordination arrangements	r coherently FUR and WITH youth?									
nter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ⁴	n/a	X	Yes	•			
Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	Yes		Yes	0			
nternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>⊘</b> °	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	Yes		Yes	•			
Youth workforce and internships										
Youth workforce and internships	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16		Yes		Yes				
· · · · · · · · · · · · · · · · · · ·	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?  Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	16 17	0	Yes		Yes				
outh workforce			_							



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## **International Telecommunication Union (ITU)**

In 2022, UN e	ntities self-reported	on their progress o	ı Youth2030 against 18	key performano	e indicators (KPIs) as set out	in the <u>Youth2030 Scc</u>	recard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the enti- geographical pre- areas on Youth2 • summarizes the reported progres	esence and priority 030 entity's self-	Insights are available on the entity's work FOR youth WITH youth	• 36 rated  At mile  Moving	estone g forward	<b>24</b> geogra	questions are: <b>required</b> optional (as relevant to the mandate and phical presence of the entity)
		18 KPIs incl	uding 42 questions distri	buted across <b>10 ar</b>	eas of action		
Themes		Areas of actio	n		Scores FOR youth		Scores WITH youth
How is the entity advan commitments FOR you delivering them WITH y	th and	Data, evidenc Support to Go Programmes, Knowledge ar Advocacy	vernments projects, partnerships				
How does the entity's s planning process suppo FOR and WITH youth?		Strategic plan			Ø Ø Ø Ø Ø	9	0
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capa Youth workfo			0 0 0 0 0 0		<b>O O</b>
rt 1. Overview		_					
andate U is committed to connecting	all the world's people –	wherever they live and	whatever their means. Thro	nugh its work. ITU	protects and supports everyone's	right to communicate.	
ne entity works in the follo		oror alloy live alla	Think to the trial the trial the trial tri	Juginto Hom, 110	processe and supports overyones	right to dominanoutor	
Support sustainable develop and climate change	ment	t and promote human	rights Maintain p	peace and security	Deliver humanitar	rian aid	Uphold international law
eographical presence							
Global			Regional			Country	
ction/functions on youth		_	_				_
Data and evidence	Assist	ance/advisory services	Financing		Advocacy		Operational and management suppor
Setting standards		immes and projects	Coordinat		-	outreach, visibility	Oversight
Capacity-building	Partne	rships	Other (sp	ecify)			
outh2030 priority areas in	ı line with the entity':	s mandate					
			<b>P</b> Youth engageme	riority area 1 ent, participation	and advocacy		
Partner with youth-led and youth-serving organization		youth engagement s in UN entities	Strengthen meaning in intergovernmenta			ogy and digital solutions treach to young people	Amplify voices of young people and showcase their contribution:
Priority are			Priority area 3 owerment through decent	work	Priority area 4 Youth and human rights	P	Priority area 5 eacebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **International Telecommunication Union (ITU)**

Scores:	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	< Qua	litativ	e repo	rting in	n Youth2030 Progress			ss Rep	ort 202
		Yea	r	2	021	20	22	20:	23	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	able; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	No	$\triangleleft$	No	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No		No				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	n/a		n/a				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	n/a		n/a	eg			
Endono on journ	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3		n/a		n/a	egthankowskip			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	Yes	-	Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	No	•	No	•			
Support efforts of Governments to work	·									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	No	•	No	•			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a		n/a				
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	No		n/a				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	No	-	Yes				
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	n/a		n/a				
Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	No	-	No	<b>*</b>			
Duild consoits of outomal stateshaldons	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	$\bigcirc$	No	•	Yes				
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	No	•	Yes				
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes				
Advocate and communicate FOR and Wi	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4		Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	0	Yes	•			
	ning process support work FOR and WITH youth?									
Strategic planning	Death, with him with the test was the first of a large window for the make a will be	1.1		V	7	V				
Deculto for vouth in atratagic plans	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$			
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes		Yes				
	Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?	1.3	<b>⊘</b>	Yes		Yes				
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1	<b>Ø</b>	Yes Yes		Yes				
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.2	<ul><li>✓</li></ul>	Yes		Yes				
Funding and transparency	Dues the entity's communication and advocacy strategy or prair include youth?	2.0		162		162				
Tulluling allu transparency	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	480	No	480			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	Yes	<b>A</b>	Yes	_			
runding for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No		No				
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes	_	Yes	-			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes		Yes				
How is the entity organized to delive		10.0		100		100				
Coordination arrangements	round only for and with youth:									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>O</b> <sup>4</sup>	n/a	$\times$	Yes	•			
Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	<b>Ø</b>	Yes	-	Yes	•			
Youth workforce and internships										
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	<b>Ø</b>	No		Yes				
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	0	Yes		Yes	•			
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes		Yes				
youth engagement						Yes	100			



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## Office for the Coordination of **Humanitarian Affairs (OCHA)**

	ntities self-reported or	n their progress on Yout	th2030 against 18 key p	erformance indicators (K	Pls) as set out in the <u>Yout</u>	th2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entity geographical press areas on Youth20: summarizes the er reported progress	y's mandate, a ence and priority e 30 ntity's self-		18 KPIs organized in 42 que:  36 rated questions  At milestone  Moving forward  Getting ready  6 non-rated questions, yie		The 42 questions are:  18 required  24 optional (as relevant to the mandate a geographical presence of the entity)
		18 KPIs including	42 questions distributed	across 10 areas of action		
Themes		Areas of action		Scores FOR y	outh	Scores WITH youth
How is the entity advan commitments FOR yout delivering them WITH yo	h and	Data, evidence, stan Support to Governm Programmes, project Knowledge and capa Advocacy	nents cts, partnerships		$\bigcirc$	
How does the entity's st planning process suppo FOR and WITH youth?		Strategic planning Funding and transpa	arency	000		0
How is the entity organi deliver coherently FOR a WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce and	d internships	000		
t <b>1. Overview</b> ndate	and effective humanitaria	ın response through coordir	nation, advocacy, policy, inf	ormation management and h	manitarian financing tools an	nd services.
HA contributes to principled a entity works in the follo Support sustainable developr	mont	and promote human rights	Maintain pages	and acquirity	aliver humanitarian aid	Unhold international law
entity works in the follo	mont	and promote human rights	Maintain peace	and security [	leliver humanitarian aid	Uphold international law
entity works in the follo Support sustainable development climate change graphical presence	mont		Maintain peace	and security [	leliver humanitarian aid  Country	Uphold international law
entity works in the follo Support sustainable development climate change ographical presence	mont			and security [		Uphold international law
entity works in the follo Support sustainable development climate change ographical presence Global	ment Protect:					
entity works in the follo cupport sustainable development climate change graphical presence clobal cion/functions on youth	nent Protect :	Re	egional	P	Country	Operational and management supp
entity works in the follo upport sustainable development climate change graphical presence llobal on/functions on youth lata and evidence etting standards	nent Protect :	Re nce/advisory services nmes and projects	egional Financing	P	Country	Operational and management supp
entity works in the follo Support sustainable developn	Assistan Program Partners	Re nce/advisory services nmes and projects ships	Financing  Coordination  Other (specify)	P	Country	Operational and management supp

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### Part 2. Entity's performance

## Office for the Coordination of **Humanitarian Affairs (OCHA)**

	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	≪ Qua	litativ	e repoi	rting in	ı <u>Youtl</u>	12030	g in <u>Youth2030 Progress Re</u>				
		Year	r	2	021	20	022	20	23	20		
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response		
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?											
Make data and evidence on youth availa	ıble; set standards for work on youth											
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$					
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$					
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	n/a		n/a						
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	n/a		n/a						
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		Yes		No	•					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2		Yes		No	$\triangleleft$					
Endono on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3		Yes		Yes	$\triangleleft$					
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	No	•	No	•					
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes						
Support efforts of Governments to work	r FOR and WITH youth											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	n/a		n/a						
Leave No Youth Behind	Did the entity strengthen <b>capacities of Governments</b> to design and deliver <b>Leave No Youth Behind</b> strategies in the year?	10	$\bigcirc$	n/a		n/a						
Establish programmes, projects and par	tnerships FOR and WITH youth											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	$\bigcirc$	n/a		n/a						
D	Did the entity establish partnerships for innovations on youth in the year?	12.1	$\bigcirc$	n/a		n/a						
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	n/a		n/a						
Build capacity of stakeholders and supp	ort exchange of knowledge on youth											
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes	0					
Duild agreets of outernal statishalders	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$		•	n/a						
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	$\triangleleft$		n/a						
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes	0					
Advocate and communicate FOR and W	TH youth											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes						
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		No						
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		No						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4		n/a	•	n/a						
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		n/a						
	ning process support work FOR and WITH youth?											
Strategic planning						1						
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	_		√ •	Yes						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	No	•	Yes	-					
nosuits for youth in strategic plans		1.3		No	•	No	•					
rosuits for youth in strategic plans	Does the strategic plan of the entity include results FOR youth?	1.3				n/a						
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\bigcirc$	n/a			(10)					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1	<ul><li>✓</li><li>✓</li></ul>	Yes	•	Yes						
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\bigcirc$									
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?	2.1 2.2 2.3	<ul><li>∅</li><li>∅</li><li>∅</li></ul>	Yes No	•	Yes n/a						
Alignment of youth work in UN entities to Youth2030  Funding and transparency	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?	2.1 2.2 2.3 3.1	<ul><li>∅</li><li>∅</li><li>∅</li></ul>	Yes No Yes	•	Yes n/a Yes	•					
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?	2.1 2.2 2.3 3.1 3.2.1	<ul><li>∅</li><li>∅</li><li>∅</li></ul>	Yes No Yes Yes		Yes n/a Yes No	•					
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2	<ul><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li>&lt;</ul>	Yes No Yes Yes	•	Yes n/a Yes No No	•					
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	<ul><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li>&lt;</ul>	Yes No Yes Yes Yes No		Yes n/a Yes No No No	•					
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.1 2.2 2.3 3.1 3.2.1 3.2.2	<ul><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li><li>⊘</li>&lt;</ul>	Yes No Yes Yes		Yes n/a Yes No No	•					
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	<ul><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li>&lt;</ul>	Yes No Yes Yes Yes No		Yes n/a Yes No No No	•					
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  inter-agency coordination	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	<ul><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li>&lt;</ul>	Yes No Yes Yes Yes No		Yes n/a Yes No No No	•					
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Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Toherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  O30  Did the entity have personnel in place to deliver on the youth agenda in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes No Yes Yes No No No		Yes n/a  Yes No No No No No	•					
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  inter-agency coordination	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Toherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  1030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes No Yes Yes Yes No No No No		Yes n/a  Yes No No No No No No	•					
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2  internal capacities	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Toherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  O30  Did the entity have personnel in place to deliver on the youth agenda in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes No Yes Yes No No No		Yes n/a  Yes No No No No No	•					
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Internal capacities to deliver on Youth2  Internal capacities  Youth workforce and internships	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  O30  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14		Yes No Yes Yes Yes No No No No No		Yes n/a Yes No	•					
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Internal capacities to deliver on Youth2  Internal capacities  Youth workforce and internships	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  Does the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 15.1 15.2 15.3		Yes No Yes Yes No No No No No No		Yes n/a Yes No No No No No No No Yes						
Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Internal capacities to deliver on Youth2  Internal capacities  Youth workforce and internships	Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  O30  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14		Yes No Yes Yes Yes No No No No No		Yes n/a Yes No	•					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## Office of Counter-Terrorism (OCT)

#### What is the Youth2030 IIN Entity Changhat Carine?

what is the fouth2050	ON Entity Snaps	SHOC SCITES:				
In 2022, UN	entities self-reporte	d on their progress on \	/outh2030 against 18 ke	y performance indicat	ors (KPIs) as set out in the <u>Youth</u>	2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the eigeographical pareas on Youth  summarizes the reported programmer in the state of the state of the snapshot of the	presence and priority h2030 ne entity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in 4  • 36 rated questions	12 questions: ns, yielding qualitative insights	The 42 questions are:  ✓ 18 required  ✓ 24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs includ	ling 42 questions distribut	ed across <b>10 areas of ac</b>	tion	
Themes		Areas of action		Scores	FOR youth	Scores WITH youth
How is the entity adva commitments FOR you delivering them WITH y	th and	Data, evidence, Support to Gove Programmes, pr Knowledge and Advocacy	ernments rojects, partnerships			
How does the entity's planning process supp FOR and WITH youth?		Strategic planni Funding and tra		Ø		Ø
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacit Youth workforce	ies e and internships	0	<b>0 0</b>	
Part 1. Overview						
Mandate						
Across the globe, UNOCT leads		II-of-UN approach to preve	nt and counter terrorism an	d violent extremism.		
The entity works in the foll  Support sustainable develop and climate change	nment	ect and promote human rig	ghts Maintain pea	ce and security	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assi	stance/advisory services	Financing		Advocacy	Operational and management support
Setting standards	Prog	grammes and projects	Coordination		Communications, outreach, visib	Oversight
Capacity-building	Part	nerships	Other (speci	fy)		
Youth2030 priority areas i	n line with the entit	y's mandate				
				ority area 1 participation and advo	עיזפיי	
Partner with youth-led and youth-serving organization		en youth engagement ems in UN entities	Strengthen meaningfu in intergovernmental/r	l youth engagement	Leverage technology and digital s for large-scale outreach to young	
Priority are Informed and healthy			iority area 3 erment through decent wo	rk Y	Priority area 4 outh and human rights	Priority area 5 Peacebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## Office of Counter-Terrorism (OCT)

	Questions  obal commitments FOR youth and delivering them WITH youth?  in available: set standards for work on youth  Does the entity maintain databases on youth?  Does the entity spearhead development of new indicators on youth?  Did the entity make new data/data products on youth available in the year?  Does the entity harness big-data sources for insights on youth issues?	✓ Qua Yea KPI No.		-	Rating Rating		Rating S2C		Rating S20	202
. How is the entity advancing gl a. Make data and evidence on yout  Data on youth  Evidence on youth  Set standards b. Support efforts of Governments Strengthen national policies Leave No Youth Behind	obal commitments FOR youth and delivering them WITH youth?  In available; set standards for work on youth  Does the entity maintain databases on youth?  Does the entity spearhead development of new indicators on youth?  Did the entity make new data/data products on youth available in the year?	5.1	<ul><li>∅</li><li></li><li></li><li></li><li></li><!--</th--><th>Response</th><th>Rating</th><th>Response</th><th>Rating</th><th>esbouse</th><th>ing</th><th>on se</th></ul>	Response	Rating	Response	Rating	esbouse	ing	on se
Data on youth  Evidence on youth  Set standards Support efforts of Governments Strengthen national policies Leave No Youth Behind	h available; set standards for work on youth  Does the entity maintain databases on youth?  Does the entity spearhead development of new indicators on youth?  Did the entity make new data/data products on youth available in the year?							~	Rai	Response
Data on youth  Evidence on youth  Set standards  Support efforts of Governments  Strengthen national policies  Leave No Youth Behind	Does the entity maintain databases on youth?  Does the entity spearhead development of new indicators on youth?  Did the entity make new data/data products on youth available in the year?									
Evidence on youth  Set standards  Support efforts of Governments  Strengthen national policies  Leave No Youth Behind	Does the entity spearhead development of <b>new indicators</b> on youth?  Did the entity make <b>new data/data products</b> on youth available in the year?									
Evidence on youth  Set standards  Support efforts of Governments  Strengthen national policies  Leave No Youth Behind	Did the entity make <b>new data/data products</b> on youth available in the year?	5.2		Yes	$\triangleleft$	Yes	$\triangleleft$			
Evidence on youth  Set standards  Support efforts of Governments  Strengthen national policies  Leave No Youth Behind				Yes	$\triangleleft$	No	$\triangleleft$			
Set standards  . Support efforts of Governments Strengthen national policies Leave No Youth Behind	Done the entity harness hig data courses for incights on youth issues?	5.3		Yes		Yes				
Set standards  . Support efforts of Governments Strengthen national policies Leave No Youth Behind		5.4	<ul><li>∅</li></ul>	No	•	No	•			
Set standards  . Support efforts of Governments Strengthen national policies Leave No Youth Behind	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	<b>⊘</b>	Yes		Yes				
. Support efforts of Governments Strengthen national policies Leave No Youth Behind	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	<b>⊘</b>	No	7	No	7			
S. Support efforts of Governments Strengthen national policies Leave No Youth Behind	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	<ul><li>✓</li><li>✓</li></ul>	No		No				
S. Support efforts of Governments Strengthen national policies Leave No Youth Behind	Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	6.4	<b>⊘</b>	Yes		Yes				
Strengthen national policies Leave No Youth Behind		I	•	162		162				
Leave No Youth Behind	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	✓	Yes		Yes	<b>A</b>			
	Did the entity strengthen radional policies on youth manistream youth issues in the year?  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	Ø	n/a		n/a				
թույլությունը այլությունը և		.0		11/0		11/4				
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	✓	Yes		Yes	<i>(</i>			
initiatives					+-		***			
Partnerships and investments for innova	Did the entity establish partnerships for innovations on youth in the year?	12.1	<b>⊘</b>	Yes		n/a				
D.:!d:!bf -t-  - d	Did the entity <b>directly fund youth-led organization</b> to undertake projects in the year?	12.2	$\bigcirc$	n/a	•	n/a				
. Build capacity of stakeholders a	nd support exchange of knowledge on youth	0.1		Vee		Vac				
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?  Did the entity invest in <b>encepty building of external stakeholders</b> on worth in the year?	8.1	<ul><li>∅</li><li>∅</li></ul>	Yes		Yes				
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?  Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<b>⊘</b>	Yes		Yes	0			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	Ø	Yes		Yes				
Advocate and communicate FOR		0.4		163		163				
. Advocate and communicate For	Did the entity support <b>advocacy events</b> on youth in intergovernmental forums/summits/conferences?	13.1	✓	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	Ø	Yes		Yes	0			
,	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes		Yes	0			
Meaningful youth engagement in suppor Governments		18.4	<ul><li>∅</li></ul>	Yes	0	Yes	0			
Meaningful youth engagement in progra projects and campaigns	mmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes	0	Yes	0			
. How does the entity's strategi	c planning process support work FOR and WITH youth?									
. Strategic planning	Dogs the entity have <b>guiding instruments</b> (strategie plan/gaujyalant) for its work on youth?	1.1	0	Voc	$\leq$ 7	Yes	$\triangleleft$			
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?  Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes		Yes				
ricourts for youth in strategic plans	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes	0	Yes	0			
	Are the entity's <b>programmes on youth aligned to </b> Youth2030 priority areas?	2.1	<ul><li>Ø</li></ul>	Yes		Yes	0			
Alignment of youth work in UN entities to Youth2030		2.2	•	Yes		Yes	0			
1011112030	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	Ø	Yes		Yes				
. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	<b>Ø</b>	Yes		Yes	0			
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1		Yes		Yes				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	•	No	$\triangleleft$	Yes	$\triangleleft$			
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	<b>Ø</b>	Yes		Yes				
Meaningful youth engagement in entity pr	ocesses Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes	0	Yes	•			
. How is the entity organized to . Coordination arrangements	deliver coherently FOR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>②</b> <sup>4</sup>	n/a	×	Yes				
. Internal capacities to deliver on		17		11/4		163				
	Did the entity have <b>personnel in place to deliver on the youth agenda</b> in the year?	15.1	<b>Ø</b>	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	Yes		Yes	•			
Youth workforce and internships										
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	0	Yes		Yes				
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	0	Yes		Yes				
Policies, processes and platforms for me		18.1		Yes		Yes				
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2	0	Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## Office for Disarmament Affairs (ODA)

In 2022, UN 6	entities self-reported o	n their progress on	Youth2030 against 18 key	performance indicato	ors (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entity geographical pres areas on Youth20  summarizes the e reported progress	ence and priority 30 ntity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in 4:  • 36 rated questions  At milestone  Moving forward  Getting ready  • 6 non-rated question	2 questions: us, yielding qualitative insights	The 42 questions are:  ■ 18 required  ≥ 24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs inclu	iding 42 questions distributed	d across <b>10 areas of act</b>	ion	
Themes		Areas of action	1	Scores	FOR youth	Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence Support to Go Programmes, Knowledge an Advocacy	vernments projects, partnerships	<ul><li>∅ €</li></ul>		
How does the entity's s planning process supp FOR and WITH youth?		Strategic plan Funding and tr		0 0		
How is the entity organ deliver coherently FOR WITH youth?		Coordinationa Internal capac Youth workfor	ities ce and internships			
art 1. Overview  Mandate  ODA supports multilateral effor	ts aimed at achieving the	ultimate gnal of gene	ral and complete disarmament	under strict and effective	international control	
The entity works in the follo		arimite goar or gone	ar and complete disarmament			
Support sustainable develop and climate change	ment Protect	and promote human ı	ights Maintain peac	e and security	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assistar	nce/advisory services	Financing		Advocacy	Operational and management support
Setting standards	Progran	nmes and projects	Coordination		Communications, outreach, vi	sibility Oversight
Capacity-building	Partners	ships	Other (specify	)		
outh2030 priority areas in	ı line with the entity's	mandate				
				rity area 1 participation and advoc	acv	
Partner with youth-led and youth-serving organization		outh engagement in UN entities	Strengthen meaningful y in intergovernmental/m	youth engagement	Leverage technology and digit for large-scale outreach to you	
Priority are			riority area 3	Vo	Priority area 4	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## Office for Disarmament Affairs (ODA)

Scores:	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	< Qua	litativ	e repo	rting in	<b>Youth</b>	2030	Progre	ss Rep	ort 202	<u>23</u>
		Yea	r	2	021	20	22	20	123	202	24
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Dating
. How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?										
. Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$				
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	n/a		n/a					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		n/a		n/a					
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		n/a		n/a					
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	Ø	n/a		n/a	$\triangleleft$				
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3		n/a		n/a	$\triangleleft$				
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	Yes		No	•				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	n/a		n/a					
. Support efforts of Governments to work				.,		v					
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<b>⊘</b>	Yes		Yes					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a		n/a					
<ul> <li>Establish programmes, projects and par Joint programmes and multistakeholder</li> </ul>											
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11	Ø	n/a		n/a					
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	n/a		n/a					
·	Did the entity <b>directly fund youth-led organizations</b> <sup>6</sup> to undertake projects in the year?	12.2	$\bigcirc$	n/a		n/a					_
. Build capacity of stakeholders and supp	ort exchange of knowledge on youth										
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes					
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes		Yes					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<ul><li>∅</li></ul>	Yes		Yes					
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes					
. Advocate and communicate FOR and WI											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<b>⊘</b>	Yes		Yes					
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<ul><li>∅</li><li>∅</li></ul>	Yes		Yes					
Meaningful youth engagement in support to	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	0	Yes		Yes					
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes					
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	•	Yes	•				
. How does the entity's strategic plann	ing process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes					
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	Yes		Yes					
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	Ø	Yes		Yes					
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	<b>Ø</b>	Yes		Yes					
5 B 10	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	Yes		Yes					
. Funding and transparency		0.1		1/		v					
5 5 6 7	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes	-	Yes					
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	Yes	<b>*</b>	Yes					
Tunnenguana	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	Yes		Yes	=				
Transparency  Meaningful youth approximant in antity processes	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth magningfully engaged in antity processes including in strategic planning processes?	18.3	<b>O</b>	Yes		Yes					
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	10.3		162		162					
. How is the entity organized to delive . Coordination arrangements	r conerently for and with youth?										
Inter-agency coordination	Was the entity engaged in <b>inter-agency coordination on youth</b> at global/regional levels in the year?	14	<b>1</b>	n/a	$\times$	Yes					Τ
. Internal capacities to deliver on Youth2											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>②</b>	Yes		Yes					
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>②</b> :	Yes		Yes	0				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	Yes		Yes	0				
. Youth workforce and internships											
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	0	Yes		Yes	•				1
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	0	Yes		Yes					
	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	•	Yes		Yes					
Policies, processes and platforms for meaningful	bees the onery have in place penetros, proceeds and place of mouning far years ongagoment.	10.1	_								



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## Office of the United Nations High Commissioner for Human Rights (NHCHR)

In 2022, UN e	entities self-reported	on their progress or	1 Youth2030 against 18 key	performance indicato	rs (KPIs) as set out in the <u>Yo</u>	outh2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entigeographical preareas on Youth2  summarizes the reported progres	esence and priority 030 entity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in 42  • 36 rated questions	? questions: s, yielding qualitative insights	The 42 questions are:
		18 KPIs incl	uding 42 questions distributed	d across <b>10 areas of act</b> i	ion	
Themes		Areas of actio	n	Scores F	OR youth	Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidenc Support to Go Programmes, Knowledge ar Advocacy	overnments projects, partnerships	Ø €		
How does the entity's s planning process supp FOR and WITH youth?		Strategic plar		000		<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordinational Internal capacity Youth workfor				
Part 1. Overview  Mandate	_	_	_	_	_	
OHCHR promotes and protects	the enjoyment and full r	ealization, by all peopl	e, of all human rights.			
The entity works in the follo	owing fields					
Support sustainable develop and climate change	ment Protec	t and promote human	<b>rights</b> Maintain peac	e and security	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assista	ance/advisory services	Financing		Advocacy	Operational and management support
Setting standards	Progra	nmmes and projects	Coordination		Communications, outreach, v	<b>visibility</b> Oversight
Capacity-building	Partne	rships	Other (specify			
Youth2030 priority areas in	ı line with the entity's	s mandate		rity area 1		
Partner with youth-led and youth-serving organization		youth engagement s in UN entities	Strengthen meaningful y in intergovernmental/mi		Leverage technology and dig for large-scale outreach to yo	
Priority are			Priority area 3 owerment through decent work		Priority area 4	Priority area 5 Peacebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## Office of the United Nations High Commissioner for Human Rights (OHCHR)

Scores:	Moving forward Getting ready Not applicable	< Qua	litativ	e reporting in Youth2030 P				Progress Report 20:			
		Yea	r	2	021	20	122	20	)23	202	
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa	able; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$				
out on your	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	n/a		n/a					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		n/a		n/a					
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		Yes		Yes					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	Ø	Yes	7	Yes	7				
	Did the entity publish flagship/periodic reports on youth in the year?	6.3		Yes		Yes					
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>Ø</b>	No	-	Yes					
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes					
Support efforts of Governments to work		_									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	Ø	Yes		Yes					
Leave No Youth Behind Establish programmes, projects and par	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		Yes					
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?	11		Yes		Yes					
initiatives											
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	<b>⊘</b>	Yes		Yes	$\stackrel{\smile}{=}$				
Puild consoity of stakeholders and sun	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	n/a		Yes					
Build capacity of stakeholders and supp		0.1		V		V					
	Does the entity maintain knowledge portal(s) with information relevant to youth?  Did the entity invest in pensatry building of external state holders on youth in the year?	8.1 8.2	<b>⊘</b>	Yes		Yes					
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?  Deep the entity invest the triplet (perfect with our earn severe a learning platform for any in learning).	8.3	<ul><li>∅</li><li></li></ul>	Yes		Yes					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?  Did the entity facilitate learning any page on youth increasing the year?	8.4	Ø	No Yes		Yes	0				
Advocate and communicate FOR and W	Did the entity facilitate knowledge exchange on youth issues in the year?	0.4	(v)	162		162					
Advocate and communicate FOR and Wi		10.1		Voc		Voc					
Communication and advances	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	<ul><li>∅</li><li></li></ul>	Yes	0	Yes					
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<b>⊘</b>	Yes		Yes					
Meaningful youth engagement in support to	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?			Yes		Yes					
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes					
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	0	Yes					
	ning process support work FOR and WITH youth?										
. Strategic planning		- 44		v							
D 11 ( 11 ) 1 1 1 1	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	$\triangleleft$	Yes	$\triangleleft$				
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes		Yes					
	Does the strategic plan of the entity include results FOR youth?	1.3	<b>O</b>	Yes		Yes					
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1	<b>⊘</b>	Yes		Yes					
Youth2030		2.2	<b>⊘</b>	Yes		Yes	0				
Funding and transparancy	Does the entity's communication and advocacy strategy or plan include youth?	2.3	(v)	Yes		Yes					
. Funding and transparency	Does the antitularies a marker fracting austom to track resources on with	21	<b>Ø</b>	Voc		Voc					
Eunding for youth	Does the entity have a marker/tagging system to track resources on youth?  Did the entity speed Artilize the funding allocated for youth related activities in the year?	3.1	0	Yes		Yes Yes					
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes		Yes					
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	3.2.2	0	Yes	V	Yes	V				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes		Yes					
. How is the entity organized to delive	1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	10.3	0	162		162					
. How is the entity organized to denve . Coordination arrangements	I concretitly for and with youth?										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø	n/a	X	Yes					
Internal capacities to deliver on Youth2	030										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	Yes	0	Yes	0				
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>⊘</b> °	Yes		Yes					
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	Yes		Yes					
Youth workforce and internships											
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	<b>Ø</b>	Yes		Yes					
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	0	Yes		Yes					
							-				
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## Office of the Secretary General's Envoy on Youth (OSGEY)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN o	entities self-reported o	on their progress on Youth2	2030 against 18 key perfo	ormance indicators	(KPIs) as set out in the <u>You</u> t	th2030 Scored	eard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the entit geographical pre areas on Youth20 • summarizes the oreported progres	ty's mandate, avai sence and priority enti 030 entity's self-	lable on the · 3 ty's work FOR youth WITH youth	(Pls organized in 42 of a rated questions  ■ At milestone  ■ Moving forward  ■ Getting ready non-rated questions,	questions: yielding qualitative insights		
		18 KPIs including 42	<b>? questions</b> distributed acros				
Themes		Areas of action		Scores FC	IR youth		Scores WITH youth
How is the entity adva commitments FOR you delivering them WITH y	th and	Data, evidence, standar Support to Government Programmes, projects, Knowledge and capacit Advocacy	ts partnerships				
How does the entity's splanning process supper FOR and WITH youth?		Strategic planning Funding and transparer	псу	00			<b>Ø</b>
How is the entity orgal deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce and in	nternships	000	<b>Ø</b>		Ø Ø
art 1. Overview							
Mandate							
OSGEY leads on high-level adv	ocacy and serves as the a	anchor for UN system coordina	tion and accountability on yo	outh matters across 1	he UN's work on peace, sustaina	ble development	, humanitarian issues and human righ
The entity works in the foll	owing fields						
Support sustainable develop and climate change	oment Protect	t and promote human rights	Maintain peace and	security	Deliver humanitarian aid		Uphold international law
Geographical presence							
Global		Regio	nal		Country		
Action/functions on youth							
Data and evidence	Assista	ance/advisory services	Financing		Advocacy		Operational and management support
Setting standards		mmes and projects	Coordination		Communications, outreach, vis		Oversight
Capacity-building	Partne		Other (specify)				
Youth2030 priority areas i	n line with the enti <u>ty's</u>	mandate					
			Priority a		v		
Partner with youth-led and youth-serving organization		youth engagement S	Youth engagement, partic Strengthen meaningful youth on intergovernmental/multilate	engagement	Leverage technology and digita for large-scale outreach to you		Amplify voices of young people and showcase their contributions
Priority are		Priority Economic empowermen			riority area 4 h and human rights	Page	Priority area 5 ebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## Office of the Secretary General's Envoy on Youth (OSGEY)

Scores:	Moving forward  Getting ready  Not applicable	< Qua	alitativ	e repo	rting ir	1 Yout	h2030	Progr	ess Rep	ort 20	) <u>23</u> 7
		Yea	ır	2	021	2	022	2	023	20	024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Rating
1. How is the entity advancing global	commitments FOR youth and delivering them WITH youth?										
A. Make data and evidence on youth ava											
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes		Yes	$\triangleleft$				
D. I	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	<ul><li>✓</li></ul>	Yes	$\triangleleft$	Yes	$\triangleleft$				
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	Ø	Yes		Yes					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No		No					
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		Yes					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$				
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$				
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4		Yes		Yes					
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes					
B. Support efforts of Governments to w	ork FOR and WITH youth										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	n/a		n/a					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a		n/a					
C. Establish programmes, projects and p	partnerships FOR and WITH youth										
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11	$\bigcirc$	n/a		n/a					
IIIItiatives	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1		n/a		n/a					
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	Ø	n/a		n/a					
D. Build capacity of stakeholders and s											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes					
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes		Yes	0				
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source</b> e-learning platforms for online learning?	8.3	Ø	Yes	0	Yes	0				
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	(V)	Yes		Yes					
E. Advocate and communicate FOR and											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes		Yes					
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<ul><li>∅</li></ul>	Yes	0	Yes					
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	<b>⊘</b>	Yes	0	Yes					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	<ul><li>∅</li></ul>	Yes		Yes					
Meaningful youth engagement in programmes projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	<ul><li>✓</li></ul>	Yes	0	Yes	0				
2. How does the entity's strategic pla	nning process support work FOR and WITH youth?										
A. Strategic planning									,		
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1		Yes	$\triangleleft$	Yes	$\triangleleft$				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes					
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	Yes		Yes					
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\bigcirc$	Yes		Yes					
Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2	0	Yes	0	Yes	0				
25 11 11	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$  \oslash  $	Yes		Yes					
B. Funding and transparency		0.4		.,,		v					
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes					
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	Yes		Yes	0				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	Yes		Yes					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes					
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes		Yes					
3. How is the entity organized to deli	ver coherently FUR and WITH youth?										
A. Coordination arrangements	We then the second is better as your configuration on contact at the Marchael London is the configuration of the second in the s	14				1 v					
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø 1	n/a		Yes					
B. Internal capacities to deliver on Yout		15.1		Vee		Vee					
Internal conceition	Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	15.1	0	Yes		Yes					
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strangthening its premiurational expensity on youth in the year?	15.2 15.3	<b>⊘</b> °	Yes Yes		n/a					
C. Youth workforce and internships	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	10.3	0	162		Yes					
·	Dogs the entity undertake data driven enting to increase weeth in its weetfares and treat processes?	10		Von	(1)	Van	(1)				
Youth workforce Fair and quality internships	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?	16 17	0	Yes Yes		Yes					
	Does the entity undertake data-driven action to improve internships and track progress?  Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes		Yes					
Policies, processes and platforms for meaning youth engagement	Did the entity nave in place poincies, processes and plactorins for meaningful youth engagement?  Did the entity engage youth (groups) at the global/regional level in the year?	18.2	0	Yes		Yes					
	one and onesty ongoing your (broupe) at the Stonatt of total in the year!	10.2		100	70	100					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## **Joint United Nations Programme on HIV/AIDS**

	entities self-reported on t	their progress on Yout	th2030 against 18	key performance indicato	ors (KPIs) as set out in the <u>Yo</u>	uth2030 Scorecard for UN Entities 🗸
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entity's geographical presen areas on Youth2030  summarizes the entireported progress for	s mandate, and priority continued and priorit	nsights are available on the antity's work FOR youth WITH youth	18 KPIs organized in 4  • 36 rated questions	2 questions: ns, yielding qualitative insights	The 42 questions are:  18 required  24 optional (as relevant to the mandate an geographical presence of the entity)
		18 KPIs including	<b>42 questions</b> distrib	outed across <b>10 areas of ac</b>	tion	
Themes		Areas of action		Scores	FOR youth	Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	rth and	Data, evidence, star Support to Governm Programmes, project Knowledge and capa Advocacy	nents cts, partnerships			
How does the entity's splanning process supp FOR and WITH youth?		Strategic planning Funding and transpa	arency	Ø (		
How is the entity organ		Coordination <sup>a</sup> Internal capacities		0		00
-	A dilu	Youth workforce an	d internships	0 (		
WITH youth?	i anu	Youth workforce an	d internships	0		
deliver coherently FOR WITH youth?  *t 1. Overview  andate  UNAIDS provides global lead in response to HIV.				el of the global AIDS strategy	. It supports governments, NGOs,	civil society, academia and the private sector
wITH youth?  t 1. Overview  andate  UNAIDS provides global lead	dership for the AIDS respons			el of the global AIDS strategy	. It supports governments, NGOs,	civil society, academia and the private sector
with youth?  t 1. Overview  andate  UNAIDS provides global lead in response to HIV.	dership for the AIDS respons		ion at the country leve	el of the global AIDS strategy	. It supports governments, NGOs,  Deliver humanitarian aid	civil society, academia and the private sector  Uphold international law
wITH youth?  It 1. Overview  andate  UNAIDS provides global lead in response to HIV.  e entity works in the foll  Support sustainable develop	dership for the AIDS respons	e and the operationalizat	ion at the country leve			
t 1. Overview  Indate  UNAIDS provides global lead in response to HIV.  The entity works in the foll support sustainable develop and climate change  Ographical presence	dership for the AIDS respons	e and the operationalizat nd promote human rights	ion at the country leve			
with youth?  t 1. Overview  Indate  UNAIDS provides global lead in response to HIV.  e entity works in the foll  Support sustainable develop and climate change  ographical presence  Global	dership for the AIDS respons	e and the operationalizat nd promote human rights	ion at the country leve		Deliver humanitarian aid	
t 1. Overview  Indate  UNAIDS provides global lead in response to HIV.  In e entity works in the following support sustainable development of the change of	dership for the AIDS respons owing fields oment  Protect ar	e and the operationalizat nd promote human rights	ion at the country leve		Deliver humanitarian aid	Uphold international law
with youth?  t 1. Overview  Indate  UNAIDS provides global lead in response to HIV.  e entity works in the foll  Support sustainable develop and climate change  ographical presence  Global  tion/functions on youth  Data and evidence	dership for the AIDS respons  owing fields  pment Protect ar	e and the operationalizat nd promote human rights Re	ion at the country leve  Maintain p	peace and security	Deliver humanitarian aid  Country	Uphold international law  Operational and management suppo
with youth?  t 1. Overview  Indate  UNAIDS provides global lead in response to HIV.  e entity works in the following and climate change  ographical presence  Global  tion/functions on youth  Data and evidence  Setting standards	dership for the AIDS respons  owing fields  pment Protect ar	e and the operationalizated and the operationalizated promote human rights  Re e/advisory services nes and projects	ion at the country leve  Maintain p	peace and security	Deliver humanitarian aid  Country  Advocacy	Uphold international law  Operational and management suppo
with youth?  t 1. Overview  Indate  UNAIDS provides global lead in response to HIV.  e entity works in the foll  Support sustainable develop and climate change  ographical presence  Global  tion/functions on youth  Data and evidence  Setting standards  Capacity-building	dership for the AIDS responsiowing fields  Dement Protect ar  Assistance  Programm	e and the operationalizat  nd promote human rights  Re e/advisory services nes and projects ips	ion at the country leve  Maintain p  egional  Financing  Coordinati	peace and security	Deliver humanitarian aid  Country  Advocacy	Uphold international law  Operational and management suppo
with youth?  It 1. Overview  andate  UNAIDS provides global lead in response to HIV.  e entity works in the foll  Support sustainable develop and climate change  cographical presence  Global  tion/functions on youth  Data and evidence  Setting standards  Capacity-building	dership for the AIDS respons  owing fields  ment Protect ar  Assistance Programm Partnersh	e and the operationalizat  nd promote human rights  Re e/advisory services nes and projects ips	ion at the country leve  Maintain p  Financing  Coordinati  Other (spe	peace and security	Deliver humanitarian aid  Country  Advocacy  Communications, outreach, v	Uphold international law  Operational and management suppo

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **Joint United Nations Programme on HIV/AIDS** (UNAIDS)

Scores:	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	√ Qu	alitativ	e repo	rting i	n <u>Youth</u>	12030	Progre	ess Rep	ort 202
		Yea	r	2	021	20	)22	20	023	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Buttu on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		Yes		No	-			
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	Ø	Yes	0	Yes	0			
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	Ø	No	7	Yes	7			
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3		Yes	$\triangleleft$	Yes	$\triangleleft$			
0.1.1.1	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>Ø</b>	Yes		Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	No	499	Yes				
Support efforts of Governments to work	•			.,,		.,				
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<b>⊘</b>	Yes		Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		Yes				
Establish programmes, projects and par Joint programmes and multistakeholder	tnerships FUK and WITH youth									
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11	$\bigcirc$	Yes	•	Yes				
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	Yes		Yes				
i al tilot silips and ilivestilicitis for illilovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	Yes		Yes				
Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes				
Build capacity of external stakeholders	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	Yes		Yes				
build dapasity of external stationalists	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	Yes	•	Yes				
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes				
Advocate and communicate FOR and WI	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<ul><li>∅</li></ul>	Yes		Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	<ul><li>∅</li></ul>	Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	0	Yes				
	ing process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes				
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes		Yes				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1		Yes		Yes				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	Yes		Yes				
5 P 1	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\bigcirc$	Yes		Yes				
Funding and transparency		0.1			-		•			
5 h / H	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	499	No	***			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No	•	No	<b>**</b>			
T	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	No	$\triangleleft$	No	$\triangleleft$			
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	Yes		Yes				
How is the entity organized to delive Coordination arrangements	r conerently for and with youth?									
Inter-agency coordination	Was the entity engaged in <b>inter-agency coordination on youth</b> at global/regional levels in the year?	14	<b>Ø</b> <sup>4</sup>	n/a	$\times$	Yes				
Internal capacities to deliver on Youth2	030									
	Did the entity have <b>personnel in place to deliver on the youth agenda</b> in the year?	15.1	<b>Ø</b>	Yes	0	Yes	0			
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	Ø:	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	<b>Ø</b>	No		Yes				
Youth workforce and internships										
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	0	Yes		Yes				
TUULII WULKIULG	· -					V	100			
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17		Yes		Yes				
	Does the entity undertake data-driven action to improve internships and track progress?  Does the entity have in place policies, processes and platforms for meaningful youth engagement?	17 18.1	0	Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## **United Nations Alliance of Civilizations** (UNAOC)

In 2022, UN 6	entities self-reported or	n their progress on	Youth2030 against 18	key performance inc	licators (K	PIs) as set out in the <u>Youth</u>	2030 Score	card for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the entity geographical pres areas on Youth20: • summarizes the er reported progress	ence and priority 30 ntity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organize  36 rated ques  At milestone  Moving forw  Getting read  6 non-rated qu	ions '	stions: Iding qualitative insights	<b>⊘</b> 18 re	estions are: <b>quired</b> tional (as relevant to the mandate and cal presence of the entity)
		18 KPIs inclu	ding 42 questions distri	buted across <b>10 areas</b> o	of action			
Themes		Areas of action		S	cores FOR y	outh		Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence Support to Gov Programmes, p Knowledge and Advocacy	vernments projects, partnerships			$\bigcirc$		
How does the entity's s planning process supp FOR and WITH youth?		Strategic plans						0
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capaci Youth workford	ities ce and internships					00
art 1. Overview  Mandate  UNAOC aims to improve unders	standing and cooperation a	mong countries and p	eoples across cultures, rel	ligions and beliefs and t	o reduce po	larization at local and global le	vels.	
The entity works in the follo	owing fields							
Support sustainable develop and climate change	ment Protect	and promote human r	ights Maintain p	peace and security		eliver humanitarian aid		Uphold international law
Geographical presence								
Global			Regional			Country		
Action/functions on youth								
Data and evidence	Assistan	nce/advisory services	Financing		A	dvocacy		Operational and management support
Setting standards	Program	nmes and projects	Coordinat	ion	C	ommunications, outreach, visil	oility	Oversight
Capacity-building	Partners	ships	Other (spi	ecify)				
Youth2030 priority areas in	ı line with the entity's ı	mandate						
				Priority area 1 ent, participation and	advocacv			
Partner with youth-led and youth-serving organization		outh engagement in UN entities	Strengthen meaning	gful youth engagement al/multilateral forums		everage technology and digita or large-scale outreach to you		Amplify voices of young people and showcase their contributions
Priority are			riority area 3			rity area 4	Door	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **United Nations Alliance of Civilizations** (UNAOC)

Scores:	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	< Qua	litativ	e repoi	ting in	<b>Youth</b>	2030	Progre	ss Rep	ort 202
		Year		2	021	20	122	20	023	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ıble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	No	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No		No				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>Ø</b>	Yes		Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes				
Support efforts of Governments to work	r FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	No		n/a				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		Yes				
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives <sup>e</sup> on youth in the year?	11	$\bigcirc$	No		n/a				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1		Yes	•	Yes	•			
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> to undertake projects in the year?	12.2	$\overline{\Diamond}$	Yes		Yes	•			
Build capacity of stakeholders and supp	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	$\bigcirc$	Yes	0	Yes				
	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	Ø	Yes		Yes	0			
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes		Yes	0			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	Yes	0	Yes	0			
Advocate and communicate FOR and Wi										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<ul><li>✓</li></ul>	Yes	0	Yes	0			
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes	0	Yes	0			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes	0	Yes				
How does the entity's strategic plant	ing process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>Ø</b>	Yes		Yes				
Alignment of youth work in UN entities to	Are the entity's <b>programmes on youth aligned to</b> Youth2030 priority areas?	2.1	<ul><li>∅</li></ul>	Yes		Yes				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	No	•	No	•			
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	No	-	No	•			
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes				
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	0	Yes	_	Yes				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	Yes	$\triangleleft$	Yes	$\triangleleft$			
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	0	Yes		Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	Yes		Yes				
How is the entity organized to delive Coordination arrangements	r coherently FOR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ¹	n/a	$\times$	Yes	0			
Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	Yes	0	Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3		No		Yes				
Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	<b>Ø</b>	No		No	•			
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	•	No	•	No				
						1/				
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## **United Nations Conference on Trade and Develonment (UNCTAD)**

In 2022, UN 6	entities self-reported	on their progress o	n Youth2030 against 18 k	ey performance indica	tors (KPIs) as set out in the <u>Yo</u>	uth2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entigeographical preares on Youth2  summarizes the reported progres	esence and priority 030 entity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in  36 rated questions  At milestone  Moving forward  Getting ready  6 non-rated questions		The 42 questions are:
		18 KPIs inc	luding 42 questions distribu	ted across <b>10 areas of a</b>	ction	
Themes		Areas of action	on	Score	s FOR youth	Scores WITH youth
How is the entity advan commitments FOR you delivering them WITH y	th and	Data, evident Support to G Programmes Knowledge a Advocacy	overnments , projects, partnerships	<ul><li>∅</li><li>∅</li><li>∅</li></ul>		
How does the entity's s planning process supp FOR and WITH youth?		Strategic pla Funding and		<b>Ø</b>	0000	<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination Internal capa Youth workfo		Ø	<b>O O</b>	
Part 1. Overview  Mandate	_		_	_	_	
UNCTAD is the focal point in th	e UN for the integrated	treatment of trade an	d development, and interrelate	ed issues in the areas of f	inance, technology, investment and	sustainable development.
The entity works in the foll	owing fields					
Support sustainable develop and climate change	<b>oment</b> Protec	et and promote human	rights Maintain pe	ace and security	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assista	ance/advisory service	s Financing		Advocacy	Operational and management support
Setting standards	Progra	ammes and projects	Coordinatio		Communications, outreach,	visibility Oversight
Capacity-building	Partne	erships	Other (spec	ify)		
Youth2030 priority areas i	n line with the entity's	s mandate				
				iority area 1		
Partner with youth-led and youth-serving organization		youth engagement s in UN entities	Youth engagement Strengthen meaningform in intergovernmental/		Leverage technology and dig for large-scale outreach to yo	
Priority are			Priority area 3	ands .	Priority area 4	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **United Nations Conference on Trade and Development (UNCTAD)**

How to read:	Kequired KPIs	Optional KPIs     ■     Optional KPIs     ■     Optional KPIs     □     Optional KPIs     ○     Optional KPIs     Opt	FOR youth	WITH youth										
Scores:	At milestone	<ul><li>Moving forward</li></ul>	Getting ready	Not applicable	≪ Qua	alitativ	e repor	ting in	<u>Youth</u>	2030 I	Progre	ss Rep	ort 202	<u>23</u> 7
					Yea	r	20	021	20	22	20	23	202	24
Short descripti	ion of KPI			Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Rating
_		ommitments FOR youth		WITH youth?										
. Make data and e	evidence on youth avail	able; set standards for wo	ork on youth											
		Does the entity maintain <b>dat</b> :	abases on youth?		5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	eg				
Data on youth		Does the entity spearhead de			5.2	<b>⊘</b>	No	$\triangleleft$	Yes	$\triangleleft$				
		Did the entity make <b>new dat</b>	5.3	Ø	No	•	Yes							
		Does the entity harness big-	·	5.4	<b>⊘</b>	No	•	No No	<b>**</b>					
		Did the entity make <b>new evic</b>			6.1	<b>⊘</b>	No Yes	$\triangleleft$	No Yes					
Evidence on youth		Did the entity publish <b>flagsh</b> i		cumentation on youth in the year?	6.3	Ø	No	√ √	No	7				
		Did the entity complete evalu	6.4	<b>O</b>	No	•	No	•						
Set standards				th2030 priority areas in the year?	7	<ul><li>✓</li></ul>	No	<b>6</b>	No	<b>A</b>				
	of Governments to wor	-	Tradition and to cools on 100	the object of the state of the	,		110		110					
Strengthen national		-	ional nolicies on vouth/m:	ainstream youth issues in the year?	9		No	<b>6</b>	Yes	<b>6</b>				
Leave No Youth Beh		, ,		design and deliver <b>Leave No Youth Behind</b> strategies in the year?	10	Ø	n/a		n/a					
		rtnerships FOR and WITH												
Joint programmes a	and multistakeholder			takeholder initiatives° on youth in the year?	11	✓	No	<b>A</b>	Yes	<b>A</b>				
initiatives			_					400		<b>**</b>				
Partnerships and in	vestments for innovation	Did the entity establish parts	•		12.1	<b>⊘</b>	No n/a		Yes					
Duild consoity o	of atakahaldara and aun	port exchange of knowled	-	undertake projects in the year?	12.2	$\bigcirc$	n/a		n/a					
. Dullu capacity o	or stakenoluers and sup	Does the entity maintain <b>kno</b>	<u> </u>	mation relevant to youth?	0.1		No	<b>A</b>	Voc					
				akeholders on youth in the year?	8.1	<ul><li>∅</li><li>∅</li></ul>	No Yes	•	Yes Yes					
Build capacity of ex	kternal stakeholders			rce e-learning platforms for online learning?	8.3	Ø	Yes		Yes	0				
		Did the entity facilitate know			8.4	Ø	Yes		Yes	0				
Advocate and co	ommunicate FOR and W	-	Trougo oxonango on youth	oddo iii dio you .	0.1		100		100					
narooato ana oo	minumouto i on una ii	-	acv events on youth in inter	governmental forums/summits/conferences?	13.1		Yes		Yes	0				
Communication and	d advocacy			day events relevant to youth in the year?	13.2	Ø	Yes	0	Yes	0				
	,	Did the entity support/activa			13.3	Ø	Yes	0	Yes	0				
Meaningful youth er Governments	ngagement in support to			Governments/intergovernmental processes?	18.4	<ul><li>∅</li></ul>	Yes	•	Yes	0				
	ngagement in programmes,	Were youth meaningfully en	ngaged in UN-led programn	nes, projects and campaigns?	18.5		Yes		Yes	0				
	_	ning process support wo	ork FOR and WITH vo	uth?										
. Strategic planni														
, 8 F		Does the entity have <b>guiding</b>	instruments (strategic pla	n/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$				
Results for youth in	strategic plans			an include insights on youth issues?	1.2	0	Yes		Yes					
		Does the <b>strategic plan</b> of th	ne entity include <b>results FO</b> I	R youth?	1.3	•	No	-	Yes	0				
		Are the entity's programmes	on youth aligned to <u>Youth</u>	2030 priority areas?	2.1	$\bigcirc$	Yes	•	Yes					
Alignment of youth v Youth2030	work in UN entities to	Does the <b>human resources</b> (	plan include work on streng	thening internships and increasing the youth workforce?	2.2		Yes		Yes					
		Does the entity's <b>communic</b>	ation and advocacy strateg	y or plan include youth?	2.3	$\bigcirc$	Yes		Yes					
. Funding and tra	nsparency													
		Does the entity have a <b>marke</b>	er/tagging system to track	resources on youth?	3.1	0	No	•	No					
Funding for youth		Did the entity spend/utilize t	he funding allocated for yo	uth-related activities in the year?	3.2.1	<b>Ø</b>	No	•	No					
		Is information available on th	e proportion of the entity's <b>t</b>	otal expenditure spent on youth-related activities in the year?	3.2.2	0	No	$\triangleleft$	No	eg				
Transparency		Did the annual report of the e	entity include <b>results achiev</b>	red/funds utilized on youth in the year?	4	0	Yes		Yes					
				, including in strategic planning processes?	18.3		Yes		Yes					
. How is the enti . Coordination arr		er coherently FOR and W	ITH youth?											
Inter-agency coordin			ter-agency coordination or	n youth at global/regional levels in the year?	14	Ø⁴	n/a	$\times$	Yes					
. Internal capacit	ties to deliver on Youth2					_								
		Did the entity have <b>personne</b>	•	· · ·	15.1	0	Yes	0	Yes					
Internal capacities				m for its personnel working on youth?	15.2	<b>O</b> :	Yes		Yes					
Youth workforce	e and internships	Did the entity invest in streng	gthening its <b>organizational</b> (	capacity on youth in the year?	15.3	0	Yes		Yes					
Youth workforce	o ana meornampa	Does the entity undertake da	ita-driven action to increas	e <b>youth in its workforce</b> and track progress?	16	0	Yes		Yes					
Fair and quality inter	rnships			e internships and track progress?	17	0	Yes		Yes	<del>-  </del>				
	and platforms for meaningful	D 11 111 1 1 1		atforms for meaningful youth engagement?	18.1	0	Yes		Yes					
youth engagement	and practioning for infamiligial	Did the entity engage <b>youth</b>			18.2	0	Yes		Yes					
		, 30,						_		-				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **United Nations Development Programme**

In 2022, UN 6	entities self-renorted or	their progress on Youth?	2030 against 18 key ne	rformance indicator	s (KPIs) as set out in the <u>Y</u> o	outh2030 Score	ecard for UN Entities Z
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entity geographical press areas on Youth20; summarizes the er reported progress	lnsi v's mandate, ava ence and priority ent 30 httity's self-	ights are 18 ilable on the • ity's work FOR youth WITH youth	8 KPIs organized in 42 36 rated questions  At milestone  Moving forward  Getting ready		The 42 q  18 r  24 o	uestions are:
		18 KPIs including 4	<b>2 questions</b> distributed ac	ross <b>10 areas of acti</b>	on		
Themes		Areas of action		Scores F	OR youth		Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, standa Support to Governmer Programmes, projects Knowledge and capaci Advocacy	nts , partnerships		$\bigcirc$	<b>❷</b> ❷	
How does the entity's s planning process supp FOR and WITH youth?		Strategic planning Funding and transpare	incy	00	0000		Ø
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce and in	nternships	000	•		Ø Ø
and disaster resilience.		ent, working to eradicate pov	erty and reduce inequality	in three focus areas: s	ustainable development, demo	cratic governanc	e and peacebuilding, and climate
he entity works in the follo Support sustainable develop and climate change	ment	and promote human rights	Maintain peace ar	nd security	Deliver humanitarian aid		Uphold international law
eographical presence		Regio	onal		Country		
ction/functions on youth							
Data and evidence	Assistan	ce/advisory services	Financing		Advocacy		Operational and management support
Setting standards	Program	nmes and projects	Coordination		Communications, outreach,	visibility	Oversight
Capacity-building	Partners	ships	Other (specify)				
outh2030 priority areas in	ı line with the entity's ı	mandate	Priority Youth engagement, part		ey		
Partner with youth-led and youth-serving organization			Strengthen meaningful yout in intergovernmental/multila		Leverage technology and dig for large-scale outreach to y		Amplify voices of young people and showcase their contributions
Priority are		Priority Economic empowermen			Priority area 4 th and human rights	Pez	Priority area 5 cebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **United Nations Development Programme** (UNDP)

How to read: Required KPIs	Optional KPIs FOR youth WITH youth										
Scores:	─ Moving forward	< Qua	alitativ	e repo	rting i	n <u>Yout</u> l	2030	Progre	ss Rep	port 202	
		Year	r	2	021	20	122	20	123	202	
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes		Yes	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$				
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes					
	Does the entity harness big-data sources for insights on youth issues?	5.4	$\bigcirc$	Yes		Yes					
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		Yes					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes		Yes	$\triangleleft$				
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$				
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	Yes		Yes					
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes					
Support efforts of Governments to work											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes		Yes					
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		Yes					
Establish programmes, projects and par	tnerships FOR and WITH youth										
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	Yes		Yes					
B	Did the entity establish partnerships for innovations on youth in the year?	12.1		Yes		Yes					
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>6</sup> to undertake projects in the year?	12.2		No	-	Yes					
Build capacity of stakeholders and supp	oort exchange of knowledge on youth										
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes					
Della constructional delications	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	Yes		Yes					
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	Yes		Yes					
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes					
Advocate and communicate FOR and WI	TH youth										
	Did the entity support <b>advocacy events</b> on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes	0	Yes	0				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		Yes					
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\oslash$	Yes		Yes					
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes	0	Yes	0				
	ning process support work FOR and WITH youth?										
. Strategic planning	mis process support north ortains from youth.										
i otratogio pianning	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$				
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes		Yes					
riodate for youth in otratogic plane	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes		Yes	0				
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	<b>⊘</b>	Yes		Yes	0				
Alignment of youth work in UN entities to	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2	0	Yes		Yes	0				
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\overline{\oslash}$	Yes		Yes	0				
Funding and transparency											
, and the state of	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes					
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	0	No	•	Yes					
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	No	$\triangleleft$	No	abla				
		4	0	Yes		Yes					
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?		_	Yes		Yes					
Transparency Meaningful youth engagement in entity processes	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3			-		-				
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	100							
Meaningful youth engagement in entity processes  How is the entity organized to delive	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>9</b>	100							
Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements	Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?	18.3			<u> </u>	Yes	<b></b>				
Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination	Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?		<b>⊘</b> ⁴		×	Yes	<b>(</b> )				
Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination	Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø⁴	n/a							
Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2	Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?	14	<b>⊘</b> ⁴	n/a Yes	0	Yes	0				
Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2	Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	14 15.1 15.2	<b>⊘</b> d	n/a Yes Yes	<b>()</b>	Yes Yes	() ()				
Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2  Internal capacities	Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?	14	<b>⊘</b> ⁴	n/a Yes	0	Yes	0				
Meaningful youth engagement in entity processes  How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities  Youth workforce and internships	Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	14 15.1 15.2 15.3	<b>⊘</b> °	n/a Yes Yes Yes	<b>()</b>	Yes Yes Yes					
Meaningful youth engagement in entity processes  How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce	Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?	14 15.1 15.2 15.3		n/a Yes Yes Yes Yes	<b>()</b>	Yes Yes Yes					
Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements Inter-agency coordination  Internal capacities to deliver on Youth2  Internal capacities  Youth workforce and internships	Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	14 15.1 15.2 15.3	<b>⊘</b> °	n/a Yes Yes Yes	<b>()</b>	Yes Yes Yes					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **United Nations Office for Disaster**

	urures seu-rehorrea	on their progress o	n Youth2030 against 18	key performance indicato	ors (KPIs) as set out in the <u>Yout</u>	h2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot includes the entigeographical preares on Youth2 summarizes the reported progres	esence and priority 2030 entity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in 4  • 36 rated questions	2 questions: ns, yielding qualitative insights	The 42 questions are:  18 required  24 optional (as relevant to the mandate a geographical presence of the entity)
		18 KPIs inc	luding 42 questions distrib	outed across <b>10 areas of act</b>	tion	
Themes		Areas of action	on	Scores	FOR youth	Scores WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	th and	Support to G	, projects, partnerships			
How does the entity's si planning process suppo FOR and WITH youth?		Strategic pla	nning transparency	0		<b>Ø</b>
How is the entity organ leliver coherently FOR NITH youth?		Coordination Internal capa Youth workfo			<b>0</b>	
t 1 Nvorviow						
em and regional organizatio	ons.	riew of the Sendai Fran	mework for Disaster Risk Red	duction 2015–2030. It ensu	res coordination and synergies amo	ng disaster risk reduction activities of the UN
ndate DRR supports the implement	ons.  owing fields	view of the Sendai Fran		duction 2015–2030. It ensu	res coordination and synergies amo Deliver humanitarian aid	ng disaster risk reduction activities of the UN  Uphold international law
ndate  ORR supports the implement em and regional organizatio entity works in the follo  Support sustainable develope and climate change	ons.  owing fields					
RR supports the implement em and regional organizatio entity works in the follo upport sustainable develope nd climate change graphical presence	ons.  owing fields					
ORR supports the implement em and regional organization entity works in the follon Support sustainable develope and climate change graphical presence	ons.  owing fields		rights Maintain p		Deliver humanitarian aid	
ORR supports the implement em and regional organization entity works in the followay organization and climate change are solved by the followay or the followay of the followay or the followa	ons.  wing fields  ment  Protect		rights Maintain p Regional		Deliver humanitarian aid	Uphold international law
ndate  ORR supports the implement tem and regional organization the folloops of the follows	ment Protect  Assist	ct and promote human	rights Maintain p Regional	peace and security	Deliver humanitarian aid  Country	Uphold international law  Operational and management supp
PRR supports the implement em and regional organization entity works in the followay of the fo	ment Protect  Assist	ct and promote human	Regional  Financing	peace and security	Deliver humanitarian aid  Country  Advocacy	Uphold international law  Operational and management supp
DRR supports the implement em and regional organizatio entity works in the follo support sustainable development climate change organization/functions on youth Data and evidence	ment Protect  Assist Progra  Partne	ct and promote human	Regional  Financing  Coordinati	peace and security	Deliver humanitarian aid  Country  Advocacy	Uphold international law  Operational and management supp
ORR supports the implement em and regional organization entity works in the followard for the followar	ment Protect  Assist Progra  Partne	ct and promote human	Regional  S Financing Coordinati Other (spe	peace and security	Deliver humanitarian aid  Country  Advocacy  Communications, outreach, vis	Uphold international law  Operational and management supp

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **United Nations Office for Disaster Risk Reduction (UNDRR)**

Scores:	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	< √ Qua	litativ	e repoi	ting in	<b>Youth</b>	2030	Progre	ss Rep	ort 202
		Year		2	021	20	122	20	)23	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ıble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	No	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	No		No				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No		No				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	No		No	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	No	-	No	•			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		n/a				
Support efforts of Governments to work	r FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	No	•	n/a				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	No		n/a				
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	No		n/a				
	Did the entity establish partnerships for innovations on youth in the year?	12.1	$\bigcirc$	No	•	n/a				
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	No	•	n/a				
Build capacity of stakeholders and supp	oort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes	0			
D.11	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	Yes	0	Yes	0			
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	Yes		No	•			
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes				
Advocate and communicate FOR and W	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes	0	Yes	0			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	•	Yes				
	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes	_	Yes				
	Does the strategic plan of the entity include results FOR youth?	1.3	0	No	•	Yes				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	<b>⊘</b>	Yes		Yes				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	Yes		Yes				
F	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\bigcirc$	Yes		Yes				
Funding and transparency		0.1			-		-			
Front de la constant	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	<b>**</b>	No	₩			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No		No No				
Transparance	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	<b>O</b>	No		No				
Transparency  Magningful youth engagement in ontity processes	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were worth magningfully approach in antity processes including in strategic planning processes?	18.3	0	Yes		Yes Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	10.0		Yes		162				
How is the entity organized to delive Coordination arrangements	r conerently for and with youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø	n/a	$\geq$	Yes				
Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	<b>Ø</b>	No		No				
Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	<b>Ø</b>	Yes	-	Yes	•			
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	•	Yes		Yes	0			
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## **United Nations Environment Programme (UNEP)**

#### What is the Vouth2020 IIN Entity Changhat Carica?

viiat is tile fuutii2030	ON EIILITY SHAPSH	ot selles:				
In 2022, UN (	entities self-reported o	on their progress on Youth20	30 against 18 key perfo	rmance indicat	ors (KPIs) as set out in the <u>Yo</u>	uth2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entit geographical pres areas on Youth2C  summarizes the ereported progress	sence and priority entity 030 entity's self-	ble on the · 36 's work  FOR youth  WITH youth	Pls organized in 4 i rated questions At milestone Moving forward Getting ready non-rated questio	2 questions: ns, yielding qualitative insights	The 42 questions are:
		18 KPIs including 42 o	<b>questions</b> distributed across	10 areas of ac	tion	
Themes		Areas of action		Scores	FOR youth	Scores WITH youth
How is the entity adva commitments FOR you delivering them WITH y	th and	Data, evidence, standard:  Support to Governments  Programmes, projects, p:  Knowledge and capacity  Advocacy				
How does the entity's splanning process supp FOR and WITH youth?	-	Strategic planning Funding and transparence	у			<b>Ø</b>
How is the entity orgal deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce and inte	rnships		<b>⊘</b> ⊘	
art 1. Overview  Mandate  UNEP shapes the global enviro	nmental agenda and prom	otes the coherent, coordinated in	nplementation of the enviro	nmental dimensio	n of sustainable development.	
The entity works in the foll	owing fields					
Support sustainable develop and climate change	<b>pment</b> Protect	t and promote human rights	Maintain peace and s	ecurity	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global		Regiona	ıl		Country	
Action/functions on youth						
Data and evidence	Assista	nce/advisory services	Financing		Advocacy	Operational and management support
Setting standards	Prograi	mmes and projects	Coordination		Communications, outreach, v	<b>Oversight</b>
Capacity-building	Partner	rships	Other (specify)			
Youth2030 priority areas i	n line with the entity's	mandate				
			Priority a			
Partner with youth-led and youth-serving organization		outh engagement Str	outh engagement, partici engthen meaningful youth e ntergovernmental/multilate	ngagement	Leverage technology and digi for large-scale outreach to yo	
Priority are		Priority a		N.	Priority area 4	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **United Nations Environment Programme (UNEP)**

Scores:	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	√ Qua	litativ	e repoi	ting in	<b>Youth</b>	2030	Progre	ss Rep	ort 202
		Year		2	021	20	122	20	023	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ıble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	No	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	No		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No	-	No				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		No				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	No	•	Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	n/a		n/a				
Support efforts of Governments to work	r FOR and WITH youth									
Strengthen national policies	Did the entity strengthen <b>national policies on youth/mainstream youth issues</b> in the year?	9	$\bigcirc$	n/a		n/a				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	n/a		n/a				
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives <sup>e</sup> on youth in the year?	11	$\bigcirc$	n/a		n/a				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1		Yes	•	Yes	•			
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> to undertake projects in the year?	12.2	$\overline{\Diamond}$	Yes	•	Yes	•			
Build capacity of stakeholders and supp	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	$\bigcirc$	Yes	0	Yes				
	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	Ø	Yes		Yes				
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes		Yes	0			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	Yes	0	Yes	0			
Advocate and communicate FOR and Wi										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<ul><li>✓</li></ul>	Yes	0	Yes	0			
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	Ø	Yes		Yes	0			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes	0	Yes				
How does the entity's strategic plan	ing process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	<b>Ø</b>	Yes		Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	Yes		Yes				
lignment of youth work in UN entities to	Are the entity's <b>programmes on youth aligned to</b> Youth2030 priority areas?	2.1	<ul><li>∅</li></ul>	Yes	-	Yes				
outh2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	Yes		Yes				
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	Yes		Yes				
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes				
unding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	0	Yes		Yes				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	Yes		Yes	$\triangleleft$			
ransparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes		Yes				
How is the entity organized to delive Coordination arrangements	r coherently FUR and WIIH youth?									
nter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ¹	n/a	X	Yes	•			
Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	Yes	0	Yes				
nternal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>3</b>	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3		Yes	0	Yes				
Youth workforce and internships										
outh workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	<b>Ø</b>	Yes	-	Yes				
air and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	•	Yes		Yes	•			
an ana quanty internempe										
olicies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### What is the Youth2020 IIN Entity Changhat Carios?

## **United Nations Educational, Scientific and Cultural Organization (UNESCO)**

In 2022, UN entiti	es self-reported on t	heir progress o	n Youth2030 against 18	key perfor	mance indic	ators	(KPIs) as set ou	it in the <u>Youth:</u>	2030 Scor	ecard for UN Entities 🗷
How to read the Youth2030	The snapshot  includes the entity's geographical presen areas on Youth2030  summarizes the entireported progress for	ce and priority ty's self-	Insights are available on the entity's work FOR youth WITH youth	• 36	ls organized in rated question At milestone Moving forward Getting ready on-rated quest	S	uestions: vielding qualitativ	e insights	<b>② 18 </b>	questions are: <b>equired</b> ptional (as relevant to the mandate and hical presence of the entity)
		18 KPIs incl	luding 42 questions distril	buted across	10 areas of a	ection	ı			
Themes		Areas of action	on		Scor	es FOF	R youth			Scores WITH youth
How is the entity advancing commitments FOR youth an delivering them WITH youth	ıd	Data, evidence Support to Go Programmes Knowledge an Advocacy	overnments , projects, partnerships			$\bigcirc$	$\bigcirc$		$\bigcirc$	
How does the entity's strate planning process support w FOR and WITH youth?		Strategic pla			<b>⊘</b>	<b>②</b>	<b>0 0 0</b>	<b>②</b>		0
How is the entity organized deliver coherently FOR and WITH youth?		Coordination Internal capa Youth workfo				<b>⊘</b>	<b>Ø</b>			00
art 1. Overview	-									
NESCO seeks to build peace throug		tion in education,	science and culture.			_				
he entity works in the following Support sustainable development and climate change		d promote human	rights Maintain p	peace and se	ecurity		Deliver humanit	arian aid		Uphold international law
leographical presence Global			Regional					Country		
ction/functions on youth										
Data and evidence	Assistance	/advisory service	s Financing				Advocacy			Operational and management suppor
Setting standards	Programm	es and projects	Coordinat	ion			Communications	s, outreach, visib	lity	Oversight
Capacity-building	Partnershi	ps	Other (spe	ecify)						
outh2030 priority areas in line	with the entity's ma	andate								
				riority ar		0000				
Partner with youth-led and youth-serving organizations <sup>b</sup>	Strengthen yout mechanisms in l		Youth engageme Strengthen meaning in intergovernmenta	gful youth en	gagement	ucacy	Leverage techno	logy and digital s utreach to young		Amplify voices of young people and showcase their contributions
Priority area 2			Priority area 3				iority area 4			Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **United Nations Educational, Scientific and Cultural Organization (UNESCO)**

How to read:	Required KPIs		FOR youth	WITH youth										
Scores:	At milestone	<ul><li>Moving forward</li></ul>	Getting ready	Not applicable	≪ Qua	alitativ	e repor	ting in	<u>Youth</u>	2030 F	rogres	ss Rep	ort 202	<u>23</u> 7
					Yea	r	20	021	20	22	20	23	202	24
Short description	on of KPI			Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Rating
_		ommitments FOR youth		WITH youth?										
A. Make data and e	evidence on youth avail	able; set standards for wo	ork on youth											
		Does the entity maintain <b>dat</b>	abases on youth?		5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	eg				
Data on youth		Does the entity spearhead de			5.2		Yes	$\triangleleft$	Yes	$\triangleleft$				
		Did the entity make <b>new dat</b>	• •	,	5.3	Ø	Yes		Yes					
		Does the entity harness big-		*	5.4	<b>⊘</b>	No	<b>499</b>	Yes					
		Did the entity make <b>new evi</b>			6.1	Ø	Yes		Yes Yes					
Evidence on youth		Did the entity publish <b>flagsh</b>		cumentation on youth in the year?	6.3	<ul><li>∅</li><li></li></ul>	Yes	√ √	Yes	√ √				
		Did the entity complete <b>eval</b>			6.4	<b>Ø</b>	Yes		Yes	_				
Set standards				th2030 priority areas in the year?	7		No	<b>*</b>	Yes					
	of Governments to wor	-	nauros anaror cons on <u>roa</u>	til 2000 priority aroug in the Joan.	,		110		100					
Strengthen national		-	ional nolicies on vouth/m:	instream youth issues in the year?	9		Yes		Yes					
Leave No Youth Beh		, ,		design and deliver <b>Leave No Youth Behind</b> strategies in the year?	10	0	No	•	Yes	<b>A</b>				
		rtnerships FOR and WITH		on acogree in the year.				_	.00	•				
Joint programmes a		·		takeholder initiatives° on youth in the year?	11		Yes		Yes					
initiatives			_					-						
Partnerships and inv	vestments for innovation	Did the entity establish parts	•		12.1	<b>⊘</b>	No n/a		Yes					
Duild consoity o	f atalohaldaya and aun			undertake projects in the year?	12.2	$\bigcirc$	n/a		Yes					
. Dullu capacity o	i stakenoiders and sup	port exchange of knowled	• .	mation relevant to youth?	0.1		Voc		Voc					
		Does the entity maintain kno		akeholders on youth in the year?	8.1	<ul><li>∅</li><li>∅</li></ul>	Yes Yes	0	Yes					
Build capacity of ex	ternal stakeholders			rce e-learning platforms for online learning?	8.3	<b>⊘</b>	Yes		Yes					
		Did the entity facilitate know			8.4	Ø	Yes		Yes					
Advocate and co	mmunicate FOR and W	-	vicage excitatings on youth	asubs in the year:	0.1		163		163					
Auvocato anu co	minumente i on and w	-	acv events on youth in inter	governmental forums/summits/conferences?	13.1		Yes		Yes					
Communication and	l advocacv			day events relevant to youth in the year?	13.2	Ø	Yes	0	Yes	0				
	,	Did the entity support/activa			13.3	Ø	No	•	Yes					
Meaningful youth er Governments	ngagement in support to			Governments/intergovernmental processes?	18.4	<ul><li>∅</li></ul>	Yes	0	Yes	0				
	ngagement in programmes,	Were youth meaningfully en	ngaged in UN-led programn	nes, projects and campaigns?	18.5		Yes		Yes	0				
	-	ning process support w	ork FOR and WITH vol	uth?										
. Strategic planni														
, 8 F		Does the entity have <b>guiding</b>	instruments (strategic pla	n/equivalent) for its work on youth?	1.1	0	Yes	$\triangleleft$	Yes	$ egthanking = 1000  \text{M}_{\odot}$				
Results for youth in s	strategic plans			in include insights on youth issues?	1.2	0	Yes	0	Yes					
		Does the <b>strategic plan</b> of the	ne entity include <b>results FO</b> I	R youth?	1.3	<b>Ø</b>	Yes		Yes	0				
		Are the entity's programmes	on youth aligned to <u>Youth</u>	2030 priority areas?	2.1	$\bigcirc$	Yes		Yes					
Alignment of youth v Youth2030	vork in UN entities to	Does the <b>human resources</b>	plan include work on streng	thening internships and increasing the youth workforce?	2.2		Yes		Yes	0				
		Does the entity's <b>communic</b>	ation and advocacy strateg	y or plan include youth?	2.3	$\bigcirc$	Yes		Yes					
. Funding and trai	nsparency													
		Does the entity have a <b>mark</b>	er/tagging system to track	resources on youth?	3.1		Yes		Yes					
Funding for youth		Did the entity spend/utilize t	he funding allocated for yo	uth-related activities in the year?	3.2.1	<b>Ø</b>	No	•	No					
		Is information available on th	e proportion of the entity's <b>t</b>	otal expenditure spent on youth-related activities in the year?	3.2.2	<b>Ø</b>	No	$\triangleleft$	No	eg				
Transparency		Did the annual report of the o	entity include <b>results achiev</b>	ed/funds utilized on youth in the year?	4	0	Yes		Yes					
				, including in strategic planning processes?	18.3	<b>Ø</b>	Yes		Yes	<u> </u>				
. How is the enti . Coordination arr		er coherently FOR and W	ITH youth?											
Inter-agency coordin			ter-agency coordination or	youth at global/regional levels in the year?	14	<b>O</b> 4	n/a	$\times$	Yes					
. Internal capaciti	ies to deliver on Youth2	2030												
		Did the entity have <b>personne</b>	•	· ·	15.1	0	Yes	0	Yes					
Internal capacities				n for its personnel working on youth?	15.2	<b>O</b> :	Yes		Yes					
. Youth workforce	e and internships	Did the entity invest in stren	gthening its <b>organizational</b> (	capacity on youth in the year?	15.3	<b>Ø</b>	Yes		Yes					
Youth workforce	- una incornompo	Does the entity undertake da	ita-driven action to increas	e youth in its workforce and track progress?	16	0	Yes		Yes					
Fair and quality inter	rnships			internships and track progress?	17	0	Yes		Yes					
	and platforms for meaningful	D 11 111 1 1 1		atforms for meaningful youth engagement?	18.1	0	Yes		Yes	0				
youth engagement	and placioning for meaningful	Did the entity engage <b>youth</b>			18.2	0	Yes		Yes	0				
								_						



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## **United Nations Population Fund (UNFPA)**

In 2022, UN o	entities self-reported	on their progress or	ı Youth2030 against 18 k	ey performance indi	ators (KPI:	s) as set out in the <u>Youth</u>	2030 Score	card for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the ent geographical pri areas on Youth 2  summarizes the reported progres	esence and priority 030 entity's self-	Insights are available on the entity's work  FOR youth WITH youth	18 KPIs organized  • 36 rated questic  At milestone  Moving forwar  Getting ready  • 6 non-rated que	18	ons: ng qualitative insights	<b>⊘</b> 18 re	nestions are: <b>equired</b> tional (as relevant to the mandate and ical presence of the entity)
		18 KPIs incl	uding 42 questions distribu	ted across <b>10 areas of</b>	action			
Themes		Areas of actio	n	Sco	res FOR you	th		Scores WITH youth
How is the entity advan commitments FOR you delivering them WITH y	th and	Data, evidence Support to Go Programmes, Knowledge an Advocacy	vernments projects, partnerships	(C				
How does the entity's s planning process supp FOR and WITH youth?		Strategic plan Funding and t		0	<ul><li>Ø</li><li>Ø</li></ul>			Ø
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capace Youth workfore		Ø	<ul><li>Ø</li><li>Ø</li></ul>			<b>©</b>
Part 1. Overview  Mandate								
UNFPA is the United Nations so	·	ealth agency, deliverin	g a world where every pregna	ancy is wanted, every c	ildbirth is sa	afe and every young person's	potential is t	ulfilled.
The entity works in the following Support sustainable develop and climate change	mant	et and promote human	rights Maintain pe	ace and security	Deli	ver humanitarian aid		Uphold international law
Geographical presence								
Global			Regional			Country		
Action/functions on youth								
Data and evidence	Assist	ance/advisory services	Financing		Adv	ocacy		Operational and management support
Setting standards	Progra	ammes and projects	Coordinatio	n	Con	nmunications, outreach, visib	ility	Oversight
Capacity-building	Partne	erships	Other (spec	ify)				
Youth2030 priority areas i	n line with the entity's	s mandate						
				i <b>ority area 1</b> t, participation and ad	locach.			
Partner with youth-led and youth-serving organization		youth engagement s in UN entities	Strengthen meaningfi in intergovernmental/	ul youth engagement	Lev	erage technology and digital s large-scale outreach to young		Amplify voices of young people and showcase their contributions
Priority are			Priority area 3	nels.		ty area 4	Poo	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **United Nations Population Fund (UNFPA)**

Scores:	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	≪ Qua	litative	e repoi	ting in	<b>Youth</b>	2030	Progre	ess Rep	ort 202
		Year	r	2	021	20	122	2	023	2024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth avails	ıble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data as south	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		No		No				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes	0	Yes				
Evidence on wouth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	•	Yes		Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes				
Support efforts of Governments to worl	FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes	0	Yes	0			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		Yes				
Establish programmes, projects and pa	tnerships FOR and WITH youth									
Joint programmes and multistakeholder	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	Ø	Yes	0	Yes				
initiatives	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	<b>⊘</b>	Yes		Yes	0			
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	<b>⊘</b>	Yes		Yes				
Build capacity of stakeholders and sup		12.2		163		163				
Dunia capacity of Stakeholders and Sup	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		Yes		Yes				
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<b>⊘</b>	Yes		Yes				
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	Ø	Yes		Yes	0			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	Ø	Yes		Yes				
Advocate and communicate FOR and W		0.4	•	162		162				
Advocate and communicate for and w		10.1		Vee		Vee				
Communication and advances	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes	0			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<b>⊘</b>	Yes	0	Yes				
Meaningful youth engagement in support to	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	_	162	-	Yes				
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	✓	Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes				
How does the entity's strategic plan	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	<b>Ø</b>	Yes	$\triangleleft$	Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	•	Yes		Yes				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	•	Yes		Yes				
All and a second of a second of a LIM and the second	Are the entity's <b>programmes on youth aligned to <u>Youth2030 priority areas</u>?</b>	2.1	$\bigcirc$	Yes		Yes				
Alignment of youth work in UN entities to Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2	•	Yes		Yes				
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	Yes		Yes				
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No		Yes				
		3.2.1	0	Yes		Yes				
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?					Yes	$\triangleleft$			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	<b>Ø</b>	Yes						
Funding for youth Transparency		3.2.2 4	0	Yes		Yes				
Transparency	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?					Yes Yes				
Transparency Meaningful youth engagement in entity processes <b>How is the entity organized to delive</b>	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?  Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year? <b>Were youth meaningfully engaged in entity processes</b> , including in strategic planning processes?	4	0	Yes	•					
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?	18.3	0	Yes Yes	•	Yes	0			
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	4	0	Yes	•					
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030	18.3	<b>⊘</b>	Yes Yes n/a		Yes				
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?	14 15.1		Yes Yes n/a Yes		Yes Yes				
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	14 15.1 15.2		Yes Yes n/a Yes Yes		Yes Yes Yes Yes				
Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2  Internal capacities	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?	14 15.1		Yes Yes n/a Yes		Yes Yes				
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	14 15.1 15.2 15.3		Yes Yes n/a Yes Yes Yes		Yes Yes Yes Yes Yes				
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?	14 15.1 15.2 15.3		Yes Yes n/a Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes				
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	14 15.1 15.2 15.3		Yes Yes n/a Yes Yes Yes		Yes Yes Yes Yes Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## **United Nations Human Settlements Programme** (UN-Habitat)

What is the footh2030	on anticy onapon	01 0011001				,
In 2022, UN 6	entities self-reported (	on their progress on	ı Youth2030 against 18 key per	formance indicato	rs (KPIs) as set out in the <u>Yout</u>	th2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the enti geographical pre areas on Youth2 • summarizes the reported progres	ssence and priority 030 entity's self-	available on the entity's work FOR youth WITH youth	KPIs organized in 42 36 rated questions At milestone Moving forward Getting ready 6 non-rated question	? questions: s, yielding qualitative insights	The 42 questions are:  ✓ 18 required  ✓ 24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs inclu	uding 42 questions distributed acr	oss <b>10 areas of act</b> i	ion	
Themes		Areas of action	n	Scores F	OR youth	Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence Support to Go Programmes, Knowledge an Advocacy	vernments projects, partnerships			
How does the entity's s planning process supp FOR and WITH youth?	•	Strategic plan				Ø
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capac	cities rce and internships		0 0	
Part 1. Overview						
Mandate						
		id human settlements i	through knowledge, policy advice, te	chnical assistance ar	nd collaborative action to leave no o	one and no place behind.
The entity works in the following Support sustainable develop and climate change	nment	t and promote human	rights Maintain peace and	d security	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assista	ance/advisory services	Financing		Advocacy	Operational and management support
Setting standards	Progra	mmes and projects	Coordination		Communications, outreach, vis	sibility Oversight
Capacity-building	Partne	rships	Other (specify)			
Youth2030 priority areas in	n line with the entity's	mandate				
			Priority			
Partner with youth-led and youth-serving organization		youth engagement s in UN entities	Youth engagement, parti Strengthen meaningful yout in intergovernmental/multila	h engagement	Leverage technology and digit for large-scale outreach to you	
Priority are			Priority area 3		Priority area 4	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **United Nations Human Settlements Programme** (UN-Habitat)

At milestone  Moving forward  Getting ready  Not applicable  Questions  Questions  Questions  Questions  Ow is the entity advancing global commitments FOR youth and delivering them WITH youth?  ake data and evidence on youth available; set standards for work on youth  Does the entity make new data/data products on youth available in the year?  Does the entity make new evidence on Youth available in the year?  Did the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity own best practices/lessons learned documentation on youth in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  Did the entity trengthen national policies  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Stablish programmes, projects and partnerships FOR and WITH youth  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	Year KPI No.  5.1 5.2 5.3 5.4 6.1 6.2 6.3 6.4 7			Batting in 2021	Response No n/a	Rating S20	_	Rating Coca		024
ow is the entity advancing global commitments FOR youth and delivering them WITH youth?  ake data and evidence on youth available; set standards for work on youth  Does the entity maintain databases on youth?  Does the entity spearhead development of new indicators on youth?  Did the entity make new data/data products on youth available in the year?  Does the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity publish best practices/lessons learned documentation on youth in the year?  Did the entity tomplete evaluations on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  upport efforts of Governments to work FOR and WITH youth  trengthen national policies  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  save No Youth Behind  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity strengthen programmes and/or multistakeholder initiatives on youth in the year?  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	5.1 5.2 5.3 5.4 6.1 6.2 6.3 6.4 7		Response	Rating	No n/a	Rating				
ow is the entity advancing global commitments FOR youth and delivering them WITH youth?  ake data and evidence on youth available; set standards for work on youth  Does the entity maintain databases on youth?  Does the entity spearhead development of new indicators on youth?  Did the entity make new data/data products on youth available in the year?  Does the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity publish best practices/lessons learned documentation on youth in the year?  Did the entity tomplete evaluations on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  upport efforts of Governments to work FOR and WITH youth  trengthen national policies  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  save No Youth Behind  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity strengthen programmes and/or multistakeholder initiatives on youth in the year?  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	5.1 5.2 5.3 5.4 6.1 6.2 6.3 6.4 7		-		No n/a		Response	Rating	Response	18
alta on youth  Does the entity maintain databases on youth?  Does the entity spearhead development of new indicators on youth?  Does the entity make new data/data products on youth available in the year?  Does the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity publish best practices/lessons learned documentation on youth in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  Let standards  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  Let standards  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Let standards  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Let standards  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Let standards  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Let stablish programmes, projects and partnerships FOR and WITH youth  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?	5.2 5.3 5.4 6.1 6.2 6.3 6.4 7		-	-	n/a					Rating
Does the entity maintain databases on youth?  Does the entity spearhead development of new indicators on youth?  Did the entity spearhead development of new indicators on youth?  Does the entity make new data/data products on youth available in the year?  Does the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity publish best practices/lessons learned documentation on youth in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  upport efforts of Governments to work FOR and WITH youth  trengthen national policies  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  stablish programmes, projects and partnerships FOR and WITH youth  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity strengthen capacities of minovations on youth in the year?  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	5.2 5.3 5.4 6.1 6.2 6.3 6.4 7		-	-	n/a					
Does the entity spearhead development of new indicators on youth?  Did the entity make new data/data products on youth available in the year?  Does the entity make new data/data products on youth issues?  Did the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity publish best practices/lessons learned documentation on youth in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  Lessons learned documentation on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  Lessons learned documentation on youth in the year?  Did the entity support and WITH youth  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Lesson No Youth Behind  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Did the entity strengthen programmes and/or multistakeholder initiatives on youth in the year?  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	5.2 5.3 5.4 6.1 6.2 6.3 6.4 7		-	-	n/a					
Did the entity make new data/data products on youth available in the year?  Does the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity publish best practices/lessons learned documentation on youth in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  et standards  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  proport efforts of Governments to work FOR and WITH youth  trengthen national policies  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  save No Youth Behind  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Stablish programmes, projects and partnerships FOR and WITH youth  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?	5.3 5.4 6.1 6.2 6.3 6.4	<ul><li>(a)</li><li>(b)</li><li>(c)</li><li>(d)</li><li>(d)</li><li>(d)</li><li>(d)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><li>(e)</li><l< td=""><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td></l<></ul>	-	-						
Did the entity make new data/data products on youth available in the year?  Does the entity harness big-data sources for insights on youth issues?  Did the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  Lagrange of Governments to work FOR and WITH youth  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Lagrange of Governments to work FOR and WITH youth  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Stablish programmes, projects and partnerships FOR and WITH youth  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?	5.4 6.1 6.2 6.3 6.4	<ul><li>S</li><li>S</li><li>S</li></ul>	-		17-	$\triangleleft$				
Did the entity make new evidence on Youth2030 priority areas available in the year?  Did the entity publish best practices/lessons learned documentation on youth in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  Lesson Governments to work FOR and WITH youth  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Stablish programmes, projects and partnerships FOR and WITH youth  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?	6.1 6.2 6.3 6.4 7	<ul><li>⊘</li><li>⊘</li><li>⊘</li></ul>		-	Yes	0				
Did the entity publish best practices/lessons learned documentation on youth in the year?  Did the entity publish flagship/periodic reports on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  Lapport efforts of Governments to work FOR and WITH youth  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Lave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Stablish programmes, projects and partnerships FOR and WITH youth  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?	6.2 6.3 6.4 7	<ul><li>✓</li><li>✓</li></ul>	-	+	No	-				
Did the entity publish flagship/periodic reports on youth in the year?  Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  Lagrange of Governments to work FOR and WITH youth  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Stablish programmes, projects and partnerships FOR and WITH youth  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?	6.3 6.4 7	$\bigcirc$		-	Yes					
Did the entity complete evaluations on youth in the year?  et standards  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  upport efforts of Governments to work FOR and WITH youth  trengthen national policies  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  eave No Youth Behind  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  stablish programmes, projects and partnerships FOR and WITH youth  int programmes and multistakeholder  titatives  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?	6.4 7		-	-	No	7				
at standards  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?  upport efforts of Governments to work FOR and WITH youth  trengthen national policies  Did the entity strengthen national policies on youth/mainstream youth issues in the year?  ave No Youth Behind  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  stablish programmes, projects and partnerships FOR and WITH youth  int programmes and multistakeholder  titatives  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?	7		-	-	No	$\triangleleft$				
upport efforts of Governments to work FOR and WITH youth  trengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year?  ave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  stablish programmes, projects and partnerships FOR and WITH youth  int programmes and multistakeholder did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?	,	<b>O</b>	-	-	No ,	***				
Did the entity strengthen national policies on youth/mainstream youth issues in the year?  ave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  stablish programmes, projects and partnerships FOR and WITH youth  int programmes and multistakeholder ditable the entity support joint programmes and/or multistakeholder initiatives on youth in the year?  Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?		$\bigcirc$	-	-	n/a	•				
cave No Youth Behind  Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?  Stablish programmes, projects and partnerships FOR and WITH youth  int programmes and multistakeholder  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?										
stablish programmes, projects and partnerships FOR and WITH youth  int programmes and multistakeholder ititatives  Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?	9	$\bigcirc$	-	-	n/a					
int programmes and multistakeholder Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?  Did the entity establish partnerships for innovations on youth in the year?	10		-	-	n/a					_
Did the entity support <b>joint programmes and/or industakenoner initiatives</b> Did the entity establish <b>partnerships for innovations</b> on youth in the year?										
Did the entity establish partnerships for innovations on youth in the year?	11	$\bigcirc$	-	-	Yes					
and the sent to the second to	12.1	$\bigcirc$	-	-	Yes	-				
artnerships and investments for innovation  Did the entity <b>directly fund youth-led organizations</b> * to undertake projects in the year?	12.2	$\bigcirc$	-	-	Yes	-				
uild capacity of stakeholders and support exchange of knowledge on youth										
Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	-	-	Yes					
Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	$\bigcirc$	-	-	Yes	•				
Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	$\bigcirc$	-	-	Yes	•				
Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	-	-	Yes					
lvocate and communicate FOR and WITH youth										
Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	-	-	Yes	0				
ommunication and advocacy  Did the entity support commemoration of international day events relevant to youth in the year?	13.2	$\bigcirc$	-	-	Yes					
Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	-	-	Yes					
eaningful youth engagement in support to were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	-	-	Yes					
eaningful youth engagement in programmes, ojects and campaigns?  Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		-	-	Yes					
ow does the entity's strategic planning process support work FOR and WITH youth?										
trategic planning										
	1.1				Voc	egthankowskip				
Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?  Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	-	-	Yes	V	$\vdash$			
Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?  Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	-	-	No	•	$\vdash$			
Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	<b>⊘</b>		-	Yes	-				
gmment of youth work in UN entities to  Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	<b>O</b>		-	No	-				
uth2030  Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	<b>⊘</b>		-	No	484				
	2.3				INU	•				
unding and transparency	21				No	-				
Does the entity have a marker/tagging system to track resources on youth?	3.1	0	-	+-	No	480				
Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1		-	-	No		$\vdash$			
Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?  Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	3.2.2	0	-	-	No No	~	H			
	18.3	0	-	_		***				
aaningful youth engagement in entity processes   Were youth meaningfully engaged in entity processes, including in strategic planning processes?	10.3		-		Yes					
ow is the entity organized to deliver coherently FOR and WITH youth?  oordination arrangements										
er-agency coordination  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ¹	n/a	$\times$	Yes	0				
ternal capacities to deliver on Youth2030										
Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	-	-	Yes					
ernal capacities  Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>O</b> :	-	-	Yes					
	15.3	0	_	-	No	<b>60</b>				
	. 0.0					-				
Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?		0		-	No					
Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year? <b>outh workforce and internships</b>	16	_	_	1 7		497				
Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year? <b>outh workforce and internships</b> uth workforce  Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16 17		-		No	(400)				
Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year? <b>outh workforce and internships</b>	16 17 18.1	0	-	-	No No	<b>**</b>				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## Office of the United Nations High **Commissioner for Refugees (UNHCR)**

In 2022, UN er	ntities self-reported on	their progress on \	Youth2030 against 18 ke	y performance inc	dicators	(KPIs) as set out in the <u>You</u>	ıth2030 Sco	recard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entity's geographical preser areas on Youth203  summarizes the entireported progress f	nce and priority O city's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organize  36 rated ques  At milestone  Moving forw  Getting read  6 non-rated qu	tions e rard	uestions: vielding qualitative insights	<b>⊘</b> 18	questions are: required optional (as relevant to the mandate and ohical presence of the entity)
		18 KPIs includ	ling 42 questions distribut	ed across <b>10 areas</b> (	of action	ı		
Themes		Areas of action		S	cores FOF	R youth		Scores WITH youth
How is the entity advance commitments FOR youtldelivering them WITH you	h and	Data, evidence, Support to Gove Programmes, pr Knowledge and Advocacy	ernments rojects, partnerships		9 0 9 0	$\bigcirc$		
How does the entity's st planning process suppo FOR and WITH youth?	•	Strategic planni Funding and tra			9 0	<ul><li></li></ul>		0
How is the entity organi deliver coherently FOR a WITH youth?		Coordination <sup>a</sup> Internal capacit Youth workforce	ies e and internships		9 9 9 9	•		
rt 1. Overview								
NHCR is a global organization (	dedicated to saving lives, p	rotecting rights and b	ouilding a better future for re	efugees, forcibly disp	olaced cor	mmunities and stateless people	9.	
ne entity works in the follow Support sustainable developed and climate change	nent	nd promote human rig	ghts Maintain pea	ce and security		Deliver humanitarian aid		Uphold international law
eographical presence			Regional			Country		
ction/functions on youth								
Data and evidence	Assistanc	e/advisory services	Financing			Advocacy		Operational and management suppor
Setting standards		mes and projects	Coordination			Communications, outreach, vi	isibility	Oversight
Capacity-building	Partnersh	iips	Other (speci	īy)				
outh2030 priority areas in	line with the entity's m	andate						
				ority area 1	oduosas			
Partner with youth-led and youth-serving organizations		ith engagement UN entities	Youth engagement, Strengthen meaningfu in intergovernmental/r	youth engagement	auvucacy	Leverage technology and digit for large-scale outreach to yo		Amplify voices of young people and showcase their contribution:
Priority area		Pri	iority area 3			iority area 4		Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## Office of the United Nations High **Commissioner for Refugees (UNHCR)**

Scores:	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	< Qua	litativ	e repoi	ting in	<b>Youth</b>	2030	Progre	ss Rep	ort 202
		Year		2	021	20	22	20	)23	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ıble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	No	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	No	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	No		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No		Yes				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	No	$\triangleleft$	Yes	eg			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	No	•	Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	No	•	Yes				
Support efforts of Governments to work	r FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes	•	Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes	•	n/a				
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	Yes		Yes				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	No	-	Yes	•			
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	No	-	Yes	•			
Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	No	•	Yes	0			
D.11	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	Yes	0	Yes				
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	No	•	Yes	•			
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes				
Advocate and communicate FOR and W	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes	0	Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes	0	Yes	0			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	•	Yes	•			
	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes	_			
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	Yes		Yes	-			
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	<b>⊘</b>	Yes		Yes				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	Yes		Yes				
F	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\bigcirc$	Yes		Yes				
Funding and transparency		0.1		1/		M	<b>A</b>			
Front de la constant	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		No	<b>**</b>			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No	<b>•</b>	No No				
Transparan	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	<b>O</b>	No	$\triangleleft$	No				
Transparency  Meaningful youth engagement in antity processes.	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were wouth magningfully engaged in outify processes including in strategic planning processes?	18.3	0	Yes		Yes				
How is the entity organized to delive	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	10.3	•	162		162				
Coordination arrangements	i conerently for and with youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø	n/a	$\geq$	Yes				
Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	•	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>⊘</b> °	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	Yes		Yes	0			
Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	<b>Ø</b>	No		Yes				
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17		Yes		Yes				
							10.			
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



## **United Nations Children's Fund (UNICEF)**

What is the Vouth2020 IIN Entity Changhat Carica?

What is the Touth2030	, , , , , , ,					
In 2022, UN 6	entities self-reported	on their progress on	Youth2030 against 18 key	performance indicat	ors (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 🗸
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the en geographical pi areas on Youth!  summarizes the reported progre	resence and priority 2030 e entity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in 4  • 36 rated questions	:2 questions: ns, yielding qualitative insights	The 42 questions are:
		18 KPIs inclu	uding 42 questions distribute	d across <b>10 areas of ac</b>	tion	
Themes		Areas of action	1	Scores	FOR youth	Scores WITH youth
How is the entity advan commitments FOR you delivering them WITH y	th and	Data, evidence Support to Go Programmes, Knowledge an Advocacy	vernments projects, partnerships			
How does the entity's s planning process supp FOR and WITH youth?	•	Strategic plan Funding and to		0		0
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capace Youth workfor	ities ce and internships	0	9 0	
Part 1. Overview						
Mandate UNICEE works in over 190 cour	ntries and territories to	save children's lives to d	defend their rights, and to help	them fulfill their notenti	al, from early childhood through add	olescence
The entity works in the foll		ouvo ommurom o mvoo, co v	autona anon rigino, and to norp	thom runni thom potonti	a, nom oany omianood through date	indoonide.
Support sustainable develop and climate change	nment	ect and promote human i	rights Maintain peac	e and security	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assis	tance/advisory services	Financing		Advocacy	Operational and management support
Setting standards	Progr	rammes and projects	Coordination		Communications, outreach, vi	sibility Oversight
Capacity-building	Partn	nerships	Other (specify	)		
Youth2030 priority areas i	n line with the entity	's mandate				
				rity area 1		
Partner with youth-led and youth-serving organization		n youth engagement ns in UN entities	Youth engagement,   Strengthen meaningful   in intergovernmental/m		Leverage technology and digits for large-scale outreach to you	
Priority are			riority area 3	v	Priority area 4	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





## **United Nations Children's Fund (UNICEF)**

Scores:	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	< Qua	litativ	e repoi	ting in	<b>Youth</b>	2030	Progre	ss Rep	ort 202
		Year	r	2	021	20	22	20	023	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ıble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	No		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No		No				
	Did the entity make <b>new evidence</b> on Youth2030 priority areas available in the year?	6.1	$\bigcirc$	Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4		Yes		Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes				
Support efforts of Governments to work	r FOR and WITH youth									
Strengthen national policies	Did the entity strengthen <b>national policies on youth/mainstream youth issues</b> in the year?	9	$\bigcirc$	Yes		Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		Yes				
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	$\bigcirc$	Yes		Yes				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1		No	•	Yes	•			
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	No		Yes	•			
Build capacity of stakeholders and supp	port exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	✓	Yes		Yes				
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes		Yes	0			
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	<ul><li>✓</li></ul>	Yes	0	Yes				
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	(V)	Yes		Yes	0			
Advocate and communicate FOR and Wi	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes	0			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	Ø	Yes	0	Yes	0			
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	Ø	Yes	0	Yes	0			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes	0	Yes	0			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\oslash$	Yes	•	Yes	0			
	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes	0	Yes				
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes	0	Yes				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1		Yes		Yes				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	<b>Ø</b>	Yes		Yes				
F P 1	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\bigcirc$	Yes		Yes				
Funding and transparency		0.1				.,				
5 h / H	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes				
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No	•	Yes				
T	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	No		Yes	$\triangleleft$			
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	Yes		Yes				
How is the entity organized to delive Coordination arrangements	r conerently FUR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>Ø</b>	n/a	$\geq$	Yes				
Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3		Yes		Yes				
Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	<b>Ø</b>	Yes	0	Yes				
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	•	Yes		Yes				
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	•	Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### What is the Youth2030 UN Entity Snapshot Series?

## **United Nations Interregional Crime and Justice Research Institute (UNICRI)**

In 2022, UN 6	entities self-reported on	their progress on Youth2	030 against 18 key pe	erformance indicato	rs (KPIs) as set out in the <u>You</u>	th2030 Scored	eard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entity geographical prese areas on Youth203  summarizes the en reported progress	s mandate, avai nce and priority entii 10 tity's self-	lable on the ty's work  FOR youth WITH youth	8 KPIs organized in 42 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions	d questions: s, yielding qualitative insights	<b>⊘</b> 18 red <b>⊘</b> 24 opt	estions are: <b>quired</b> ional (as relevant to the mandate and cal presence of the entity)
		18 KPIs including 42	<b>! questions</b> distributed ac	cross <b>10 areas of act</b> i	ion		
Themes		Areas of action		Scores F	OR youth		Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, standar Support to Government Programmes, projects, Knowledge and capacit Advocacy	is partnerships	Ø @			
How does the entity's splanning process supp FOR and WITH youth?		Strategic planning Funding and transparer	псу				<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce and in	ternships				00
rt 1. Overview							
ne entity works in the follo		or crime prevention, justice a	nd the rule of law to proff	iote sustainable develo	pment, human rights and security		_
Support sustainable develop and climate change	nment	ınd promote human rights	Maintain peace a	nd security	Deliver humanitarian aid		Uphold international law
eographical presence							
Global		Regio	nal		Country		
tion/functions on youth							
Data and evidence	Assistan	ce/advisory services	Financing		Advocacy		Operational and management suppo
Setting standards	Program	mes and projects	Coordination		Communications, outreach, vis	sibility	Oversight
Capacity-building	Partners	hips	Other (specify)				
uth2030 priority areas i	n line with the entity's n	nandate					
			Priority		NOV.		
Partner with youth-led and youth-serving organization		uth engagement S	Youth engagement, par trengthen meaningful you n intergovernmental/mult	ıth engagement	Leverage technology and digit for large-scale outreach to yo		Amplify voices of young people and showcase their contribution
Priority are	ea 2	Priority  Economic empowerment	area 3		Priority area 4 uth and human rights		Priority area 5 ebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **United Nations Interregional Crime and Justice Research Institute (UNICRI)**

Scores:	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	√ Qua	litative	e repo	rting in	<b>Youth</b>	12030	Progre	ss Rep	ort 20	123
		Year		2	021	20	)22	20	023	20	024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	-
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa	able; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	-	-	n/a	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	-	-	n/a	$\triangleleft$				
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	-	-	n/a					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		-	-	n/a					
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		-	-	yes	•				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	<b>⊘</b>	-	-	No	7				
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	<b>⊘</b>	-	-	Yes	$\triangleleft$				
0.1.1.1	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>Ø</b>	-	-	No	<b>999</b>				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	-	-	No	₩				
. Support efforts of Governments to worl		0									
Strengthen national policies Leave No Youth Behind	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	-	-	n/a n/a					
Establish programmes, projects and pa	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	(V)	-	-	11/2					
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives* on youth in the year?	11				Yes	<b>A</b>				
initiatives					-		•				
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	<b>⊘</b>	-	-	Yes	<b>389</b>				
Duild consoity of stalsoholders and sun	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	-	-	Yes	•				
. Build capacity of stakeholders and sup		0.1				NI/A					
	Does the entity maintain knowledge portal(s) with information relevant to youth?  Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.1	$\bigcirc$	-	-	N/A N/A					
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<b>⊘</b>	-	_	N/A					
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	(V)	-	-	N/A					
Advocate and communicate FOR and W		0.1				1071					
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	-	-	Yes					
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<b>⊘</b>	-	-	No	•				
,	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	-	-	Yes	0				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	-	-	N/A					
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		-	-	Yes	0				
. How does the entity's strategic plan	ning process support work FOR and WITH youth?										
Strategic planning											
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1		-	-	Yes	$\triangleleft$				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2		-	-	Yes					
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>Ø</b>	-	-	No	•				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\bigcirc$	-	-	Yes	•				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	-	-	Yes					
F 0 10	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	-	-	No	-				
. Funding and transparency		0.1					•				
For the of council.	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	-	-	No	<b>**</b>				
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	-	-	No No					
Transparency	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?  Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	0	-	-	No No	√ <b>A</b>				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	_		Yes					
. How is the entity organized to delive	1 2 1 2 2 1 2 2 1	10.0				163					
Coordination arrangements	i concretity for and with youth:										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>O</b> <sup>4</sup>	n/a	$\times$	No	•				
Internal capacities to deliver on Youth2		4= -					_				
lateral constitution	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	<u> </u>	-	No	<b>₩</b>				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	-	-	No	<b>**</b>				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0		-	No	₩				
Vouth workforce and intermedian											
· · · · · · · · · · · · · · · · · · ·	Rose the entity undertake data driven action to increase youth in its workforce and track accuracy	10				Voc					
Youth workforce and internships Youth workforce Fair and quality internships	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?	16	0	-	-	Yes					
· · · · · · · · · · · · · · · · · · ·	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?  Does the entity have in place policies, processes and platforms for meaningful youth engagement?	16 17 18.1	000	-	-	Yes Yes No					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### What is the Youth2030 UN Entity Snapshot Series?

# **United Nations Institute for Disarmament Research (UNIDIR)**

The reported progress for 2022  IN Entity Snapshot  Interring the entity's self-reported progress for 2022  IN Entity Snapshot  IN Entity Snapshot  IN Entity Snapshot  IN Entity Snapshot  IN Entity Advancing qualitative insights  Interring 42 questions distributed across 10 areas of action  Internes  Areas of action  Scores FOR youth  Scores WIT  Bata, evidence, standards  Support to Governments  Programmes, projects, partnerships  Recovering and process support work  FOR and WITH youth?  How is the entity organized to deliver coherently FOR and WITH youth?  We internal capacities  Vouth workforce and internships  Support to Governments  Vouth workforce and internships  Internal capacities  Vouth workforce and internships  Support to Government and security.  The entity works in the following fields  Support to Country  Manifain peace and security  Deliver humanstarian aid  Uphald internations  Regional  Country  Action/functions on youth	2022, UN entities self-reported on their progress	on Youth2030 against 18 key pe	rformance indicators (KPIs) as set out in th	e Youth2030 Scorecard for UN Entities 🗷
Themes Areas of action Scores FOR youth Scores WIT  How is the entity advancing global commitments FOR youth and delivering them WITH youth?  How does the entity's strategic planning process support work FOR and WITH youth?  With wis the entity organized to deliver other work FOR and WITH youth?  Coordination*  WITH youth?  Coordination*  Internal capacities  Internal capacities  Internal capacities  Internal capacities  Internal capacities  Internal capacities  WITH youth?  Protect and provote human rights  Maintain peace and security  Deliver humanistrian aid  Uphold internations or youth  Data and evidence  Assistance/advisory services  Financing  Advocacy  Operational and ma  Scores FOR youth  Scores FOR youth  Scores FOR youth  Scores FOR youth  Operations to service and security  Deliver humanistrian aid  Uphold internations or youth  Data and evidence  Assistance/advisory services  Financing  Advocacy  Operational and ma  Scotting standards  Programmes and projects  Copacity-huilding  Patnerships  Other (apporty)  Other (apporty)	includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self-	available on the entity's work FOR youth WITH youth	36 rated questions  At milestone  Moving forward  Getting ready	
How is the entity advancing global commitments FOR youth and delivering them WITH youth?  How does the entity's strategic planning process support work FOR and WITH youth?  How is the entity's strategic planning process support work FOR and WITH youth?  How is the entity organized to deliver coherently FOR and WITH youth?  **Coordination**    Coordination**   Vouth workforce and internships   Vouth workforce an	18 KPIs in	cluding 42 questions distributed ac	ross <b>10 areas of action</b>	
How is the entity advancing global commitments FOR youth and delivering them WITH youth?  Advocacy  How does the entity's strategic planning process support work FOR and WITH youth?  How is the entity organized to deliver coherently FOR and WITH youth?  How is the entity organized to deliver coherently FOR and WITH youth?  WITH youth?  To Loverview  Internal capacities  WIPH is one of the few policy institutes worldwide focusing on disarmament, generating knowledge and promoting dialogue and action on disarmament and security.  The entity works in the following fields  Support sustainable development and capacities  Walk is one of the few policy institutes worldwide focusing on disarmament, generating knowledge and promoting dialogue and action on disarmament and security.  The entity works in the following fields  Support sustainable development and capacities  Regional  Country  Deliver humanitarian aid  Uphold international development and columns or youth  Data and evidence  Assistance/advisory services  Financing  Advocacy  Operational and more services and projects  Coordination  Communications, outreach, visibility  Oversight  Capacity-building  Partnerships  Other (specify)	Areas of act	ion	Scores FOR youth	Scores WITH youth
planning process support work FOR and WITH youth?  How is the entity organized to deliver coherently FOR and WITH youth?  **Touch and internal capacities**  Int	entity advancing global tts FOR youth and hem WITH youth?  Support to 0 Programme Knowledge	Governments is, projects, partnerships		
How is the entity organized to deliver coherently FOR and WITH youth?  **Tour view**  **Indate**  **InDIR is one of the few policy institutes worldwide focusing on disarmament, generating knowledge and promoting dialogue and action on disarmament and security.  **e entity works in the following fields**  **Support sustainable development and climate change**  **Protect and promote human rights**  **Maintain peace and security*  **Deliver humanitarian aid**  **Uphold international dimate change**  **Global**  **Regional**  **Tour functions on youth**  **Data and evidence**  **Assistance/advisory services**  **Financing**  **Advocacy**  **Operational and maintain southeach, visibility*  **Operational and maintain	ocess support work			
In the following fields  Support sustainable development and climate change  Protect and promote human rights  Maintain peace and security  Deliver humanitarian aid  Uphold international prographical presence  Global Regional Country  tion/functions on youth  Data and evidence Assistance/advisory services Financing Advocacy Operational and maintain standards  Programmes and projects Coordination Communications, outreach, visibility Oversight  Capacity-building Partnerships  Other (specify)	entity organized to erently FOR and	acities	0 0 0 0 0 0	
Support sustainable development and climate change  Protect and promote human rights  Maintain peace and security  Deliver humanitarian aid  Uphold international development and climate change  Global  Regional  Country  Stion/functions on youth  Data and evidence  Assistance/advisory services  Financing  Advocacy  Operational and maintain and maintain peace and security  Operational and maintain peace and security  Operational and maintain peace and security  Other (specify)	the few policy institutes worldwide focusing on disarmame	nt, generating knowledge and promot	ing dialogue and action on disarmament and secu	urity.
Global Regional Country  tion/functions on youth  Data and evidence Assistance/advisory services Financing Advocacy Operational and ma  Setting standards Programmes and projects Coordination Communications, outreach, visibility Oversight  Capacity-building Partnerships Other (specify)	inable development Protect and promote huma	n rights Maintain peace ar	d security Deliver humanitarian ai	id Uphold international law
tion/functions on youth  Data and evidence Assistance/advisory services Financing Advocacy Operational and ma  Setting standards Programmes and projects Coordination Communications, outreach, visibility Oversight  Capacity-building Partnerships Other (specify)	теѕепсе			
Data and evidence  Assistance/advisory services Financing Advocacy Operational and ma Setting standards Programmes and projects Coordination Communications, outreach, visibility Oversight Capacity-building Partnerships Other (specify)		Regional	Coun	try
Setting standards Programmes and projects Coordination Communications, outreach, visibility Oversight  Capacity-building Partnerships Other (specify)	s on youth			
Capacity-building Partnerships Other (specify)	ance Assistance/advisory servic	es Financing	Advocacy	Operational and management suppo
	rds Programmes and projects	Coordination	Communications, outre	ach, visibility Oversight
uth2030 priority areas in line with the entity's mandate	ing Partnerships	Other (specify)		
Priority area 1	rity areas in line with the entity's mandate			
		Strengthen meaningful you	th engagement Leverage technology ar	

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **United Nations Institute for Disarmament Research (UNIDIR)**

Scores:	Moving forward Getting ready Not applicable	√ Qua	alitative	e repoi	rting in	<b>Youth</b>	2030	Progre	ess Rep	ort 202
		Yea	r	2	021	20	122	20	023	2024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	able; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	-	-	n/a	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	-	-	n/a	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	-	-	n/a				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	-	-	n/a				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	-	-	Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	-	-	No	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	-	-	Yes				
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>Ø</b>	-	-	No	•			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	-	-	n/a				
Support efforts of Governments to worl	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen <b>national policies on youth/mainstream youth issues</b> in the year?	9	$\bigcirc$	-	-	n/a				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	-	-	Yes				
Establish programmes, projects and pa	rtnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	-	-	Yes	•			
Deutscaphine and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	$\bigcirc$	-	-	n/a				
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	-	-	n/a				
Build capacity of stakeholders and sup	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	$\bigcirc$	-	-	No	•			
Duild aggests of automal stakeholders	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	-	-	Yes	•			
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	-	-	Yes				
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	-	-	Yes				
Advocate and communicate FOR and W	ITH youth									
	Did the entity support <b>advocacy events</b> on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	-	-	No	•			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	-	-	Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	-	-	Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	<ul><li>∅</li></ul>	-	-	Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	-	-	Yes				
, ,	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	-	-	Yes	$\triangleleft$			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	-	-	No	•			
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>Ø</b>	-	-	No	•			
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	Ø	-	-	Yes				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	-	-	Yes				
F P 11	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\bigcirc$	-	-	Yes				
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	-	-	Yes				
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	-	-	Yes				
<del>,</del>	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	-	-	Yes	$\triangleleft$			
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	-	-	Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	-	-	Yes				
How is the entity organized to delive Coordination arrangements	r coherently FUR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ⁴	n/a	$\times$	No	•			
Internal capacities to deliver on Youth2										
	Did the entity have <b>personnel in place to deliver on the youth agenda</b> in the year?	15.1	0	-	-	No	•			
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	-	-	Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	<b>Ø</b>	-	-	No				
Youth workforce and internships										
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16		-	-	Yes				
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	0	-	-	Yes				
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		-	-	Yes				
						Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **United Nations Industrial Development** Organization (UNIDO)

In 2022, UN 6	entities self-reported	on their progress o	n Youth2030 against 18 ke	y performance indica	tors (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the enti	ity's mandate, esence and priority 030 entity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organized in  36 rated questions  At milestone  Moving forward  Getting ready	42 questions:	The 42 questions are:  ✓ 18 required  ✓ 24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs incl	luding 42 questions distribut	ed across <b>10 areas of a</b>	ction	
Themes		Areas of action	on	Score	s FOR youth	Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence Support to Gr Programmes Knowledge at Advocacy	overnments , projects, partnerships			
How does the entity's s planning process supp FOR and WITH youth?		Strategic pla Funding and		0		<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination  Internal capa  Youth workfor		0	<b>9 9</b>	
Part 1. Overview  Mandate	_		_	_	_	
UNIDO promotes and accelerat	es inclusive and sustaina	ble industrial develop	ment for poverty reduction, inc	lusive globalization and o	environmental sustainability.	
The entity works in the foll	owing fields					
Support sustainable develop and climate change	<b>oment</b> Protec	et and promote human	rights Maintain pea	ce and security	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assist	ance/advisory service	s Financing		Advocacy	Operational and management support
Setting standards	Progra	ammes and projects	Coordination		Communications, outreach, vi	sibility Oversight
Capacity-building	Partne	erships	Other (speci	fy)		
Youth2030 priority areas i	n line with the entity's	s mandate				
				ority area 1		
Partner with youth-led and youth-serving organization		youth engagement s in UN entities	Youth engagement, Strengthen meaningfu in intergovernmental/r		Leverage technology and digit for large-scale outreach to you	
Priority are			Priority area 3	el. V	Priority area 4	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **United Nations Industrial Development Organization (UNIDO)**

Scores:	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	√ Qua	litativ	e repoi	ting in	<b>Youth</b>	2030	Progre	ss Rep	ort 202
		Year		2	021	20	22	20	23	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ıble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	No	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	No	eq			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	Yes		Yes				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	Yes	$\triangleleft$	Yes	eg			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	Yes	$\triangleleft$	Yes	eg			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4		Yes		Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes				
Support efforts of Governments to work	FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes		Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		n/a				
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	$\bigcirc$	Yes		Yes				
	Did the entity establish partnerships for innovations on youth in the year?	12.1	$\bigcirc$	Yes		Yes				
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	<ul><li>✓</li></ul>	Yes		Yes				
Build capacity of stakeholders and supp	oort exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1		Yes	0	Yes	0			
	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	Ø	Yes	0	Yes				
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	Ø	Yes	0	Yes	0			
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	Ø	Yes	0	Yes	0			
Advocate and communicate FOR and Wi	TH youth									
	Did the entity support <b>advocacy events</b> on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes	0	Yes	0			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	<ul><li>Ø</li></ul>	Yes	0	No	•			
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	Ø	Yes		No	•			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes	0	Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	0	Yes				
	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	Yes	0	Yes				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1		Yes		Yes				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	Yes		Yes				
F diam and bases are	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\bigcirc$	Yes		No	₩			
Funding and transparency		0.1		1/		v				
F	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes				
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	Yes		Yes				
Tennanavanav	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	Yes	$\triangleleft$	Yes	$\triangleleft$			
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were worth magningfully approach in antity processes including in strategic planning processes?	18.3	0	Yes		Yes				
How is the entity organized to delive	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	10.3	•	Yes		Yes				
now is the entity organized to derive Coordination arrangements	i conerently for and with youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>Ø</b> 4	n/a	$\times$	Yes				
Internal capacities to deliver on Youth2	030									
	Did the entity have <b>personnel in place to deliver on the youth agenda</b> in the year?	15.1	0	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>⊘</b> °	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	<b>Ø</b>	Yes		Yes				
Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	<b>Ø</b>	Yes		Yes				
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	<b>Ø</b>	Yes		Yes				
	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes				
Policies, processes and platforms for meaningful	Does the entity have in place poncies, processes and plactorins for incannight youth engagement:	10.1	_		-					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



### **United Nations Office on Drugs and Crime** (UNODC)

What is the Youth2030 IIN Entity Changhat Carios?

Milat is the Touth2030	ON EIILILY SHAPSH	or 20162;				(311323)
In 2022, UN (	entities self-reported o	n their progress on Youth20	30 against 18 key perfo	rmance indicat	ors (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the entit geographical presareas on Youth2C  summarizes the ereported progress	sence and priority entity' 030 entity's self-	ble on the · 36 's work  FOR youth  WITH youth	Pls organized in 4 5 rated questions At milestone Moving forward Getting ready non-rated questio	2 questions: ns, yielding qualitative insights	The 42 questions are:  18 required  24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs including 42 q	<b>questions</b> distributed across	s <b>10 areas of ac</b>	tion	
Themes		Areas of action		Scores	FOR youth	Scores WITH youth
How is the entity adva commitments FOR you delivering them WITH y	ıth and	Data, evidence, standards Support to Governments Programmes, projects, pa Knowledge and capacity Advocacy				
How does the entity's splanning process supp FOR and WITH youth?	_	Strategic planning Funding and transparence	У			0
How is the entity organdeliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce and inte	rnships		<b>2 0</b>	
		rights and development by makir	ng the world safer from dru	gs, crime, corrupi	ion and terrorism.	
The entity works in the foll	lowing fields					
Support sustainable develop and climate change	pment Protect	and promote human rights	Maintain peace and s	ecurity	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global		Regiona	ıl		Country	
Action/functions on youth						
Data and evidence	Assista	nce/advisory services	Financing		Advocacy	Operational and management support
Setting standards	Prograi	mmes and projects	Coordination		Communications, outreach, vis	ibility Oversight
Capacity-building	Partner	rships	Other (specify)			
Youth2030 priority areas i	n line with the entity's	mandate				
			Priority a			
Partner with youth-led and youth-serving organization		routh engagement Str	outh engagement, particip engthen meaningful youth ei ntergovernmental/multilatei	ngagement	Leverage technology and digita for large-scale outreach to you	
Priority are		Priority a		.,	Priority area 4	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **United Nations Office on Drugs and Crime** (UNODC)

Scores:	Moving forward Getting ready Not applicable	√ Qua	litative	e repoi	ting in	<b>Youth</b>	2030	Progre	ss Rep	ort 2023
		Year	r	2	021	20	)22	20	023	2024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	No	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	No	•	No	•			
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	No	•	Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	<ul><li>∅</li></ul>	No	$\triangleleft$	No	$\triangleleft$			
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	Yes		Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	No	-	Yes				
. Support efforts of Governments to work										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes	•	Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes	-	Yes				
C. Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	Yes		Yes				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	Yes		Yes				
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	Ø	Yes		Yes				
. Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes				
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	Ø	Yes	0	Yes	0			
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3		Yes		Yes				
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4		Yes		Yes				
. Advocate and communicate FOR and WI	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes	0	Yes	•			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in support to Governments	$Were \ \textbf{youth meaningfully engaged} \ in \ \textbf{entity support to Governments/intergovernmental processes?}$	18.4	<ul><li>∅</li></ul>	Yes	0	Yes	0			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes	0	Yes	0			
	ing process support work FOR and WITH youth?									
A. Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes	•	Yes	-			
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	Yes		Yes				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	<ul><li>✓</li></ul>	Yes		Yes				
Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2	0	Yes		Yes				
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	Yes		Yes				
3. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	•	No	•			
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	0	No	•	No	•			
_	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	No	$\triangleleft$	No				
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	No	***	Yes				
d. How is the entity organized to delive and coordination arrangements	Conerently FUR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ⁴	n/a	$\geq \overline{}$	Yes				
3. Internal capacities to deliver on Youth2	030									
	Did the entity have <b>personnel in place to deliver on the youth agenda</b> in the year?	15.1	<b>Ø</b>	Yes	0	Yes	0			
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>⊘</b> °	Yes	0	Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	No	•	Yes				
C. Youth workforce and internships										
		16	0	Yes		Yes				
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	10								
Youth workforce Fair and quality internships	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?  Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17		Yes	0	Yes				
			0			Yes Yes	0			



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **United Nations Office for South** South Conneration (UNOSSC)

	, , , , , ,	n their progress on Yo	uth2030 against 18 ke	y performance indicat	ors (KPIs) as set out in the <u>Yo</u>	uth2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the entity geographical press areas on Youth20 • summarizes the ereported progress	y's mandate, sence and priority 130 ntity's self-	Insights are available on the entity's work  FOR youth  WITH youth	18 KPIs organized in 4 - 36 rated questions  At milestone  Moving forward  Getting ready - 6 non-rated questio	2 questions: ns, yielding qualitative insights	The 42 questions are:  ✓ 18 required ✓ 24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs includin	g 42 questions distribut	ed across <b>10 areas of ac</b>	tion	
Themes		Areas of action		Scores	FOR youth	Scores WITH youth
How is the entity adva commitments FOR you delivering them WITH	rth and	Data, evidence, sta Support to Govern Programmes, proj Knowledge and ca Advocacy	ments ects, partnerships			
How does the entity's a planning process supp FOR and WITH youth?		Strategic planning Funding and trans		0 (		
How is the entity orgal deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce a		Ø (	9 0	
t 1. Overview						
andate	o and aumorte Couth Cout	th and triangular account	ion alabally and within th	a LIN quetom		
andate IOSSC promotes, coordinate		th and triangular cooperat	ion globally and within th	e UN system.		
andate	owing fields	th and triangular cooperat		e UN system.	Deliver humanitarian aid	Uphold international law
andate  JOSSC promotes, coordinate e entity works in the foll Support sustainable develop and climate change  cographical presence	owing fields	and promote human right	ts Maintain pea		Deliver humanitarian aid	Uphold international law
andate  OSSC promotes, coordinate e entity works in the foll Support sustainable develop and climate change	owing fields	and promote human right			Deliver humanitarian aid  Country	Uphold international law
andate IOSSC promotes, coordinate e entity works in the foll Support sustainable develop and climate change	owing fields	and promote human right	ts Maintain pea			Uphold international law
andate  IOSSC promotes, coordinate e entity works in the foll  Support sustainable develor and climate change  cographical presence  Global	owing fields  protect	and promote human right	ts Maintain pea			
andate HOSSC promotes, coordinate e entity works in the foll Support sustainable develop and climate change eographical presence Global etion/functions on youth Data and evidence	owing fields  pment Protect  Assista	and promote human right	Maintain pea	ace and security	Country	Operational and management suppo
andate  IOSSC promotes, coordinate e entity works in the foll Support sustainable develor and climate change  Tographical presence Global  tion/functions on youth Data and evidence Setting standards	owing fields  pment Protect  Assista	and promote human right  and promote human right  Fince/advisory services  mmes and projects	Maintain pea	ice and security	Country	Operational and management suppo
andate  IOSSC promotes, coordinate e entity works in the foll Support sustainable develop and climate change  rographical presence Global  stion/functions on youth	owing fields  pment Protect  Assistat  Program  Partner	and promote human right  and promote human right  findered advisory services  mees and projects  ships	Regional  Financing  Coordination  Other (speci	ice and security	Country	Operational and management suppo

a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **United Nations Office for South South Cooperation (UNOSSC)**

											_
Scores:	<ul><li>Moving forward</li><li>Getting ready</li><li>Not applicable</li></ul>	≪ Qua	alitativ	e repoi	ting in	<b>Youth</b>	2030	Progre	ss Rep	ort 20:	<u>23</u>
		Yea	r	2	021	20	122	20	23	20:	24
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Rating
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	n/a	$\triangleleft$	n/a	$\triangleleft$				
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	n/a	eg	n/a	eg				
	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	Ø	n/a		n/a					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		n/a		n/a					
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	<b>⊘</b>	n/a		n/a					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	<b>⊘</b>	n/a	7	n/a	$\triangleleft$				
	Did the entity publish flagship/periodic reports on youth in the year?  Pid the entity complete available on youth in the year?	6.3	<ul><li>✓</li><li>✓</li></ul>	n/a	$\triangleleft$	n/a No	~				
Set standards	Did the entity complete evaluations on youth in the year?  Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year?	7	<ul><li>✓</li></ul>	No n/a	•	n/a	•				
Support efforts of Governments to work		1	w .	II/a		II/a					
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9		n/a		n/a					
Leave No Youth Behind	Did the entity strengthen <b>capacities of Governments</b> to design and deliver <b>Leave No Youth Behind</b> strategies in the year?	10	Ø	n/a		n/a					
Leave No Youth Beillio Establish programmes, projects and par		10	w	11/ 2		11/ d					
Joint programmes and multistakeholder		44		V	<b>**</b>	V.					
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	<ul><li>∅</li></ul>	Yes	-	Yes	_				
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	Ø	Yes	•	Yes	•				
·	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	No	₩	No	-				
Build capacity of stakeholders and supp											
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	<b>⊘</b>	No	-	Yes					
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	<b>⊘</b>	Yes		Yes					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	<ul><li>∅</li><li></li></ul>	Yes		Yes					
Advancts and communicate FOD and WI	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	(V)	Yes		Yes					
Advocate and communicate FOR and Wi	·	10.1		Vee		Vee					
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?  Did the entity support commemoration of international day events relevant to youth in the year?	13.1	<ul><li>∅</li><li></li></ul>	Yes No	<b>Ø</b>	Yes					
CONTINUITICATION AND AUVOCACY	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	<b>⊘</b>	No	•	Yes					
Meaningful youth engagement in support to											
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	n/a		n/a					
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes					
How does the entity's strategic plann	ing process support work FOR and WITH youth?										
Strategic planning											
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	<b>Ø</b>	Yes		Yes	eg				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	<b>Ø</b>	No	•	No	•				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>Ø</b>	No		No					
lignment of youth work in UN entities to	Are the entity's <b>programmes on youth aligned to</b> <u>Youth2030 priority areas</u> ?	2.1	Ø	n/a		Yes					
Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2	0	Yes		No	•				
F 10 10	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	No	-	No	₩				
Funding and transparency		0.1									
- h a n	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	•	Yes	_				
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No	<b>**</b>	Yes					
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	No		No Vac	$\triangleleft$				
Fransparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	18.3	0	Yes	<u> </u>	Yes	<u> </u>				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	10.3		No	4897	No	4899				
How is the entity organized to deliver Coordination arrangements	Conferency for and with youth?										
nter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> d	n/a	$\times$	Yes					
Internal capacities to deliver on Youth2			Ť								
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	Yes		Yes					
nternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>O</b> :	No	•	No	•				
•	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	No	•	No	•				
Youth workforce and internships			Ť								
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	<b>Ø</b>	No	•	No					
air and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	0	Yes		No	•				
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes		No	•				
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes		Yes					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **United Nations Technology Bank for Least Developed Countries (UNTB)**

In 2022, UN e	ntities self-report	ed on their progress on Yo	uth2030 against 18 key perf	ormance indicate	ors (KPIs) as set out in the <u>Youtl</u>	n2030 Scorecard for UN Entities ∕
How to read the Youth2030 UN Entity Snapshot	geographical areas on You summarizes t		available on the entity's work  FOR youth  WITH youth	KPIs organized in 4 36 rated questions At milestone Moving forward Getting ready onon-rated question	2 questions: ns, yielding qualitative insights	The 42 questions are:  18 required  24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs includii	ng 42 questions distributed acro	ss <b>10 areas of ac</b> t	tion	
Themes		Areas of action		Scores	FOR youth	Scores WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	h and	Data, evidence, st Support to Govern Programmes, pro Knowledge and ca	nments jects, partnerships			
How does the entity's siplanning process suppo FOR and WITH youth?	-	Strategic planning Funding and trans				<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacitie Youth workforce			<b>⊘</b> ⊘	
andate		ies is a global organization de	dicated to enhancing the contribu	ution of science, tec	chnology and innovation for sustainal	ole development in the world's
Support sustainable development and climate change	<b>ment</b> Pro	otect and promote human righ	ts Maintain peace and	security	Deliver humanitarian aid	Uphold international law
ographical presence Global			Regional		Country	
tion/functions on youth						
Data and evidence	Ass	sistance/advisory services	Financing		Advocacy	Operational and management suppo
Setting standards		ogrammes and projects	Coordination		Communications, outreach, visi	<b>bility</b> Oversight
Capacity-building uth2030 priority areas in		tnerships ty's mandate	Other (specify)			
			Priority a		Pacy	
Partner with youth-led and youth-serving organization		nen youth engagement isms in UN entities	Youth engagement, partic Strengthen meaningful youth in intergovernmental/multila	n engagement	Leverage technology and digita for large-scale outreach to you	
Priority are			ority area 3 rment through decent work	Ve	Priority area 4 buth and human rights	Priority area 5 Peacebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **United Nations Technology Bank for Least Developed Countries (UNTB)**

	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	< Qua	alitativ	e repo	ting ir	n <u>Youth</u>	12030	Progre	ess Rep	ort 202
		Yea			021		022		023	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth avail	able; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	-	-	n/a	$\triangleleft$			
	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	Ø	-	-	n/a	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	Ø	-	-	Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	Ø	-	-	Yes				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	Ø	-	-	Yes	0			
Est. II	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	Ø	-	-	Yes	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	Ø	-	-	Yes	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	•	-	-	Yes				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	(V)	-	-	Yes				
Support efforts of Governments to wor	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	-	-	Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	-	-	Yes	0			
Establish programmes, projects and pa	,					100				
Joint programmes and multistakeholder		11				Vee				
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives*</b> on youth in the year?	11		-	-	Yes				
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1		-	-	Yes	-			
	Did the entity <b>directly fund youth-led organizations</b> <sup>6</sup> to undertake projects in the year?	12.2	$\bigcirc$	-	-	No	•			
. Build capacity of stakeholders and sup	port exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	-	-	Yes				
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	$\bigcirc$	-	-	Yes				
Duniu dapadity of external standilologis	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	-	-	Yes				
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	-	-	Yes				
Advocate and communicate FOR and W	ITH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		-	-	Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	-	-	Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3		-	-	Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4		-	-	Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		-	-	Yes				
1 , 1 0	ning process support work FOR and WITH youth?									
	ining process support work roll and writi youth:									
. Strategic planning	Doce the outil, have willing instruments (strategic along any instant) for its work on with	11				Vee	7			
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	-	-	Yes				
Strategic planning  Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	<b>Ø</b>	-	-	Yes				
	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?  Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.2 1.3	<b>②</b>	-	-	Yes Yes	0			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?  Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?  Are the entity's <b>programmes on youth aligned to <u>Youth2030 priority areas</u>?</b>	1.2 1.3 2.1	<ul><li>∅</li><li>∅</li><li>∅</li></ul>	-	-	Yes Yes Yes				
	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?	1.2 1.3 2.1 2.2	<ul><li>∅</li><li>∅</li><li>∅</li></ul>	-	- - -	Yes Yes Yes Yes	0			
Alignment of youth work in UN entities to Youth2030	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?  Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?  Are the entity's <b>programmes on youth aligned to <u>Youth2030 priority areas</u>?</b>	1.2 1.3 2.1	<ul><li>∅</li><li>∅</li><li>∅</li></ul>	-	-	Yes Yes Yes	0			
Results for youth in strategic plans  Alignment of youth work in UN entities to	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?	1.2 1.3 2.1 2.2	<ul><li>∅</li><li>∅</li><li>∅</li><li>∅</li></ul>	-	- - -	Yes Yes Yes Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth 2030	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?	1.2 1.3 2.1 2.2 2.3	<ul><li>∅</li><li>∅</li><li>∅</li><li>∅</li></ul>	-	- - -	Yes Yes Yes Yes Yes Yes Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth 2030	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?	1.2 1.3 2.1 2.2 2.3		-		Yes Yes Yes Yes Yes Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	1.2 1.3 2.1 2.2 2.3	<ul><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li></ul>	-		Yes Yes Yes Yes Yes Yes Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1	<ul><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li></ul>	-	- - - -	Yes Yes Yes Yes Yes Yes Yes Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2	<ul><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li></ul>	-		Yes Yes Yes Yes Yes Yes Yes Yes Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	<ul><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li></ul>	-	- - - - -	Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	<ul><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li></ul>	-	- - - - -	Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	<ul><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li><li>∅</li></ul>	-	- - - - -	Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes.  How is the entity organized to delive Coordination arrangements  Inter-agency coordination	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  The coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3	<ul><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li></ul>			Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes.  How is the entity organized to delive Coordination arrangements  Inter-agency coordination	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  The coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3	<ul><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li><li>♥</li></ul>			Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive Coordination arrangements  Inter-agency coordination	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Er coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3				Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes.  How is the entity organized to deliver.  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth.	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  er coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		-		Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to deliver.  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth.	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  The coherentity FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		-		Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth.  Internal capacities  Youth workforce and internships	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  The coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  Does the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity invest in strengthening its organizational capacity on youth in the year?  Did the entity invest in strengthening its organizational capacity on youth in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		-		Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive  Coordination arrangements  Internal capacities to deliver on Youth  Internal capacities  Youth workforce and internships  Youth workforce	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Observantly FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  Does the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3				Yes				
Results for youth in strategic plans  Alignment of youth work in UN entities to Youth2030  Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to deliver.  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth.  Internal capacities  Youth workforce and internships	Does the situational analysis in the entity's strategic plan include insights on youth issues?  Does the strategic plan of the entity include results FOR youth?  Are the entity's programmes on youth aligned to Youth2030 priority areas?  Does the human resources plan include work on strengthening internships and increasing the youth workforce?  Does the entity's communication and advocacy strategy or plan include youth?  Does the entity have a marker/tagging system to track resources on youth?  Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  Toherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		-		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



#### What is the Youth2030 IIN Entity Spanshot Series?

### **United Nations Entity for Gender Equality and** the Empowerment of Women (UN Women)

	ntities self-reported on	their progress on You	ıth2030 against 18 ke	y performance indicato	ors (KPIs) as set out in the <u>You</u> t	h2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the entity' geographical prese areas on Youth203 • summarizes the en reported progress t	's mandate, ence and priority 80 tity's self-	Insights are available on the entity's work  FOR youth  WITH youth	18 KPIs organized in 4:  • 36 rated questions	2 questions: ns, yielding qualitative insights	The 42 questions are: <b>№ 18 required</b> ② 24 optional (as relevant to the mandate an geographical presence of the entity)
		18 KPIs includin	g 42 questions distribute	ed across <b>10 areas of act</b>	ion	
Themes		Areas of action		Scores	FOR youth	Scores WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	th and	Data, evidence, star Support to Governi Programmes, proje Knowledge and cap Advocacy	ments ects, partnerships			
How does the entity's s planning process suppo FOR and WITH youth?		Strategic planning Funding and transp		0 (		0
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce an		0		
t 1. Overview						
ndate		werment of women. It is	a global champion for wo	men and girls, established	l to accelerate progress on meeting	; their needs worldwide.
-Women is dedicated to gen						
	owing fields	and promote human right:	s Maintain pea	ce and security	Deliver humanitarian aid	Uphold international law
-Women is dedicated to gen e entity works in the follo Support sustainable develop	owing fields	ınd promote human right	s Maintain pea	ce and security	Deliver humanitarian aid	Uphold international law
-Women is dedicated to gen e entity works in the follo Support sustainable develop and climate change	owing fields		S Maintain pea	ce and security	Deliver humanitarian aid  Country	Uphold international law
-Women is dedicated to gen e entity works in the follo Support sustainable develop and climate change ographical presence	owing fields			ce and security		Uphold international law
-Women is dedicated to gen e entity works in the follo Support sustainable develop and climate change  ographical presence Global	ment Protect a			ce and security		
-Women is dedicated to gen e entity works in the follo Support sustainable develop and climate change  ographical presence Global tion/functions on youth Data and evidence	ment Protect a	R	Gegional		Country	Operational and management suppo
-Women is dedicated to gen e entity works in the follo Support sustainable develop and climate change  ographical presence Global tion/functions on youth	ment Protect a	R ce/advisory services mes and projects	degional Financing		Country	Operational and management suppo
Women is dedicated to gen e entity works in the followard Support sustainable develop and climate change  ographical presence Global  cion/functions on youth Data and evidence Setting standards  Capacity-building	ment Protect a  Assistance Programment Partners!	ce/advisory services mes and projects hips	legional  Financing  Coordination		Country	Operational and management suppo
-Women is dedicated to gen e entity works in the followards Support sustainable develope and climate change  ographical presence Global  tion/functions on youth Data and evidence Setting standards	ment Protect a  Assistance Programment Partners!	ce/advisory services mes and projects hips	Price		Advocacy  Communications, outreach, vis	Operational and management suppo

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **United Nations Entity for Gender Equality and** the Empowerment of Women (UN Women)

How to read: Required KPI	s ⊙ Optional KPIs FOR youth WITH youth									
Scores:	Moving forward  Getting ready  Not applicable	≪ Qua	litative	e repoi	rting in	Youth	12030	Progre	ss Rep	ort 2023
		Year		2	021	20	)22	20	23	2024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
	commitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth av	ailable; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	eg			
,	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3		No	•	Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		No	•	Yes				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		Yes	0	Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	<b>⊘</b>	Yes	7	Yes	7			
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	<b>⊘</b>	Yes	$\triangleleft$	Yes	$\triangleleft$			
Patatandauda	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>O</b>	No	<b>**</b>	No	<b>**</b>			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes				
Support efforts of Governments to w		0		V		V				
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	Yes	-	Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	No	***	n/a				
Establish programmes, projects and Joint programmes and multistakeholder										
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> ° on youth in the year?	11	$\bigcirc$	Yes		Yes				
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	Yes		Yes				
artherships and investments for innovation	Did the entity directly fund youth-led organizations* to undertake projects in the year?	12.2	$\bigcirc$	Yes	0	No				
Build capacity of stakeholders and s	upport exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes				
Build capacity of external stakeholders	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	Yes		Yes				
Julia dapadity of external stationalis	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	No	•	Yes				
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes				
Advocate and communicate FOR and	WITH youth									
	Did the entity support <b>advocacy events</b> on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in programme projects and campaigns	S. Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\oslash$	Yes	0	Yes	0			
	anning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1		Yes	$\triangleleft$	Yes	$\triangleleft$			
esults for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2		Yes		Yes	•			
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3		Yes		Yes				
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\bigcirc$	Yes		Yes				
lignment of youth work in UN entities to outh2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2		Yes		Yes				
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	Yes	•	Yes	0			
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1		No	•	No				
unding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	<b>Ø</b>	Yes		No	•			
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2		No	$\triangleleft$	No	$\triangleleft$			
ransparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	<b>Ø</b>	Yes		Yes				
Meaningful youth engagement in entity process	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>	Yes		Yes				
	iver coherently FOR and WITH youth?									
				n/a	$\times$	Yes	0			
How is the entity organized to del Coordination arrangements	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø <sup>4</sup>							
How is the entity organized to del Coordination arrangements nter-agency coordination		14	<b>⊘</b> ¹							
How is the entity organized to del Coordination arrangements nter-agency coordination		15.1	0	Yes		Yes				
How is the entity organized to del Coordination arrangements nter-agency coordination Internal capacities to deliver on You	th2030		<b>⊘</b>	Yes Yes	<b>()</b>	Yes Yes	<b>()</b>			
How is the entity organized to del Coordination arrangements nter-agency coordination Internal capacities to deliver on You	th2030  Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0		_		_			
How is the entity organized to del Coordination arrangements nter-agency coordination Internal capacities to deliver on You nternal capacities	th2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	15.1 15.2	<b>⊘</b>	Yes	_	Yes	_			
How is the entity organized to del Coordination arrangements  nter-agency coordination Internal capacities to deliver on You  nternal capacities Youth workforce and internships	th2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	15.1 15.2	<b>⊘</b>	Yes	_	Yes	_			
How is the entity organized to del	th2030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	15.1 15.2 15.3	<b>⊘</b> 8	Yes No	_	Yes Yes	0			
How is the entity organized to del Coordination arrangements Inter-agency coordination Internal capacities to deliver on You Internal capacities Youth workforce and internships Youth workforce	Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?  Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?	15.1 15.2 15.3		Yes No Yes	•	Yes Yes Yes	<b>(</b> )			



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **United Nations Volunteers (UNV)**

In 2022, UN en	tities self-reported	on their progress on '	Youth2030 against 18 k	ey performance indica	tors (KPIs) as set out in the <u>Yo</u>	uth2030 Score	card for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the enti- geographical pre- areas on Youth2 • summarizes the reported progres	osence and priority 030 entity's self-	Insights are available on the entity's work FOR youth WITH youth	<b>⊘</b> 18 re	nestions are: <b>quired</b> tional (as relevant to the mandate and cal presence of the entity)		
		18 KPIs includ	ding 42 questions distribu	ted across <b>10 areas of a</b>	ction		
Themes		Areas of action		Score	s FOR youth		Scores WITH youth
How is the entity advanc commitments FOR youth delivering them WITH yo	and	Data, evidence, Support to Gow Programmes, p Knowledge and Advocacy	ernments rojects, partnerships			<b>⊘</b> ⊙	
How does the entity's str planning process suppor FOR and WITH youth?		Strategic plann Funding and tra		0	<b>0 0 0 0</b>		<b>Ø</b>
How is the entity organized deliver coherently FOR a WITH youth?		Coordination <sup>a</sup> Internal capacit  Youth workforc	ties e and internships	0	0 0		Ø Ø
ort 1. Overview	unlan mant through unla	untonion unalduide en	d promotes the value and of	obal reasonition of valunt	parion with the Mambay Chakes are	I the I IN eveters	
he entity works in the follow		unteensin worldwide and	u promotes the value and gr	odar recognition or volunti	eerism with the Member States and	I LIIE ON SYSTEIII.	_
Support sustainable developm and climate change	ent _	et and promote human ri	ghts Maintain pe	ace and security	Deliver humanitarian aid		Uphold international law
eographical presence							
Global			Regional		Country		
ction/functions on youth							
Data and evidence	Assist	ance/advisory services	Financing		Advocacy		Operational and management suppor
Setting standards	Progra	ammes and projects	Coordinatio	n	Communications, outreach, v	risibility	Oversight
Capacity-building	Partne	erships	Other (spec	ify)			
outh2030 priority areas in l	line with the entity':	s mandate					
				i <b>ority area 1</b> t, participation and advo	cacy		
Partner with youth-led and youth-serving organizations <sup>b</sup>		youth engagement s in UN entities	Strengthen meaningf in intergovernmental	ul youth engagement	Leverage technology and dig for large-scale outreach to y		Amplify voices of young people and showcase their contribution
Priority area			riority area 3 verment through decent wo	nrk \	Priority area 4 Youth and human rights	Pea	Priority area 5 cebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **United Nations Volunteers (UNV)**

Scores:	Moving forward Getting ready Not applicable	< Qua	litativ	e repoi	rting in	Youth:	<u> 2030 P</u>	rogres	s Rep	ort 2023
		Year	r	2	021	20	22	202	23	2024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	n/a	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	n/a	eg			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	No	•	n/a				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4		No	•	n/a				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	Ø	Yes	7	No	abla			
	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3		Yes	$\triangleleft$	No				
Catatan danda	Did the entity complete evaluations on youth in the year?	6.4	<b>⊘</b>	No		No	<b>**</b>			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	1	(V)	Yes		Yes				
S. Support efforts of Governments to work		0		V		V				
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	Ø	Yes		Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes		Yes				
C. Establish programmes, projects and par Joint programmes and multistakeholder				,.	/#-	,				
initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	Yes		Yes				
Partnerships and investments for innovation	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	Yes		Yes				
·	Did the entity directly fund youth-led organizations* to undertake projects in the year?	12.2	$\bigcirc$	n/a		n/a				$\perp$
. Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes		Yes				
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2		No	•	No	•			
	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	<ul><li>∅</li></ul>	Yes		Yes				
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes				
. Advocate and communicate FOR and WI	·									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	Ø	Yes		Yes				
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	<b>⊘</b>	Yes		Yes				
Maninoful with an account in aumout to	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3		Yes		Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4		Yes		Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes				
	ing process support work FOR and WITH youth?									
. Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes				
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	No	•	Yes	井			
	Does the strategic plan of the entity include results FOR youth?	1.3	<b>Ø</b>	Yes		Yes				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas?</u>	2.1	<b>⊘</b>	n/a		n/a				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	<b>⊘</b>	Yes		Yes				
Funding and transparancy	Does the entity's communication and advocacy strategy or plan include youth?	2.3	(v)	Yes		Yes	***			
B. Funding and transparency	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	404	Mo	<b>A</b>			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	Yes	•	No Yes				
Tunung for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes		Yes				
Transparency	Did the annual report of the entity include <b>results achieved/funds utilized</b> on youth in the year?	4	0	Yes	_	Yes	V			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes		Yes				
. How is the entity organized to delive		10.0		100		100				
. Coordination arrangements	Constrainty For and 11111 youth:									
Inter-agency coordination	Was the entity engaged in <b>inter-agency coordination on youth</b> at global/regional levels in the year?	14	Ø	n/a	$\times$	Yes	0			
. Internal capacities to deliver on Youth2	030									
	Did the entity have <b>personnel in place to deliver on the youth agenda</b> in the year?	15.1	<b>Ø</b>	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>O</b> :	Yes		Yes				
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	<b>Ø</b>	No		Yes				
. Youth workforce and internships										
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	<b>Ø</b>	No		Yes	•			
Fair and quality internships	Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	17	<b>Ø</b>	Yes	•	Yes	•			
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	<b>Ø</b>	Yes		Yes				
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **United Nations World Tourism Organization**

In 2022, UN o	entities self-reported o	n their progress o	1 Youth2030 against 18 key	performance indicate	ors (KPIs) as set out in the <u>Yo</u>	outh2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the entity geographical pres areas on Youth20 • summarizes the et reported progress	ence and priority 30 ntity's self-	Insights are available on the entity's work  FOR youth WITH youth	18 KPIs organized in 4  • 36 rated questions  At milestone  Moving forward  Getting ready  • 6 non-rated question	2 questions: ns, yielding qualitative insights	The 42 questions are: <b>№ 18 required</b> ② 24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs incl	uding 42 questions distributed	d across <b>10 areas of ac</b> t	tion	
Themes		Areas of actio	n	Scores	FOR youth	Scores WITH youth
How is the entity advan commitments FOR you delivering them WITH y	th and	Data, evidenc Support to Go Programmes, Knowledge ar Advocacy	overnments projects, partnerships			
How does the entity's s planning process supp FOR and WITH youth?		Strategic plan		0 (		<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capac		0	9 9	
Part 1. Overview  Mandate	_	_	_	_		
UNWTO is the UN agency respo	onsible for the promotion o	f responsible, sustai	nable and universally accessible	tourism.		
The entity works in the foll	owing fields					
Support sustainable develop and climate change	oment Protect	and promote human	rights Maintain peac	e and security	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assistar	nce/advisory services	Financing		Advocacy	Operational and management support
Setting standards	Progran	nmes and projects	Coordination		Communications, outreach,	<b>visibility</b> Oversight
Capacity-building	Partners	ships	Other (specify	)		
Youth2030 priority areas i	n line with the entity's	mandate				
				rity area 1 participation and advoc	arv	
Partner with youth-led and youth-serving organization		outh engagement in UN entities	Strengthen meaningful y in intergovernmental/mi	outh engagement	Leverage technology and dig for large-scale outreach to y	
Priority are			Priority area 3	, Ve	Priority area 4	Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **United Nations World Tourism Organization** (UNWTO)

	•										_
Scores:	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	< Qua	litative	repo	ting in	<u>Youth</u>	2030	Progre	ss Rep	ort 20	<u>23</u>
		Year	r	2	021	20	122	20	23	20	124
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response	Ratino
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?										
. Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	-	-	n/a	$\triangleleft$				
Data on wouth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	-	-	n/a	$\triangleleft$				
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	-	-	n/a					
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	-	-	n/a					
	Did the entity make <b>new evidence</b> on Youth 2030 priority areas available in the year?	6.1	$\bigcirc$	-	-	Yes					
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	-	-	Yes	$\triangleleft$				
Evidonoo on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	-	-	No	$\triangleleft$				
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	-	-	No	•				
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2O30 priority areas</u> in the year?	7	$\bigcirc$	-	-	Yes	•				
. Support efforts of Governments to work	FOR and WITH youth										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	-	-	Yes	•				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	-	-	n/a					
. Establish programmes, projects and par	tnerships FOR and WITH youth										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives <sup>c</sup> on youth in the year?	11	$\bigcirc$	-	-	n/a					
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	-	-	Yes	•				
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	<ul><li>✓</li></ul>	-	-	No	•				
. Build capacity of stakeholders and supp	ort exchange of knowledge on youth										
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1		-	-	Yes					
	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	Ø	-	-	Yes	0				
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	Ø	-	-	Yes					
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	-	-	Yes					
Advocate and communicate FOR and Wi	TH youth										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	-	-	Yes	0				
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2		-	-	Yes					
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3		-	-	Yes					
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	$\bigcirc$	-	-	Yes					
Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	✓	_	_	n/a					
projects and campaigns	ing process support work FOR and WITH youth?										
, , ,	ning process support work for and with youth?										
. Strategic planning		4.4				V					
B. H. C H	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	-	-	Yes	$\triangleleft$				
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	-	-	No	<b>499</b>				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>O</b>	-	-	No	•				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	<b>⊘</b>	-	-	Yes					
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	<b>②</b>	-	-	Yes					
F	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\bigcirc$	-	-	Yes					
. Funding and transparency		0.1					<b>A</b>				
5 5 7 1	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	-	-	No	<b>**</b>				
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	-	-	Yes					
Teanananan	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	0	-	-	No No	$\triangleleft$				
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	-	-	No Vee	•				
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	<b>Ø</b>		-	Yes					
. How is the entity organized to delive . Coordination arrangements	r conerently fuk and with youth?										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>Ø</b> <sup>4</sup>	n/a	$\times$	Yes					
. Internal capacities to deliver on Youth2											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	-	-	Yes					
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>O</b> <sup>1</sup>	-	-	No	•				
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	-	-	Yes					
Youth workforce and internships											
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	0	_	_	Yes					
					_	Yes					
Fair and quality internshins	Does the entity undertake data-driven action to improve internships and track progress?	17		-							
Fair and quality internships Policies, processes and platforms for meaningful	Does the entity undertake data-driven action to improve internships and track progress?  Does the entity have in place policies, processes and platforms for meaningful youth engagement?	17 18.1	0	-	_	Yes					



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



### **World Food Programme (WFP)**

In 2022, UN e	entities self-reported on	their progress on \	outh2030 against 18 k	ey performance inc	icators (KPIs) as set out in th	e <u>Youth2030 Sc</u>	orecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot  • includes the entity' geographical prese areas on Youth203  • summarizes the en reported progress	nce and priority 30 tity's self-	Insights are available on the entity's work FOR youth WITH youth	18 KPIs organize  • 36 rated quest  At milestone  Moving forw  Getting read  • 6 non-rated qu	ions	<b>⊘</b> 18	2 questions are: <b>3 required</b> 4 optional (as relevant to the mandate and aphical presence of the entity)
		18 KPIs includ	ling 42 questions distribu	ited across <b>10 areas (</b>	f action		
Themes		Areas of action		Si	cores FOR youth		Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, Support to Gove Programmes, pr Knowledge and Advocacy	ernments rojects, partnerships				
How does the entity's s planning process supp FOR and WITH youth?		Strategic planni Funding and trai					<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacit  Youth workforce	ies e and internships				<b>Ø Ø</b>
art 1. Overview  Mandate	vanitarian arganization caviri	og lives in emergeneie	e and using food assistances	a to build a pathway to	peace, stability and prosperity, fo	r paopla ragovarin	ry from conflict, discretary and
he impact of climate change.	aintarian organization savii	ig iives iii eiileigeiiele.	s and using 1000 assistance	s to build a pattiway to	peace, stability and prosperity, to	r people recovering	g from commer, disasters and
he entity works in the follo Support sustainable develop and climate change	nment	ınd promote human riş	ghts Maintain pe	eace and security	Deliver humanitarian ai	d	Uphold international law
eographical presence Global			Regional		Соип	try	
ction/functions on youth							
Data and evidence	Assistano	ce/advisory services	Financing		Advocacy		Operational and management suppor
Setting standards	Program	mes and projects	Coordinatio	n	Communications, outre	ach, visibility	Oversight
Capacity-building	Partners	hips	Other (spec	ify)			
outh2030 priority areas ii	n line with the entity's n	nandate					
				iority area 1 t, participation and a	dvocacy		
Partner with youth-led and youth-serving organization		uth engagement n UN entities	Strengthen meaningf in intergovernmental.	ul youth engagement	Leverage technology an for large-scale outreach		Amplify voices of young people and showcase their contributions
Priority are			iority area 3		Priority area 4		Priority area 5

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





### **World Food Programme (WFP)**

Scores:	Moving forward Getting ready Not applicable	≪ Qua	alitative	e repo	rting in	<b>Youth</b>	2030	<b>Progre</b>	ss Rep	ort 2023
		Year	r	2	021	20	22	20	)23	2024
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth availa	able; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	-	-	n/a	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	-	-	n/a	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	-	-	n/a				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	-	-	n/a				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1		-	-	Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	<ul><li>∅</li></ul>	-	-	Yes	$\triangleleft$			
,	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3		-	-	No	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	<b>Ø</b>	-	-	No	•			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	-	-	Yes			_	
B. Support efforts of Governments to work										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	Ø	-	-	Yes	_			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	-	-	Yes				
C. Establish programmes, projects and par	rtnerships FUK and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	-	-	Yes				
Destruction and investment for investigation	Did the entity establish partnerships for innovations on youth in the year?	12.1	$\bigcirc$	-	-	Yes	•			
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	-	-	Yes	•			
). Build capacity of stakeholders and supp	port exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	-	-	n/a				
Duild assaults of subsympletal abolished ass	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	$\bigcirc$	-	-	n/a				
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	-	-	n/a				
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	-	-	n/a				
. Advocate and communicate FOR and Wi	ITH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	-	-	No	•			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	-	-	Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	-	-	No				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	<ul><li>∅</li></ul>	-	-	Yes				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	-	-	Yes	•			
. How does the entity's strategic plani	ning process support work FOR and WITH youth?									
A. Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1		-	-	Yes	eg			
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	-	-	No	•			
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	<b>Ø</b>	-	-	No	•			
Alignment of youth work in UN entities to	Are the entity's <b>programmes on youth aligned to </b> Youth2030 priority areas?	2.1	$\bigcirc$	-	-	Yes				
Youth2030	Does the <b>human resources plan</b> include work on <b>strengthening internships</b> and increasing the <b>youth workforce</b> ?	2.2	<b>Ø</b>	-	-	Yes				
	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	-	-	n/a				
3. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	-	-	No				
Funding for youth	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	<b>Ø</b>	-	-	Yes				
	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	<b>Ø</b>	-	-	No	$\triangleleft$			
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	-	-	No	•			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		-	-	Yes				
3. How is the entity organized to delive a. Coordination arrangements	r coherently FOR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	<b>⊘</b> ⁴	n/a	$\times$	Yes	0			
3. Internal capacities to deliver on Youth2	2030									
	Did the entity have <b>personnel in place to deliver on the youth agenda</b> in the year?	15.1	<b>②</b>	-	-	Yes				
1.1	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	<b>⊘</b> °	-	-	Yes				
Internal capacities	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	-	-	Yes	0			
Internal capacities		_								
C. Youth workforce and internships	Does the entity undertake data-driven action to increase vouth in its workforce and track process?	16		-	_	Yes				
2. Youth workforce and internships Youthworkforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?  Does the entity undertake <b>data-driven action</b> to improve <b>internships</b> and track progress?	16 17	0	-	-	Yes Yes				
C. Youth workforce and internships	Does the entity undertake data-driven action to increase youth in its workforce and track progress?  Does the entity undertake data-driven action to improve internships and track progress?  Does the entity have in place policies, processes and platforms for meaningful youth engagement?	16 17 18.1	0	-		Yes Yes Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **World Health Organization (WHO)**

What is the Youth2030 IIN Entity Changhat Carios?

what is the fouth2030	ON Entity Shaps	not otrics:				
In 2022, UN e	ntities self-reported	on their progress on Y	outh2030 against 18 key pe	erformance indicato	ors (KPIs) as set out in the <u>Youth.</u>	2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot  includes the engeographical pareas on Youth summarizes the reported progra	resence and priority 2030 e entity's self-	available on the entity's work FOR youth WITH youth	8 KPIs organized in 4: 36 rated questions At milestone Moving forward Getting ready 6 non-rated question	2 questions: ns, yielding qualitative insights	The 42 questions are:
		18 KPIs includ	ing 42 questions distributed a	cross <b>10 areas of act</b>	tion	
Themes		Areas of action		Scores	FOR youth	Scores WITH youth
How is the entity advan commitments FOR yout delivering them WITH y	th and	Data, evidence, s Support to Gove Programmes, pr Knowledge and o	rnments ojects, partnerships			
How does the entity's s planning process suppo FOR and WITH youth?	•	Strategic planning				<b>Ø</b>
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>3</sup> Internal capaciti  Youth workforce			<b>2 0</b>	
Part 1. Overview						
Mandate						
		ote health, keep the world	safe and serve the vulnerable —	- so everyone, everywl	here can attain the highest level of he	alth.
The entity works in the follow Support sustainable develop and climate change	ment	ect and promote human rig	thts Maintain peace a	nd security	Deliver humanitarian aid	Uphold international law
Geographical presence						
Global			Regional		Country	
Action/functions on youth						
Data and evidence	Assis	tance/advisory services	Financing		Advocacy	Operational and management support
Setting standards		rammes and projects	Coordination		Communications, outreach, visib	
Capacity-building	Partr	nerships	Other (specify)			
Youth2030 priority areas in	ı line with the entity	's mandate				
			Priority Youth engagement, par	y area 1 ticination and advoc	acv	
Partner with youth-led and youth-serving organization		n youth engagement ns in UN entities	Strengthen meaningful you in intergovernmental/multi	th engagement	Leverage technology and digital s for large-scale outreach to young	
Priority are Informed and healthy			ority area 3 erment through decent work	Yo	Priority area 4 uth and human rights	Priority area 5 Peacebuilding and resilience-building

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **World Health Organization (WHO)**

Scores:  At milestone	Moving forward Getting ready Not applicable	< Qua	alitativ	e repoi	ting in	Youth	12030	Progre	ss Rep	ort 20:
		Yea			021	_	)22	20		20:
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	Yes	$\triangleleft$	Yes	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	Yes		Yes				
	Does the entity harness <b>big-data sources</b> for insights on youth issues?	5.4	$\bigcirc$	Yes		Yes				
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	Yes		Yes				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	Ø	Yes	$\triangleleft$	Yes	$\triangleleft$			
Endonos on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3 6.4	<ul><li>✓</li><li>✓</li></ul>	Yes		No				
	Did the entity complete <b>evaluations</b> on youth in the year?				•	No	•			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	Yes		Yes				
. Support efforts of Governments to work	FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	<ul><li>∅</li></ul>	Yes		Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	Yes	•	Yes				
. Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	$\bigcirc$	No	•	Yes				
	Did the entity establish <b>partnerships for innovations</b> on youth in the year?	12.1	$\bigcirc$	Yes	•	Yes	•			
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations <sup>b</sup> to undertake projects in the year?	12.2	$\bigcirc$	Yes		No	-			
. Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	Yes	0	Yes	0			
Duth an estimate of automate delichation	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	$\bigcirc$	Yes		Yes				
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	$\bigcirc$	Yes		Yes				
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	$\bigcirc$	Yes		Yes				
. Advocate and communicate FOR and WI	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes	0	Yes	0			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	$\bigcirc$	Yes		Yes				
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4		Yes		Yes	0			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5		Yes	0	Yes				
. How does the entity's strategic plann	ing process support work FOR and WITH youth?									
a. Strategic planning		44		l v		l v				
B. 11. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1			V	Yes				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes		Yes				
	Does the strategic plan of the entity include results FOR youth?	1.3	0	Yes		Yes				
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas?</u>	2.1	<b>⊘</b>	Yes		Yes				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	Yes		Yes				
Funding and transportation	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$  \bigcirc \rangle$	Yes		Yes				
. Funding and transparency	Development of the state of the	0.1		N.	486	V				
For the of county	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No	400	Yes				
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No No		Yes	<b>Ø</b>			
Transparaney	Is information available on the proportion of the entity's <b>total expenditure spent on youth-related activities</b> in the year?	3.2.2	<b>⊘</b>	No		Yes	=			
Transparency  Meaningful youth approximant in antity processes.	Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes		Yes				
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10.3		Yes		162				
. How is the entity organized to delive . Coordination arrangements	Contrelling for and with young									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø	n/a	$\times$	Yes	0			
. Internal capacities to deliver on Youth2				أزرا						
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	<b>Ø</b>	Yes		Yes				
Internal capacities	Does the entity have an <b>internal coordination</b> mechanism <b>for its personnel</b> working on youth?	15.2	<b>Ø</b> :	Yes	0	Yes	0			
	Did the entity invest in strengthening its <b>organizational capacity</b> on youth in the year?	15.3	0	Yes		Yes	0			
Youth workforce and internships										
Youth workforce	Does the entity undertake <b>data-driven action</b> to increase <b>youth in its workforce</b> and track progress?	16	<b>Ø</b>	Yes		Yes				
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	0	Yes		Yes				
	2	1	_	. 50	_					
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes				



c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).



# **World Intellectual Property Organization**

What is the Youth2030 IIN Entity Changhat Carios?

	entities self-reported on	their progress on Youth2030 again	nst 18 key performance indicators	(KPIs) as set out in the <u>Youth</u>	2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	The snapshot includes the entity's geographical preser areas on Youth2030 summarizes the ent reported progress for	nce and priority entity's work  For youth ity's self-	At milestone h	uestions: vielding qualitative insights	The 42 questions are:  18 required  24 optional (as relevant to the mandate and geographical presence of the entity)
		18 KPIs including 42 questions	s distributed across 10 areas of action	1	
Themes		Areas of action	Scores FOI	R youth	Scores WITH youth
How is the entity advar commitments FOR you delivering them WITH y	th and	Data, evidence, standards Support to Governments Programmes, projects, partnership Knowledge and capacity Advocacy	00	$\bigcirc$	
How does the entity's s planning process supp FOR and WITH youth?		Strategic planning Funding and transparency	00	<b>⊘</b> ⊘ ⊘ ⊘	0
How is the entity organ deliver coherently FOR WITH youth?		Coordination <sup>a</sup> Internal capacities Youth workforce and internships	000	<b>Ø</b>	0 0
rt 1. Overview landate /IPO leads the development of	a balanced and effective in	ternational intellectual property system	that enables innovation and creativity	or the benefit of all.	
he entity works in the follo	owing fields				
	ment Protect a	nd promote human rights Mai	intain peace and security	Deliver humanitarian aid	Uphold international law
Support sustainable develop and climate change					
and climate change					
and climate change eographical presence Global		Regional		Country	
and climate change eographical presence Global ction/functions on youth					
and climate change eographical presence Global ction/functions on youth Data and evidence		e/advisory services Fina	ancing	Advocacy	Operational and management suppor
and climate change eographical presence Global ction/functions on youth Data and evidence Setting standards		e/advisory services Fina	ordination		
and climate change eographical presence Global ction/functions on youth Data and evidence Setting standards Capacity-building	Programn Partnersh	e/advisory services Fina nes and projects Coo ips Oth		Advocacy	
and climate change eographical presence Global ction/functions on youth Data and evidence Setting standards	Programn Partnersh	e/advisory services Fina nes and projects Coo nips Oth andate	ordination	Advocacy  Communications, outreach, visit	

a Reporting on KPI14 has been simplified from four scores in 2021 to one score in 2022. b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.





# **World Intellectual Property Organization** (WIPO)

	<ul> <li>Moving forward</li> <li>Getting ready</li> <li>Not applicable</li> </ul>	√ Qua	litativ	e repo	rting in	Youth	12030	Progre	ss Rep	ort 202
		Year	r	2	021	20	)22	20	023	202
Short description of KPI	Questions	KPI No.	<b>⊘</b>	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain <b>databases</b> on youth?	5.1	$\bigcirc$	No	$\triangleleft$	No	$\triangleleft$			
Data on youth	Does the entity spearhead development of <b>new indicators</b> on youth?	5.2	$\bigcirc$	No	$\triangleleft$	No	$\triangleleft$			
Data on youth	Did the entity make <b>new data/data products</b> on youth available in the year?	5.3	$\bigcirc$	No		No				
	Does the entity harness big-data sources for insights on youth issues?	5.4	$\bigcirc$	No		No	-			
	Did the entity make <b>new evidence</b> on <u>Youth2030 priority areas</u> available in the year?	6.1	$\bigcirc$	No	-	No				
Evidence on youth	Did the entity publish <b>best practices/lessons</b> learned documentation on youth in the year?	6.2	$\bigcirc$	No		No	$\triangleleft$			
Evidence on youth	Did the entity publish <b>flagship/periodic reports</b> on youth in the year?	6.3	$\bigcirc$	No		No	$\triangleleft$			
	Did the entity complete <b>evaluations</b> on youth in the year?	6.4	0	No		No	-			
Set standards	Did the entity publish <b>new guidance</b> and/or <b>tools</b> on <u>Youth2030 priority areas</u> in the year?	7	$\bigcirc$	No		No	•			
Support efforts of Governments to work	FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	$\bigcirc$	110		n/a				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	$\bigcirc$	no		n/a				
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support <b>joint programmes and/or multistakeholder initiatives</b> on youth in the year?	11	$\bigcirc$	No		Yes				
	Did the entity establish partnerships for innovations on youth in the year?	12.1	$\bigcirc$	No	-	Yes	-			
Partnerships and investments for innovation	Did the entity <b>directly fund youth-led organizations</b> <sup>b</sup> to undertake projects in the year?	12.2	Ø	Yes	-	Yes	-			
Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain <b>knowledge portal(s)</b> with information relevant to youth?	8.1	$\bigcirc$	No	-	No	•			
	Did the entity invest in <b>capacity-building of external stakeholders</b> on youth in the year?	8.2	Ø	No	•	No	-			
Build capacity of external stakeholders	Does the entity support/host/partner with any <b>open-source e-learning platforms</b> for online learning?	8.3	Ø	Yes	0	Yes	0			
	Did the entity <b>facilitate knowledge exchange</b> on youth issues in the year?	8.4	Ø	Yes		Yes				
Advocate and communicate FOR and WI	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	$\bigcirc$	Yes	0	Yes	0			
Communication and advocacy	Did the entity support commemoration of <b>international day events</b> relevant to youth in the year?	13.2	$\bigcirc$	Yes		Yes				
	Did the entity support/activate <b>campaigns</b> on <u>Youth2030 priority areas</u> in the year?	13.3	Ø	No	•	No	-			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4		n/a		n/a				
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	$\bigcirc$	Yes		Yes	0			
	ing process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have <b>guiding instruments</b> (strategic plan/equivalent) for its work on youth?	1.1	0	Yes		Yes				
Results for youth in strategic plans	Does the <b>situational analysis</b> in the entity's strategic plan include <b>insights on youth issues</b> ?	1.2	0	Yes	_	Yes				
	Does the <b>strategic plan</b> of the entity include <b>results FOR youth</b> ?	1.3	0	No	-	No	•			
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1		Yes		Yes				
	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	<b>Ø</b>	Yes		Yes				
YUULIIZU3U	Does the entity's <b>communication and advocacy strategy or plan</b> include youth?	2.3	$\bigcirc$	Yes		Yes				
Youth2030						V				
Funding and transparency		0.1	-			Yes	_			
Funding and transparency	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes	-					
Funding and transparency	Did the entity spend/utilize the <b>funding allocated for youth-related activities</b> in the year?	3.2.1	<b>Ø</b>	No	•	No	•			
Funding and transparency Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.1 3.2.2	<b>②</b>	No No	$\triangleleft$	No No	✓			
Funding and transparency Funding for youth Transparency	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?	3.2.1 3.2.2 4	0 0	No No No	_	No No No	_			
Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	3.2.1 3.2.2	<b>②</b>	No No	$\triangleleft$	No No	_			
Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to delive	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?	3.2.1 3.2.2 4	0 0	No No No	$\triangleleft$	No No No	_			
Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to deliver  Coordination arrangements  Inter-agency coordination	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  reoherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	3.2.1 3.2.2 4	0 0	No No No	$\triangleleft$	No No No	_			
Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to deliver  Coordination arrangements  Inter-agency coordination	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030	32.1 32.2 4 18.3		No No No	$\triangleleft$	No No No Yes	_			
Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to deliver  Coordination arrangements  Inter-agency coordination	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?	3.2.1 3.2.2 4 18.3		No No No	$\triangleleft$	No No No Yes	_			
Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to deliver  Coordination arrangements  Inter-agency coordination  Internal capacities to deliver on Youth2	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	32.1 32.2 4 18.3		No No No No	$\triangleleft$	No No No Yes Yes	_			
Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to deliver  Coordination arrangements  Internal capacities to deliver on Youth2  Internal capacities	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?	3.2.1 3.2.2 4 18.3		No No No No n/a	$\triangleleft$	No No No Yes Yes	_			
Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to deliver  Coordination arrangements  Internal capacities to deliver on Youth2  Internal capacities	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	3.2.1 3.2.2 4 18.3 14 15.1 15.2		No No No No n/a Yes	$\triangleleft$	No No No Yes Yes	_			
Funding and transparency  Funding for youth  Transparency  Meaningful youth engagement in entity processes  How is the entity organized to deliver  Coordination arrangements  Internal capacities to deliver on Youth2  Internal capacities  Youth workforce and internships	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  r coherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?	3.2.1 3.2.2 4 18.3 14 15.1 15.2 15.3		No No No No No n/a Yes No No	$\triangleleft$	No No No Yes  Yes  Yes  Yes  Yes	_			
Funding and transparency Funding for youth Transparency	Did the entity spend/utilize the funding allocated for youth-related activities in the year?  Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?  Did the annual report of the entity include results achieved/funds utilized on youth in the year?  Were youth meaningfully engaged in entity processes, including in strategic planning processes?  rocherently FOR and WITH youth?  Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?  030  Did the entity have personnel in place to deliver on the youth agenda in the year?  Does the entity have an internal coordination mechanism for its personnel working on youth?  Did the entity invest in strengthening its organizational capacity on youth in the year?	3.2.1 3.2.2 4 18.3 14 15.1 15.2 15.3		No No No No n/a Yes No	$\triangleleft$	No No No Yes Yes No No	_			



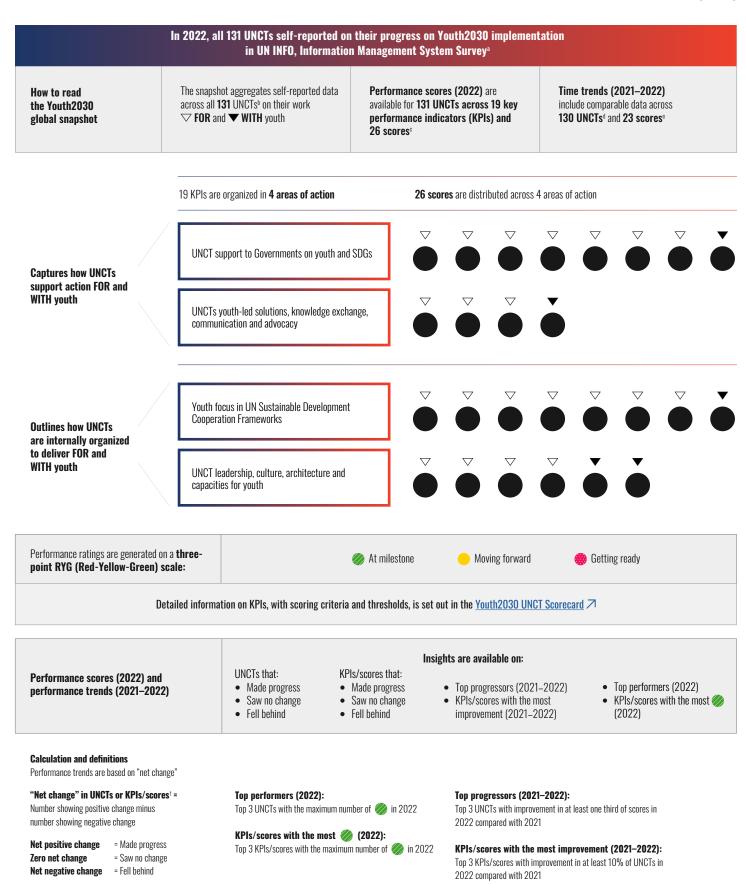
c Includes a range of programmes, projects and initiatives.
4 Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP14, please refer to Youth 2030 Snapshot Series 2022. 18 Required for entities with 2 or more offices in different locations (special case).

**UNCT SNAPSHOT SERIES** 

**GLOBAL SNAPSHOT** 



### 131 UN COUNTRY TEAMS (UNCTs)



#### 131 UN COUNTRY TEAMS (UNCTs)

How to read:  $\nabla$  FOR youth  $\blacksquare$  WITH youth

### At milestone

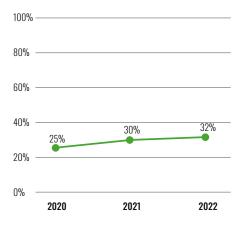




#### Overall, UNCTs worldwide made progress:

scores improved from 30% (2021) to 32% (2022)scores decreased from 34% (2021) to 32% (2022)

#### Percentage of oscores at milestone



#### UNCTs:

- 85% (111 of 130) of UNCTs made progress;
- 15% (19 of 130) saw no change;
- None fell hehind.

#### **KPIs/scores:**

- 87% (20 of 23) of scores improved;
- 4% (1 of 23) saw no change KPI 9 (youth workforce);

Overview

• 9% (2 of 23) fell behind – KPI 10 (youth internships), KPI 12.2 (policy alignment).

#### Regional performance (2022):

1. Europe and Central Asia	44% of scores
2. Africa	33% of scores
3. Asia-Pacific	31% of scores

4. Latin America and the Caribbean, Arab States 26% of scores

#### Top performers (2022):

1. Chad	85% of scores	
2. Kosovo <sup>h</sup>	81% of scores	
3. Albania, Costa Rica	77% of scores	

#### KPIs/scores with the most (2022):

1.	KPI 6.2	Youth groups engaged	71% of UNCTs 🥔
2.	KPI 7	Youth coordination – UNCTs	58% of UNCTs 🥢
3.	KPI 3.1	Youth2030 in joint workplan	56% of UNCTs 🥢

#### Top progressors (2021-2022):

•	Equatorial Guinea, Yemen	Improved across 52% of scores
•	Barbados, Chad	Improved across 48% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

•	KPI 19	Communication and	Improved across 32% of UNCTs
		advocacy	

• KPI 18 UNCTs, youth and knowledge exchange

KPI 15 Youth in design, monitoring and review of in-country programmes

Improved across 22% of UNCTs

programmes

 KPI 16 In-country youth coordination mechanisms

#### **UNCT support to Governments on youth and SDGs**

#### How to read:

▼ UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs worldwide made progress in this area of action:

scores improved from 24% (2021) to 27% (2022);
scores decreased from 25% to 21%

#### UNCTs:

- 49% (63 of 129) of UNCTs made progress;
- 27% (35 of 129) saw no change;
- 24% (31 of 129) fell behind.

#### KPIs/scores:

- 88% (7 of 8) of KPIs/scores made progress;
- 12% (1 of 8) fell behind KPI 12.2 (policy coherence)

#### Top performers (2022):

Albania, Costa Rica, Gambia (the), Kosovo, Madagascar, Mali 88% of scores 🥢



#### KPIs/scores with the most 🧼 (2022):

KPI 12.1 Policy alignment
 KPI 6.4 Support to Governments –
 WITH youth

40% of UNCTs 38% of UNCTs

#### Top progressors (2021–2022):

 Madagascar, Mexico, Syrian Arab Republic, Zambia
 Improved across 75% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

KPI 15 Youth in design, monitoring and review of in-country programmes
 Improved across 22% of scores

 KPI 16 In-country youth coordination mechanisms

KPI 12.1 Policy alignment Improved across
 18% of scores

### Insights by KPI (2022):

- $\bullet~77\%$  (100 of 130) of UNCTs supported action in at least one area.
- 22% (29 of 130) of UNCTs supported action in at least 4 areas.
- $\bullet~$  5% (6 of 130) of UNCTs supported action across 7 areas.

### Top areas supported:

Policy alignment (98% of UNCTs)
 Disaggregated data (90% of UNCTs)

3. Engaging youth in design, monitoring, review (89% of UNCTs)

### Top sectors supported:

Education (95% of UNCTs)
 Health (85% of UNCTs)
 Employment/labour (84% of UNCTs)

#### Support FOR and WITH youth:

- Policy alignment FOR youth (98%); WITH youth (69%)
- Disaggregated data FOR youth (90%); WITH youth (66%)
- Design, monitoring, review WITH youth (89%); FOR youth (47%)

#### ▼ KPI 11 Leave No Youth Behind

2022		UI	20040000
2021	36///	64	30
2020	///26///	71	33

#### $\nabla$ KPI 12.1 Policy alignment

2022	72	60
2021	68	2:15:2
2020	53	23

#### ▼ KPI 12.2 Policy coherence

2022	////33///	50	47
2021	46////	36	48
2020	////36////	40	54

#### ▼ KPI 13 Public finance

2022 19	71	40
2021 19	63	48
2020 //27///	49	54

#### ▼ KPI 14 Disaggregated data

2022	19//	84	27
2021	//11//	87	26
2020	///25///	65	40

#### ▼ KPI 15 Youth in design, monitoring, review

2022	69	34
2021 /16/	66	48
2020 ///27///	62	

#### ▼ KPI 16 In-country youth coordination

2022	////39////	67	24
2021	///30///	71	29
วกวก	(//25//)	82	2000970000

#### ▼ KPI 6.4 UNCT support to Governments – WITH youth

2022	50////	65	115
2021	//// <b>//</b>	72	2363
2020		80	28





#### UNCTs youth-led solutions, knowledge exchange, communication and advocacy

#### How to read:

♥ UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- · Knowledge exchange
- Communication and advocacy
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs worldwide made progress in this area of action:

scores improved from 29% (2021) to 41% (2022);

ocores decreased from 27% (2021) to 23% (2022).

#### IINCTs:

- 48% (63 of 130) of UNCTs made progress;
- 36% (47 of 130) saw no change;
- 15% (20 of 130) fell behind.

#### **KPIs/scores:**

All 100% (4 of 4) KPIs/scores made progress

#### Top performers (2022):

Albania, Barbados, Bhutan, Cabo Verde, Chad, Gambia (the), 100% Jamaica, Kosovo, North Macedonia, Pakistan, Rwanda, Serbia, Thailand, Uzbekistan, Zimbabwe

#### KPIs/scores with the most (2022):

1. KPI 6.5 UNCT-led projects - WITH youth

53%

2. KPI 19 Communication and advocacy 3. KPI 18 UNCTs, youth and knowledge exchange 38% 36%

Glohal

#### Top progressors (2021-2022):

Barbados

Improved across 100% of scores

Afghanistan, Belarus, Congo, Equatorial Guinea, Iran, Yemen Improved across 75% of scores

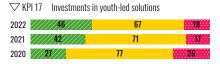
#### Top KPIs/scores with the most improvement (2021-2022):

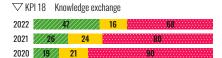
• KPI 19 Communication and advocacy Improved across 32% of UNCTs

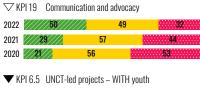
 KPI 18 UNCTs, youth and knowledge exchange Improved across 22% of UNCTs

#### Insights by KPI (2022):

- 86% (113 of 131) of UNCTs supported investments in youth-led solutions; 77% (87 of 113) of these UNCTs carried out such investments WITH youth.
- 48% (63 of 131) of UNCTs included youth components in their knowledge-exchange plans; 84% (53 of 63) of these UNCTs carried out the knowledge-exchange activities WITH youth.
- 76% (99 of 131) of UNCTs included youth in joint communication and advocacy plans; 90% (89 of 99) of these UNCTs activated campaigns WITH youth. 45% (59 of 131) included considerations to ensure accessibility for youth with disabilities.









#### Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

#### How to read:

♥ UNCTs self-reported on their support FOR youth across

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- ▼UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs worldwide made progress in this area of action:

While scores saw no change at 36% (2021 and 2022),

scores decreased from 38% (2021) to 32% (2022).

- 35% (45 of 130) of UNCTs made progress;
- 37% (48 of 130) saw no change;
- 28% (37 of 130) fell behind.

#### KPIs/scores:

All (100%) (6 of 6) of KPIs/scores made progress

#### Top performers (2022):

1. Chad, Costa Rica

88% 75%

2. Bosnia and Herzegovina, Kosovo, Rwanda, Thailand, Zambia, Zimbabwe

#### KPIs/scores with the most (2022):

1. KPI 3.1 Joint workplans

2. KPI 6.3 UNCTs processes -WITH youth

3. KPI 2 Results for youth 42%

### Top progressors (2021-2022):

 Afghanistan Improved across 83% of scores

44%

• Chad, Equatorial Guinea, Mozambique Improved across 67% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

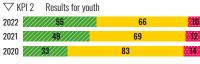
• KPI 4.2 Public finance Improved in 19% of UNCTs • KPI 1 Youth situational analysis Improved in 15% of UNCTs • KPI 3.1 Joint workplans Improved in 15% of UNCTs

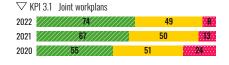
· KPI 4.1 Funding (planned vs. Improved in 14% of UNCTs available)

#### Insights by KPI (2022):

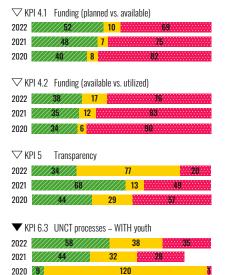
- 92% (121 of 131) of UNCTs included results for youth in UN Sustainable Development Cooperation Framework (UNSDCFs); 90% (109 of 121) of the Cooperation Frameworks (CFs) were backed by a youth situational analysis.
- 94% (123 of 131) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 20% (26 of 131) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans.
- 53% (69 of 131) of UNCTs had information on funding (planned, available or utilized) on youth.
- 85% (111 of 131) of UNCTs included details on youth programming in publicly available annual reports.
- · UNCTs designed and implemented their UNSDCFs together WITH vouth:
- 89% (117 of 131) UNCTs included youth situational analysis in CCA, 62% (73 of 117) of the CCAs were done WITH youth.
- 92% (121 of 131) UNCTs included results for youth in UNSDCF, 58% (70 of 121) of CFs were done WITH youth.

# ▼ KPI 1 Vouth situational analyses













#### UNCT leadership, culture, architecture and capacities for youth

#### How to read:

VUNCTs self-reported on their support FOR youth across six areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- · Youth workforce
- · Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- ▼UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs worldwide made progress in this area of action:

scores decreased from 31% (2021) to 29% (2022);

scores saw no change at 49% (2021 and 2022).

#### IINCTs:

- 35% (45 of 130) of UNCTs made progress;
- 45% (58 of 130) saw no change;
- 21% (27 of 130) fell behind.

#### KPIs/scores:

- 60% (3 of 5) of KPIs/scores made progress;
- 12% (16 of 130) of UNCTs improved their scores.

#### Top performers (2022):

1. Chad 100% 2. Albania, Barbados, Cameroon, 67%

Guatemala, Kosovo, Niger, Serbia, Thailand, Türkive

#### KPIs/scores with the most (2022):

1. KPI 6.2 Youth groups engaged 2. KPI 7 Youth coordination - UNCTs 58% 3. KPI 8 Capacities 28%

#### Top progressors (2021-2022):

• Chad Improved across 100% of scores • Indonesia, Türkiye Improved across 60% of scores

#### Top KPIs/scores with the most improvement (2021–2022):

1. KPI 6.1 Policy and processes for Improved in 18% of UNCTs meaningful youth engagement

Improved in 14% of UNCTs 2. KPI 6.2 Diversity of youth engaged 3. KPI 7 Youth coordination – UNCTs Improved in 12% of UNCTs

#### Insights by KPI (2022):

- 70% (92 of 131) of UNCTs coordinated through a results group/ thematic group/task team for joint action on youth.
- 13% (17 of 131) of UNCTs included actions to strengthen internships; 15% (20 of 131) included actions to improve the proportion of youth in their workforce.
- 40% (53 of 131) of UNCTs engaged all 4 categories of youth (groups); the commonest category of youth engaged were networks of youth 94% (123 of 131).
- Networks of youth engaged by UNCTs:

· Girls and young women (79%) (104 of 131) · Youth at grassroots level (73%) (96 of 131) · Youth with disabilities (65%) (85 of 131) (47%) (61 of 131) · Migrant youth · LGBTIQ+ (45%) (59 of 131) · Refugee youth (43%) (56 of 131) · Youth living with HIV (42%) (55 of 131)

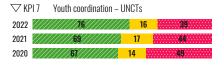
· Youth in conflict-affected areas (30%) (39 of 131) · Indigenous youth (20%) (26 of 131).

· Policies and processes for meaningful youth engagement in place in:

• 14% (18 of 131) of UNCTs (complete or almost complete)

• 44% (57 of 131) of UNCTs (partial)

· 43% (56 of 131) of UNCTs (none or only one met).







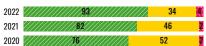




KPI 6.1 Policies and processes for meaningful youth engagement

2022	//18//	57	56
2021	/15//	56	59
2020	/19//	51	60





- a UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).
- b The complete list of UNCTs that self-reported across the five regions in IMS in 2022 is availanble on one page at 🗾
- c For 130 UNCTs, all 26 performance scores are available: for UNCT-Iran, 18 performance scores are available, excluding 8 scores on "UNCT support to Governments on youth and SDGs".
- d Excluding UNCT Micronesia (New UNCT established in 2022).
- For 129 UNCTs (excluding Iran and Micronesia), time trends are available for 23 KPIs, excluding KPIs 5, 6.3, 8 due to revisions in scoring/data availability. For UNCT Iran, time trends are available for 18 scores, excluding 8 scores on "UNCT support to Governments on youth and SDGs". UNCT Micronesia reported for the first time, thus time trends not yet available.
- f Net change aggregates changes in individual KPI/score level as follows:
  - (a) positive ( to ightharpoonup to ightharpoonup; to ightharpoonup to ightharpoonup; to ightharpoonup to ightharpoonup to ightharpoonup; to ightharpoonup to ighthar
- g Includes UNCTs that support at least 1 area/sector/criteria.
- h All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).



**REGIONAL SNAPSHOTS** 



# In 2022, all 53 UNCTs in the African region ⊅ self-reported on their progress on Youth2030 implementation in UN INFO, Information Management System Survey³

How to read the Youth2030 regional snapshot The snapshot aggregates self-reported data across 53 UNCTs<sup>b</sup> on their work

▼ FOR and ▼ WITH youth

Performance scores (2022) are available for 53 UNCTs across 19 key performance indicators (KPIs) and 26 scores Time trends (2021–2022) include comparable data across 10 UNCTs and 23 scores

19 KPIs are organized in 4 areas of action

26 scores are distributed across 4 areas of action

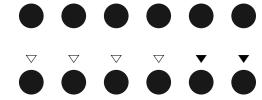
Captures how UNCTs support action FOR and WITH youth UNCT support to Governments on youth and SDGs

UNCTs youth-led solutions, knowledge exchange, communication and advocacy



Outlines how UNCTs are internally organized to deliver FOR and WITH youth Youth focus in UN Sustainable Development Cooperation Frameworks

UNCT leadership, culture, architecture and capacities for youth



Performance ratings are generated on a **threepoint RYG (Red-Yellow-Green) scale**:

At milestone

Moving forward

Getting ready

Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard 🗷

Performance scores (2022) and performance trends (2021–2022)

UNCTs that:

- Made progress
- Saw no change
- Fell behind

#### KPIs/scores that:

- Made progress
- Saw no changeFell behind

#### Insights are available on:

- Top progressors (2021–2022)
- KPIs/scores with the most improvement (2021–2022)
- Top performers (2022)
- KPIs/scores with the most (2022)

#### **Calculation and definitions**

Performance trends are based on "net change"

### "Net change" in UNCTs or KPIs/scores<sup>c</sup> = Number showing positive change minus

number showing negative change

Net positive change = Made

- = Made progress
- **Zero net change** = Saw no change **Net negative change** = Fell behind

#### Top performers (2022):

Top 3 UNCTs with the maximum number of in 2022

#### KPIs/scores with the most (2022):

Top 3 KPIs/scores with the maximum number of 🧼 in 2022

#### Top progressors (2021–2022):

Top 3 UNCTs with improvement in at least one third of scores in 2022 compared with 2021

#### KPIs/scores with the most improvement (2021–2022):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs in 2022 compared with 2021

How to read: 

▼ FOR youth ▼ WITH youth

At milestone

Moving forward

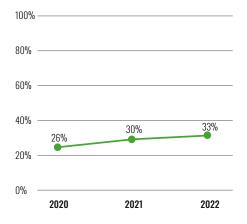
Getting ready

#### Overview

#### Overall, UNCTs in the Africa made progress:

scores improved from 30% (2021) to 33% (2022) scores decreased from 33% (2021) to 29% (2022)

#### Percentage of scores at milestone



#### UNCTs:

- 60% (32 of 53) made progress
- 13% (7 of 53) saw no change
- 26% (14 of 53) fell behind

#### KPIs/scores:

- 78% (18 of 23) made progress
- 17% (4 of 23) saw no change
- 4% (1 of 23) fell behind KPI 17 Investments in youth-led solutions

#### Top performers (2022):

1. Chad

2. Gambia (the), Liberia, Niger, Zambia,

85% of scores 62% of scores

#### KPIs/scores with the most 🥔 (2022):

1. KPI 6.2 Youth groups engaged 60% of UNCTs

2. KPI 3.1 Youth2030 in joint workplans 58% of UNCTs

3. KPI 7 Youth coordination - UNCTs 57% of UNCTs

#### Top progressors (2021–2022):

• Equatorial Guinea Improved in 52% of scores Chad Improved in 48% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

• KPI 18 Knowledge exchange Improved in 30% of UNCTs

 KPI 15 Youth in design, monitoring, review

• KPI 19 Communication and advocacy Improved in 26% of UNCTs

KPI 4.2 Funding (available vs. utilized)

#### **UNCT support to Governments on youth and SDGs**

#### How to read:

VUNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- · Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- · In-country youth coordination mechanisms
- ▼UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs in Africa made progress in this area of action:

scores improved from 23% (2021) to 27% (2022)

scores decreased from 39% (2021) to 29% (2022)

- 55% (29 of 53) made progress
- 25% (13 of 53) saw no change
- 21% (11 of 53) fell behind

#### KPIs/scores:

100% (8 of 8) made progress

#### Top performers (2022):

1. Gambia (the), Madagascar, Mali

2. Niger

3. Chad, Liberia

88% of scores 75% of scores

63% of scores

#### KPIs/scores with the most (2022):

1. KPI 12.1 Policy alignment

2. KPI 6.4 Support to Governments -

42% of UNCTs 40% of UNCTs

WITH youth

3. KPI 16 In-country youth coordination



**Top progressors (2021-2022):** 

 Madagascar, Zambia Improved in 75% of scores Sudan Improved in 63% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

Improved in 30% of UNCTs KPI 15 Youth in design, monitoring and review

· KPI 12.2 Policy coherence

Improved in 26% of UNCTs

• KPI 6.4 Support to Governments -WITH youth

Improved in 21% of UNCTs

• KPI 16 In-country youth coordination

#### Insights by KPI (2022):

- 81% (43 of 53) of UNCTs supported action in at least 1 area.
- 17% (9 of 53) of UNCTs supported action in at least 4 areas.
- 6% (3 of 53) of UNCTs supported action across 7 areas.

#### Top areas supported:

(100% of UNCTs) 1. Policy alignment 2. Public finance (92% of UNCTs) 3. Disaggregated data (91% of UNCTs)

#### Top sectors supported:

(96% of UNCTs) 1. Education 2. Health (89% of UNCTs) Youth/Youth & sport/Youth & culture (87% of UNCTs)

#### Support FOR and WITH youth:

- Policy alignment FOR youth (100%); WITH youth (74%)
- Public finance WITH youth (92%); FOR youth (37%)
- Disaggregated data FOR youth (91%); WITH youth (58%)

### ▼ KPI 11 Leave No Youth Behind

2022		25	2002110000
2021	/////16/////	26	SECTION
2020		33	9

#### ▼ KPI 12.1 Policy alignment

2022	30	1
2021	29	2052
2020 ///////25//////	23	20500

#### ▼ KPI 12.2 Policy coherence

2022	25	17.00000
2021	19	21
2020 //30//	22	91

V KPI 13 PUDIIC IIIIa	lice	
2022 //6//	40	2007000
2021 ///8///	33	12
2020	97	

#### ▼ KPI 14 Disaggregated data

2022	//5//	41	999999
2021	(/ <u>\$</u> //	41	2000
2020	///10///	32	333211333

#### Youth in design, monitoring, review

2022 /////33////	29	3333113333
2021	27	20
2020 //10///	30	13

▼ KPI 16 In-country youth coordination

2022	(/////28//////	25	8
2021	(////15////)	30	8
2020	///9///	35	2000

▼ KPI 6.4 UNCT sunnort to Governments – WITH vouth

▼ INTO. T ONOT Suppor	t to doverninents - v	viiii youtii
2022	27	2252
2021 //15//	33	2050
2020	40	9868

How to read: 

▼ FOR youth ▼ WITH youth



Moving forward

### Getting ready

#### UNCTs vouth-led solutions, knowledge exchange, communication and advocacy

#### How to read:

abla UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- Knowledge exchange
- Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs in Africa made progress in this area of action:

scores improved from 29% (2021) to 39% (2022)

scores decreased from 28% (2021) to 24% (2022)

#### IINCTs:

- 51% (27 of 53) made progress
- 32% (17 of 53) saw no change
- 17% (9 of 53) fell behind

#### KPIs/scores:

- 75% (3 of 4) made progress
- 25% (1 of 4) fell behind KPI 17 Investments in youth-led solutions

#### Top performers (2022):

1. Cabo Verde, Chad, Gambia (the), Rwanda, Zimbabwe

100%

#### KPIs/scores with the most 🥢 (2022):

1. KPI 6.5 UNCT-led projects -WITH youth

53%

2. KPI 18 Knowledge exchange

43% 32%

3. KPI 19 Communication and advocacy

#### Top progressors (2021-2022):

· Congo, Equatorial Guinea

Improved in 75% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

• KPI 18 Knowledge exchange • KPI 19 Communication and advocacy

KPI 19 Communication and advocacy

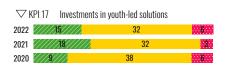
Improved in 30% of UNCTs Improved in 26% of UNCTs

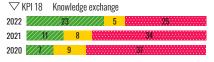
 KPI 6.5 UNCT-led projects -WITH youth

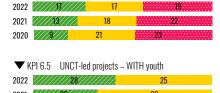
Improved in 23% of UNCTs

#### Insights by KPI (2022):

- 89% (47 of 53) of UNCTs supported investments in youth-led solutions, 81% (38 of 47) of these UNCTs carried out such investments WITH youth
- 64% (34 of 53) of UNCTs included youth in joint communication and advocacy plans; 91% (31 of 34) of these UNCTs activated campaigns WITH youth.
- 53% (28 of 53) of UNCTs included youth components in their knowledge-exchange plans; 75% (21 of 28) of these UNCTs carried out the knowledge-exchange activities WITH youth.







#### Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

#### How to read:

∨ UNCTs self-reported on their support FOR youth across seven areas

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs in Africa made progress in this area of action:

scores improved from 38% (2021) to 39% (2022)

scores decreased from 37% (2021) to 30% (2022)

- 36% (19 of 53) made progress
- 38% (20 of 53) saw no change
- 26% (14 of 53) fell behind

- 83% (5 of 6) made progress
- 17% (1 of 6) saw no change KPI 1 Youth situational analyses

#### Top performers (2022):

1. Chad. 2. Rwanda, Zambia, Zimbabwe 88% 75%

#### KPIs/scores with the most (2022):

1. KPI 3.1 Joint workplans 2. KPI 2 Results for youth

2020

3. KPI 6.3 UNCTs processes -WITH youth

55% 47%

58%

#### Top progressors (2021-2022):

· Chad, Equatorial Guinea, Mozambique Improved in 67% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

• KPI 4.1 Funding Improved in 26% of UNCTs (available vs. utilized)

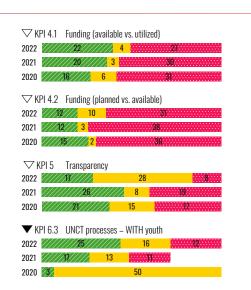
 KPI 4.2 Funding Improved in 17% of UNCTs (planned vs. available)

• KPI 3.1 Joint workplans Improved in 17% of UNCTs

#### Insights by KPI (2022):

- 96% (51 of 53) of UNCTs included results for youth in United Nations Sustainable Development Cooperation Framework (UNSDCFs); 90% (46 of 51) of UNCTs were backed by a youth situational analysis.
- 92% (49 of 53) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 85% (45 of 53) of UNCTs included details on joint programming on youth in publicly available annual reports.
- 55% (29 of 53) of UNCTs had information on funding (planned, available or utilized) on youth.
- 26% (14 of 53) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans. UNCTs designed and implemented their UNSDCFs together
  - WITH vouth: • 89% (47 of 53) UNCTs included youth situational analysis in the UN Common Country Analysis (CCA), 68% (32 of 47) of the CCAs were done WITH youth.
  - · 96% (51 of 53) UNCTs included results for youth in UNSDCF, 59% (30 of 53) of Cooperation Frameworks (CFs) were done WITH youth.

∨ KPI 1	Youth situational an	alyses	
2022	//28//////	26	50060
2021	//19////	30	44
2020 ////1	2////	33	3008
	Results for youth		
2022	///29///////	22	2
2021	///29///////	21	93
2020 /////	// <b>W</b> //////	26	3353
<b>▽</b> KPI 3.1	Joint workplans		
2022	////38//////////	18	44
2021	////25/////	23	5555
2020 /////	///24//////	21	8
<b>▽</b> KPI 3.2	Business Operations	s Strategy	
2022 ///8/	6	39	
2021 ///9/	3	41	
0000	///		



60%

57%

38%

Improved in 100% of scores

Improved in 40% of scores

How to read: 

▼ FOR youth ▼ WITH youth

• Internal youth coordination architecture

• Capacities for Youth2030 implementation

• Diversity of youth engaged by the UNCTs

At milestone

3. KPI 8 Capacities

Togo, Zimbabwe

KPIs/scores with the most (2022): 1. KPI 6.2 Youth groups engaged

2. KPI 7 Youth coordination - UNCTs

Top progressors (2021-2022):

• Burkina Faso, Democratic Republic

of the Congo. Equatorial Guinea.

Moving forward

Getting ready

#### UNCT leadership, culture, architecture and capacities for youth

#### UNCTs in Africa fell behind in this area of action:

scores decreased from 30% (2021) to 28% (2022) scores increased at 46% (2021) to 47% (2022)

- 32% (17 of 53) made progress
- 43% (23 of 53) saw no change
- 25% (13 of 53) fell behind

#### **KPIs/scores:**

- 40% (2 of 5) made progress
- 60% (3 of 5) saw no change KPI 7 Youth coordination UNCTs, KPI 9 Youth workforce, KPI 10 Internships

### Top performers (2022):

1. Chad

100% 67%

2. Cameroon 3. Niger

∨KPI7

67%

#### Top KPIs/scores with the most improvement (2021–2022):

Chad

- Improved in 17% of UNCTs • KPI 6.1 Policy and processes for meaningful youth engagement
- KPI 6.2 Diversity of youth engaged Improved in 17% of UNCTs

#### ▼ UNCTs also self-reported on how they supported the above actions WITH youth

· Policies and processes in UNCTs for meaningful youth

♥ UNCTs self-reported on their support FOR youth across

#### Insights by KPI (2022):

How to read:

three areas

Youth workforce

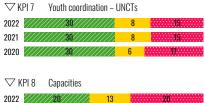
engagement

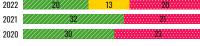
Fair and quality internships

- 57% (30 of 53) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth.
- 17% (9 of 53) UNCTs included actions to strengthen internships; 21% (11 of 53) included actions to improve the proportion of youth in their workforce.
- 25% (13 of 53) of UNCTs engaged all 4 categories of youth (groups); networks of youth, both formal and informal were most frequently engaged 89% (47 of 53) of UNCTs.
- Networks of youth engaged by UNCTs:

<ul> <li>Girls and young women</li> </ul>	70% (37 of 53)
<ul> <li>Youth at grassroots level</li> </ul>	74% (39 of 53)
<ul> <li>Youth with disabilities</li> </ul>	57% (30 of 53)
<ul> <li>Migrant youth</li> </ul>	40% (21 of 53)
• LGBTIQ+	26% (14 of 53)
Refugee youth	42% (22 of 53)
<ul> <li>Youth living with HIV</li> </ul>	45% (24 of 53)
Youth in conflict – affected areas	28% (15 of 53)
Indigenous youth	9.4% (5 of 53).

- Policies and processes for meaningful youth engagement in place in:
  - 8% (4 of 53) of UNCTs (complete or almost complete)
  - 47% (25 of 53) of UNCTs (partial)
  - 45% (24 of 53) of UNCTs (none or only one met).









2022	2	7	44
2021	Ź.	9	43.
2020		8	45

▼ KPI 6.1 Policies and processes for meaningful youth engagement

2022	(4/)	25	24
2021	Ž <mark>.</mark>	26	25
2020	///8///	22	23

KPI 6.2 Diversity of youth engaged

2022	18	33
2021	25	1
2020	25	

° Net change aggregates changes in individual KPI/score levels as follows:

(a) positive ( to ); to ); or (c) reflecting no change.

d Includes UNCTs that support at least 1 area/sector/criterion.

<sup>&</sup>lt;sup>a</sup> UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).

 $<sup>^{\</sup>mathrm{b}}$  The complete list of UNCTs that self-reported across the five UNDCO regions in IMS in 2022 is available  $^{\sim}$ 



= Fell behind

Net negative change

#### In 2022, all 10 UNCTs in the Arab States region ⊿ self-reported on their progress on Youth2030 implementation in UN INFO, Information Management System Survey<sup>a</sup> Time trends (2021–2022) The snapshot aggregates self-reported data Performance scores (2022) are available How to read across 10 UNCTs<sup>b</sup> on their work for 10 UNCTs across 19 key performance include comparable data across the Youth2030 $\nabla$ FOR and $\mathbf{\nabla}$ WITH youth indicators (KPIs) and 26 scores 10 UNCTs and 23 scores regional snapshot 19 KPIs are organized in 4 areas of action 26 scores are distributed across 4 areas of action UNCT support to Governments on youth and SDGs **Captures how UNCTs** support action FOR and WITH youth UNCTs youth-led solutions, knowledge exchange, communication and advocacy Youth focus in UN Sustainable Development Cooperation Frameworks **Outlines how UNCTs** are internally organized to deliver FOR and WITH youth UNCT leadership, culture, architecture and capacities for youth Performance ratings are generated on a three-At milestone Moving forward Getting ready point RYG (Red-Yellow-Green) scale: Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard 🗷 Insights are available on: UNCTs that: KPIs/scores that: Performance scores (2022) and • Top performers (2022) • Top progressors (2021–2022) performance trends (2021-2022) Made progress Made progress Saw no change Saw no change KPIs/scores with the most KPIs/scores with the most 🧼 Fell behind Fell behind improvement (2021-2022) (2022)**Calculation and definitions** Performance trends are based on "net change" "Net change" in UNCTs or KPIs/scores<sup>c</sup> = Top performers (2022): Top progressors (2021-2022): Number showing positive change minus Top 3 UNCTs with the maximum number of 🥢 in 2022 Top 3 UNCTs with improvement in at least one third of scores in number showing negative change 2022 compared with 2021 KPIs/scores with the most 🕢 (2022): Net positive change = Made progress Top 3 KPIs/scores with the maximum number of 🥠 in 2022 KPIs/scores with the most improvement (2021–2022): Zero net change = Saw no change Top 3 KPIs/scores with improvement in at least 10% of UNCTs in

2022 compared with 2021

42% of scores 🥔

How to read: 

▼ FOR youth ▼ WITH youth

At milestone

Moving forward

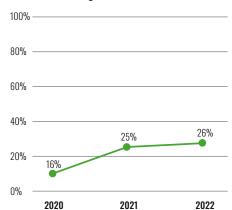
Getting ready

#### Overview

#### Overall, UNCTs in the Arab States made progress:

scores improved from 25% (2021) to 26% (2022)

#### Percentage of scores at milestone



#### UNCTs:

- 30% (3 of 10) made progress
- 50% (5 of 10) saw no change
- 20% (2 of 10) fell behind

#### **KPIs/scores:**

- 48% (11 of 23) made progress
- 39% (9 of 23) saw no change
- 13% (3 of 23) fell behind KPI 4.2 Funding (available vs. utilized), KPI 10 Internships, KPI 12.2 Policy coherence

### **Top performers (2022):**1. State of Palestine, Yemen

2. Kuwait, Iraq 38% of scores

#### KPIs/scores with the most 🥔 (2022):

KPI 6.2 Youth groups engaged
 KPI 3.1 Youth2030 in joint workplans
 KPI 7 Youth coordination – UNCTs
 50% of UNCTs

#### Top progressors (2021–2022):

Yemen Improved in 52% of scores
 Syrian Arab Republic Improved in 35% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

KPI 6.4 UNCT support to Improved in 40% of UNCTs Governments – WITH youth
 KPI 12.1 Policy alignment

KPI 14 Disaggregated data Improved in 30% of UNCTs

KPI 19 Communication and advocacy

#### **UNCT support to Governments on youth and SDGs**

#### How to read:

▼UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- UNCTs also self-reported on how they supported the above actions WITH youth

### UNCTs in the Arab States made progress in this area of action:

scores improved from 23% (2021) to 24% (2022)
scores decreased from 39% (2021) to 29% (2022)

#### UNCTs:

- 30% (3 of 10) made progress
- 30% (3 of 10) saw no change
- 40% (4 of 10) fell behind

#### KPIs/scores:

- 63% (5 of 8) made progress
- 25% (2 of 8) saw no change KPI 13 Public finance, KPI 16 In-country youth coordination
- $\bullet~$  12% (1 of 8) fell behind KPI 12.2 Policy coherence

#### Top performers (2022):

Iraq
 Yemen
 Bahrain, Kuwait
 Sw of scores
 38% of scores

#### KPIs/scores with the most (2022):

KPI 11 Leave No Youth Behind
 KPI 6.4 Support to Governments – WITH youth
 WITH youth

#### **Top progressors (2021–2022):**

Syrian Arab Republic Improved in 75% of scores
 Yemen Improved in 63% of scores

#### Top KPIs/scores with the most improvement (2021–2022):

 KPI 6.4 Support to Governments – Improved in 40% of UNCTs WITH vouth

KPI 12.1 Policy alignment Improved in 30% of UNCTs
 KPI 14 Disaggregated data Improved in 30% of UNCTs

#### Insights by KPI (2022):

- 60% (6 of 10) of UNCTs supported action in at least 1 area
- 20% (2 of 10) of UNCTs supported action in at least 4 areas

#### Top areas supported:d

Policy alignment (100% of UNCTs)
 Engaging youth in design, monitoring, review
 (90% of UNCTs)

3. Disaggregated data (80% of UNCTs)

#### Top sectors supported:

 1. Education
 (90% of UNCTs)

 2. Health
 (80% of UNCTs)

 3. Youth/Youth & sport/Youth & culture
 (80% of UNCTs)

#### Support FOR and WITH youth:

- Policy alignment FOR youth (100%); WITH youth (60%)
- Design, monitoring, review WITH youth (90%); FOR youth (56%)
- Disaggregated data FOR youth (80%); WITH youth (38%)

#### ▼ KPI 11 Leave No Youth Behind



### ▼ KPI 12.1 Policy alignment

2022	/// <b>½</b> ////		8	
2021			4	3
2020	///2///	3		5

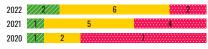
#### ▼ KPI 12.2 Policy coherence



#### ▼ KPI 13 Public finance

2022	////2	////	2	0000				
2021			4		777777		5	
2020						<b>R</b>		

#### ▼ KPI 14 Disaggregated data



#### ▼ KPI 15 Youth in design, monitoring, review

2022	///14///		5	200000	3
2021	(/ <u>)</u> (/)	4	100000		
2020	//// 1			<b>R</b>	

#### ∇ KPI 16 In-country youth coordination



#### ▼ KPI 6.4 UNCT support to Governments – WITH youth

2022			5	2
2021	/// <u>½</u> ///	4	200000000000000000000000000000000000000	4
2020	5			5

How to read: 

▼ FOR youth ▼ WITH youth



Moving forward

Getting ready

### UNCTs youth-led solutions, knowledge exchange, communication and advocacy

#### How to read:

 $\nabla$  UNCTs self-reported on their support FOR youth across three areas

- Investments in youth-led solutions
- Knowledge exchange
- Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs in the Arab States made progress in this area of action:

ocores improved from 23% (2021) to 38% (2022) (2022) pscores decreased from 30% (2021) to 20% (2022)

- 50% (5 of 10) made progress
- 40% (4 of 10) saw no change
- 10% (1 of 10) fell behind

#### KPIs/scores:

All 100% (4 of 4) KPIs/scores made progress

#### Top performers (2022):

1. Yemen, State of Palestine

75%

#### KPIs/scores with the most (2022):

- 1. KPI 17 Investments in youth-led solutions 50%
- 40% 2. KPI 6.5 UNCT-led projects - (WITH youth) 40%
- 3. KPI 19 Communication and advocacy

### Top progressors (2021–2022):

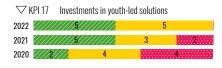
Improved in 75% of scores Yemen • Bahrain, United Arab Emirates Improved in 50% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

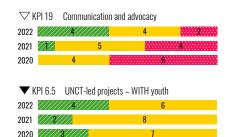
• KPI 19 Communication and advocacy Improved in 30% of UNCTs

#### Insights by KPI (2022):

- 100% (10 of 10) of UNCTs supported investments in youth-led solutions; 70% (7 of 10) of investments were
- 40% (4 of 10) of UNCTs included youth components in their knowledge-exchange plans; 100% (4 of 4) of knowledgeexchange activities were WITH youth.
- 80% (8 of 10) of UNCTs included youth in joint communication and advocacy plans; 88% (7 of 8) of UNCTs with youth plans activated campaigns WITH youth.







#### Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

#### How to read:

▼ UNCTs self-reported on their support FOR youth across seven areas

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

### UNCTs in the Arab States made progress in this area of action:

While fell behind from 26% (2021) to 24% (2022),

scores decreased from 51% (2021) to 46% (2022)

#### UNCTs:

- 10% (1 of 10) made progress
- 70% (7 of 10) saw no change
- 20% (2 of 10) fell behind

#### KPIs/scores:

- 17% (1 of 6) made progress
- 67% (4 of 6) saw no change
- 17% (1 of 6) fell behind KPI 4.2 Funding (available vs. utilized)

### Top performers (2022):

1. Jordan, Kuwait, Lebanon, State of Palestine, Yemen 38%

#### KPIs/scores with the most (2022):

1. KPI 3.1 Joint workplans 60% 2. KPI 6.3 UNCTs processes WITH youth 40% 40%

3. KPI 1 Youth situation analyses

#### Top progressors (2021-2022): Yemen

Improved in 50% of scores · Kuwait, Jordan, Lebanon, Improved in 38% of scores State of Palestine

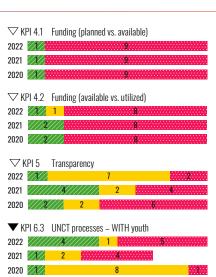
### Top KPIs/scores with the most improvement (2021–2022):

• KPI 3.1 Joint workplans Improved in 20% of UNCTs

### Insights by KPI (2022):

- 80% (8 of 10) of UNCTs included results for youth in UNSDCFs; 60% (6 of 8) of UNCTs were backed by a youth situational
- 90% (9 of 10) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 20% (2 of 10) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans.
- 30% (3 of 10) of UNCTs had information on funding (planned, available or utilized) on youth.
- 80% (8 of 10) of UNCTs included details on joint programming on youth in publicly available annual reports.
- UNCTs designed and implemented their UNSDCFs together WITH vouth:
- 80% (8 of 10) UNCTs included youth situational analysis in CCA, 50% (4 of 8) of the CCAs were done WITH youth.
- 80% (8 of 10) UNCTs included results for youth in UNSDCF, 50% (4 of 8) of CFs were done WITH youth.

▽ KPI 1	Youth situational	analyses		
2022	/// <b>/</b> ////////////////////////////////	4		2
2021	///*///////////////////////////////////	4		2
2020 🕢		7		2
▽KPI 2	Results for youth	1		
2022		6		2
2021		6		2
2020		7		200
<b>▽</b> KPI 3.1	Joint workplans			
2022	(/////8/////		3	20100
2021	////\$//////		4	83183
2020	////	5		3
<b>▽</b> KPI 3.2	Business Operati	ions Strategy		
2022 2		8		
2021		9		
2020		10		





How to read: 

▼ FOR youth ▼ WITH youth

At milestone

Moving forward

Getting ready

#### How to read:

 $\nabla$  UNCTs self-reported on their support FOR youth across three areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCT leadership, culture, architecture and capacities for youth

#### UNCTs in the Arab States fell behind in this area of action:

scores decreased from 30% (2021) to 25% (2022) scores increased at 48% (2021) to 53% (2022)

- 20% (2 of 10) made progress
- 70% (7 of 10) saw no change
- 10% (1 of 10) fell behind

#### KPIs/scores:

- 20% (1 of 5) made progress
- $\bullet~60\%$  (3 of 5) saw no change KPI 9 Youth workforce, KPI 6.1 Policies and processes for meaningful youth engagement, KPI 6.2 Diversity of youth engaged
- 20% (1 of 5) fell behind KPI 10 Internships

#### Top performers (2022):

- 1. State of Palestine
- 50%
- 2. Iraq, Jordan, Kuwait, Syrian Arab Republic

# 33%

#### KPIs/scores with the most (2022):

- 1. KPI 6.2 Youth groups engaged
- 72%
- 2. KPI 7 Youth coordination UNCTs
- 58%
- 3. KPI 8 Capacities
- 28%

#### Top progressors (2021-2022):

· State of Palestine, Syrian Arab Republic, Yemen

Improved in 20% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

- KPI 7 Youth coordination UNCTs Improved in 20% of UNCTs
- KPI 6.1 Policy and processes for

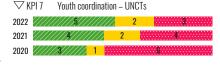
### Improved in 10% of UNCTs

#### Insights by KPI (2022):

- 50% (5 of 10) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth.
- No UNCTs included actions to strengthen internships; 10% (1 of 10) included actions to improve the proportion of youth in their workforce.
- 60% (6 of 10) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (100%) (10 of 10) of UNCTs.
- Networks of youth engaged by UNCTs:

<ul> <li>Youth at grassroots level</li> </ul>	90% (9 of 10)
<ul> <li>Girls and young women</li> </ul>	70% (7 of 10)
<ul> <li>Youth with disabilities</li> </ul>	60% (6 of 10)
<ul> <li>Youth in conflict-affected areas</li> </ul>	50% (5 of 10)
Refugee youth	40% (4 of 10)
<ul> <li>Migrant youth</li> </ul>	10% (1 of 10)
• LGBTIQ+	10% (1 of 10).

- Policies and processes for meaningful youth engagement in place in:
  - 10% (1 of 10) of UNCTs (complete or almost complete)
  - 40% (4 of 10) of UNCTs (partial)
  - 50% (5 of 10) of UNCTs (none or only one met).







▼ KPI 10	Internships
2022	10
2021 1	9
2020	10







(a) positive ( to (c) reflecting no change.

<sup>&</sup>lt;sup>a</sup> UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).

 $<sup>^{\</sup>mathrm{b}}$  The complete list of UNCTs that self-reported across the five UNDCO regions in IMS in 2022 is available  $\nearrow$ 

<sup>&</sup>lt;sup>c</sup> Net change aggregates changes in individual KPI/score levels as follows:

d Includes UNCTs that support at least 1 area/sector/criterion.

<sup>&</sup>lt;sup>e</sup> Includes UNCTs that support at least 1 area/sector/criterion.



Zero net change

Net negative change

= Saw no change

= Fell behind

#### In 2022, all 25 UNCTs in the Asia-Pacific region ⊿ self-reported on their progress on Youth2030 implementation in UN INFO, Information Management System Surveya Time trends (2021–2022) The snapshot aggregates self-reported data Performance scores (2022) are available How to read across 25 UNCTs<sup>b</sup> on their work for 25 UNCTs across 19 key performance include comparable data across the Youth2030 ▼ FOR and ▼ WITH youth indicators (KPIs) and 26 scores<sup>c</sup> 24 UNCTs<sup>d</sup> and 23 scores<sup>e</sup> regional snapshot 19 KPIs are organized in 4 areas of action 26 scores are distributed across 4 areas of action UNCT support to Governments on youth and SDGs **Captures how UNCTs** support action FOR and WITH youth UNCTs youth-led solutions, knowledge exchange, communication and advocacy Youth focus in UN Sustainable Development Cooperation Frameworks **Outlines how UNCTs** are internally organized to deliver FOR and WITH youth UNCT leadership, culture, architecture and capacities for youth Performance ratings are generated on a three-At milestone Moving forward Getting ready point RYG (Red-Yellow-Green) scale: Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard 🗷 Insights are available on: UNCTs that: KPIs/scores that: Performance scores (2022) and • Top performers (2022) • Top progressors (2021–2022) performance trends (2021-2022) Made progress Made progress Saw no change Saw no change KPIs/scores with the most KPIs/scores with the most Fell behind Fell behind improvement (2021-2022) (2022)**Calculation and definitions** Performance trends are based on "net change" "Net change" in UNCTs or KPIs/scores<sup>c</sup> = Top performers (2022): Top progressors (2021-2022): Number showing positive change minus Top 3 UNCTs with the maximum number of 🥢 in 2022 Top 3 UNCTs with improvement in at least one third of scores in number showing negative change 2022 compared with 2021 KPIs/scores with the most 🕢 (2022): Net positive change = Made progress

Top 3 KPIs/scores with the maximum number of 🥠 in 2022

KPIs/scores with the most improvement (2021–2022):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs in

2022 compared with 2021

How to read: 

▼ FOR youth ▼ WITH youth

At milestone

Moving forward

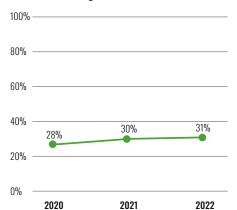
Getting ready

### Overview

### Overall, UNCTs in the Asia-Pacific region made progress:

scores improved from 30% (2021) to 31% (2022).

#### Percentage of scores at milestone



#### UNCTs:

- 54% (13 of 25) made progress
- 4% (1 of 25) saw no change
- 42% (10 of 25) fell behind

#### **KPIs/scores:**

- 61% (14 of 23) made progress
- 4% (1 of 23) saw no change KPI 13 Public finance
- 35% (8 of 23) fell behind

#### Top performers (2022):

Thailand
 India, Lao People's Democratic Republic
 Viet Nam
 73% of scores
 62% of scores
 50% of scores

#### KPIs/scores with the most (2022):

KPI 6.2 Youth groups engaged
 KPI 7 Youth coordination – UNCTs
 KPI 3.1 Youth2030 in joint workplans
 KPI 3.6% of UNCTs

#### Top progressors (2021–2022):

Afghanistan Improved in 43% of scores
 Mongolia Improved in 39% of scores

### Top KPIs/scores with the most improvement (2021–2022):

- KPI 19 Communication and advocacy Improved in 36% of UNCTs
   KPI 1 Youth situation analyses
- KPI 4.2 Funding (available vs. utilized) Improved in 25% of UNCTs

### **UNCT support to Governments on youth and SDGs**

#### How to read:

VUNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- UNCTs also self-reported on how they supported the above actions WITH youth

# UNCTs in the Asia-Pacific region made progress in this area of action:



#### UNCTs:

- 35% (8 of 23) made progress
- 43% (10 of 23) saw no change
- 22% (5 of 23) fell behind

#### KPIs/scores:

- 50% (4 of 8) made progress
- 12% (1 of 8) saw no change KPI 13 Public finance
- 38% (3 of 8) fell behind KPI 12.2 Policy coherence, KPI 14 Disaggregated data, KPI 6.4 UNCT support to Governments – WITH youth

### Top performers (2022):

1. India, Viet Nam 75% of scores 2. Bhutan, Fiji, Lao People's Democratic Republic, Thailand 3. Pakistan, Papua New Guinea 38% of scores 2.

### KPIs/scores with the most (2022):

KPI 12.1 Policy alignment
 KPI 6.4 Support to Governments – WITH youth
 WEY 6.4 Support to Governments – WITH youth

## Top progressors (2021–2022):

Malaysia, Thailand, Viet Nam Improved in 50% of scores

### Top KPIs/scores with the most improvement (2021–2022):

KPI 15 Youth in design, monitoring, review
 KPI 16 In-country youth coordination
 KPI 12 Policy alignment

Improved in 22% of UNCTs
Improved in 17% of UNCTs

#### Insights by KPI (2022):

- 65% (15 of 23) of UNCTs supported action in at least 1 area.
- 26% (6 of 23) of UNCTs supported action in at least 4 areas.

#### Top areas supported:

1. Policy alignment	(92% of UNCTs)
2. Disaggregated data	(83% of UNCTs)
3. Engaging youth in design,	(83% of UNCTs)
monitoring, review	

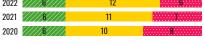
#### Top sectors supported:

1. Educatio	on	(88% of UNCTs)
2. Health		(79% of UNCTs)
3. Youth/Y	outh & sport/Youth & culture	(75% of UNCTs)
		, ,

#### Support FOR and WITH youth:

- Policy alignment FOR youth (92%); WITH youth (55%)
- Disaggregated data FOR youth (83%); WITH youth (50%)
- Design, monitoring, review WITH youth (83%); FOR youth (60%)

# ▼ KPI 11 Leave No Youth Behind



#### ▼ KPI 12.1 Policy alignment



#### ▼ KPI 12.2 Policy coherence

2022 ///5///	9	2	10	
2021	///	7		7
2020	7	6	9	

#### ▼ KPI 13 Public finance

2022	/// <u>*</u> ///	7		13
2021	///•///	7		13
2020	///6///		9	3

#### ▼ KPI 14 Disaggregated data

2022	/// <u>*</u> ///	13	
2021		15	5.005
2020	///\	12	8

### $\bigvee$ KPI 15 Youth in design, monitoring, review

2022 /////%	11	0000007000000
2021	12	8
2020 /////8////	9	

∨KPI16	In-country youth	coordination
--------	------------------	--------------

2022	/////6////	12	6
2021	////\$////	13	6
2020		12	

## ▼ KPI 6.4 UNCT support to Governments – WITH youth

2022	12	60005000
2021 //////8/////	12	200400
2020	14	6.000

How to read: 

▼ FOR youth ▼ WITH youth



#### Moving forward

Getting ready

### UNCTs vouth-led solutions, knowledge exchange, communication and advocacy

#### How to read:

✓ UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- Knowledge exchange
- Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH vouth

#### UNCTs in the Asia-Pacific region made progress in this area of action:

scores improved from 33% (2021) to 41% (2022) scores remained at 24% (2021 and 2022)

- 42% (10 of 24) made progress
- 38% (9 of 24) saw no change
- 21% (5 of 24) fell behind

#### **KPIs/scores:**

- 75% (3 of 4) made progress
- 25% (1 of 4) fell behind KPI 18 Knowledge exchange

#### Top performers (2022):

1. Bhutan, Pakistan, Thailand

100%

### KPIs/scores with the most (2022):

- 1. KPI 6.5 UNCT-led projects (WITH youth)
- 52% 40% 2. KPI 17 Investments in youth-led solutions
- 40%
- 3. KPI 19 Communication and advocacy

#### Top progressors (2021-2022):

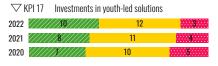
· Afghanistan, Iran (Islamic Republic of) Improved in 75% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

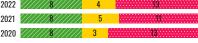
- KPI 19 Communication and advocacy Improved in 42% of UNCTs
- Investments in youth-led Improved in 21% of UNCTs solutions

#### Insights by KPI (2022):

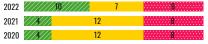
- 88% (22 of 25) of UNCTs supported investments in youthled solutions, 68% (15 of 22) of investments were WITH
- 68% (17 of 25) of UNCTs included youth in joint communication and advocacy plans; 94% (16 of 17) of UNCTs plan activated campaigns WITH youth.
- 48% (12 of 25) of UNCTs included youth components in their knowledge-exchange plans; 75% (9 of 12) of knowledge-exchange activities were WITH youth.







### ▼ KPI 19 Communication and advocacy



### ▼ KPI 6.5 UNCT-led projects – WITH youth



#### Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

#### How to read:

∨ UNCTs self-reported on their support FOR youth across seven areas:

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Vouth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH vouth

#### UNCTs in the Asia-Pacific region made progress in this area of action:

scores improved from 31% (2021) to 35% (2022), scores remained at 42% (2021 and 2022)

IINCTs:

- 46% (11 of 24) made progress
- 29% (7 of 24) saw no change
- 25% (6 of 24) fell behind

#### **KPIs/scores:**

- 83% (5 of 6) made progress
- 17% (1 of 6) scores fell behind KPI 3.2 Business Operations Strategy

#### Top performers (2022):

1. Thailand

2. Lao People's Democratic Republic, Mongolia, Nepal

75% 63%

### KPIs/scores with the most (2022):

1. KPI 3.1 Joint workplans

56%

2. KPI 4.1 Funding (planned vs. available) 48%

3. KPI 4.2 Funding (available vs. utilized) 48%

4. KPI 6.3 UNCTs processes – WITH youth 48%

### Top progressors (2021-2022):

Improved in 83% of scores Afghanistan · Bangladesh, Mongolia Improved in 50% of scores

### Top KPIs/scores with the most improvement (2021-2022):

Improved in 33% of UNCTs KPI1 Youth situation analyses • KPI 3.1 Joint workplans Improved in 25% of UNCTs

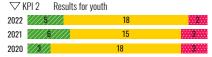
#### • KPI 4.2 Funding (available vs. utilized) Improved in 21% of UNCTs

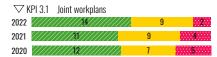
### Insights by KPI (2022):

- 92% (23 of 25) of UNCTs included results for youth in UNSDCFs; 91% (21 of 23) of UNCTs were backed by a youth situational analysis
- 92% (23 of 25) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 76% (19 of 25) of UNCTs included details on joint programming on youth in publicly available annual reports.
- 56% (14 of 25) of UNCTs had information on funding (planned, available or utilized) on youth. 12% (3 of 25) of UNCTs included Youth2030 priorities in their
- Business Operations Strategy (BOS) implementation plans. UNCTs designed and implemented their UNSDCFs together
- WITH vouth: • 88% (22 of 25) UNCTs included youth situational analysis in CCA, 64% (14 of 22) of the CCAs were done WITH youth.
- · 92% (23 of 25) UNCTs included results for youth in UNSDCF, 65% (15 of 23) of Cooperation Frameworks were done WITH youth.

## Youth situational analyses









				•	
2022	//½//	2		21	
2021	///3//	2		19	
2020	///4		 	20	

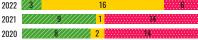
### KPI 4.1 Funding (planned vs. available)



### ▼ KPI 4.2 Funding (available vs. utilized)











How to read:  $\nabla$  FOR youth  $\blacksquare$  WITH youth

At milestone

Moving forward



#### UNCT leadership, culture, architecture and capacities for youth

#### How to read:

▼ UNCTs self-reported on their support FOR youth across three areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- · Youth workforce
- Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

# UNCTs in the Asia-Pacific region fell behind in this area of action:

scores decreased from 33% (2021) to 28% (2022)scores remained at 51% (2021 and 2022)

#### UNCTs:

- 29% (7 of 24) made progress
- 50% (12 of 24) saw no change
- 21% (5 of 24) fell behind

#### **KPIs/Scores:**

- 40% (2 of 5) made progress
- 60% (3 of 5) fell behind KPI 9 Youth workforce, KPI 10 Internships, KPI 6.1 Policies and processes for meaningful youth engagement

#### Top performers (2022):

Thailand
 India, Lao People's Democratic Republic, Mongolia
 50%

#### KPIs/scores with the most (2022):

KPI 6.2 Youth groups engaged
 KPI 7 Youth coordination – UNCTs
 KPI 6.1 Policy and processes for meaningful youth engagement

### Top progressors (2021–2022):

Indonesia Improved in 60% of scores
 Mongolia Improved in 40% of scores
 Afghanistan, Bhutan, Iran (Islamic Republic of), Lao People's Democratic Republic, Malaysia, Timor Leste

### Top KPIs/scores with the most improvement (2021–2022):

• KPI 6.1 Policy and processes for Improved in 17% of UNCTs meaningful youth engagement

• KPI 6.2 Diversity of youth engaged Improved in 13% of UNCTs

#### Insights by KPI (2022):

- 68% (17 of 25) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth.
- 8% (2 of 25) UNCTs included action to strengthen internships: 16% (4 of 25) included action to improve the proportion of youth in their world force.
- 48% (12 of 25) of UNCTs engaged all 4 categories of youth (groups); networks of youth, both formal and informal, were most frequently engaged 92% (23 of 25) of UNCTs

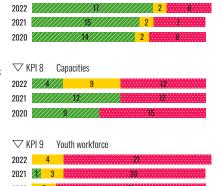
76% (19 of 25)

• Networks of youth engaged by UNCTs:

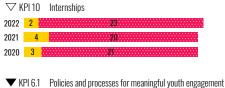
· Girls and young women

<ul> <li>Youth with disabilities</li> </ul>	76% (19 of 25)
<ul> <li>Youth (formal and informal) at</li> </ul>	72% (18 of 25)
grassroots level	
· LGBTIQ+	64% (16 of 25)
<ul> <li>Migrant youth</li> </ul>	40% (10 of 25)
<ul> <li>Youth living with HIV</li> </ul>	40% (10 of 25)
<ul> <li>Indigenous youth</li> </ul>	40% (10 of 25)
Refugee youth	28% (7 of 25)
<ul> <li>Youth in conflict – affected areas</li> </ul>	28% (7 of 25).

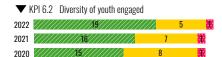
- Policies and processes for meaningful youth engagement in place in:
  - 8% (2 of 25) of UNCTs (complete or almost complete)
  - 40% (10 of 25) of UNCTs (partial)
  - 52% (13 of 25) of UNCTs (none or only 1 met).



Youth coordination - UNCTs







- <sup>a</sup> UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).
- $^{ t b}$  The complete list of UNCTs that self-reported across the five UNDCO regions in IMS in 2022 is available  $\nearrow$
- º For 24 UNCTs, all 26 performance scores are available; for UNCT Iran, 18 performance scores are available, excluding 8 scores on "UNCT support to Governments on youth and SDGs".
- d Excluding UNCT Micronesia (New UNCT established in 2022).
- e For 23 UNCTs (excluding the Islamic Republic of Iran and Micronesia), time trends are available for 23 KPIs, excluding KPIs 5, 6.3, 8 due to revisions in scoring/data availability. For UNCT Iran, time trends are available for 18 scores, excluding 8 scores on "UNCT support to Governments on youth and SDGs". As UNCT Micronesia reported for the first time, time trends not yet available.
- <sup>f</sup> Net change aggregates changes in individual KPI/score levels as follows:



 $^{\rm g}\,$  Includes UNCTs that support at least 1 area/sector/criterion.





18 UN COUNTRY TEAMS (UNCTs)

In 2022, all 18 UNCTs in the Europe and Central Asia region 7 self-reported on their progress on Youth2030 implementation in UN INFO, Information Management System Survey<sup>a</sup> Time trends (2021–2022) The snapshot aggregates self-reported data Performance scores (2022) are available How to read across 18 UNCTs<sup>b</sup> on their work for 18 UNCTs across 19 key performance include comparable data across the Youth2030 ▼ FOR and ▼ WITH youth indicators (KPIs) and 26 scores 18 UNCTs and 23 scores regional snapshot 19 KPIs are organized in 4 areas of action 26 scores are distributed across 4 areas of action UNCT support to Governments on youth and SDGs **Captures how UNCTs** support action FOR and WITH youth UNCTs youth-led solutions, knowledge exchange, communication and advocacy Youth focus in UN Sustainable Development Cooperation Frameworks **Outlines how UNCTs** are internally organized to deliver FOR and WITH youth UNCT leadership, culture, architecture and capacities for youth Performance ratings are generated on a three-At milestone Moving forward Getting ready point RYG (Red-Yellow-Green) scale: Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard 🗷 Insights are available on: UNCTs that: KPIs/scores that: Performance scores (2022) and • Top progressors (2021–2022) • Top performers (2022) performance trends (2021-2022) Made progress Made progress

#### **Calculation and definitions**

number showing negative change

Performance trends are based on "net change"

"Net change" in UNCTs or KPIs/scores<sup>c</sup> = Number showing positive change minus

Net positive change Zero net change Net negative change = Made progress

= Saw no change = Fell behind

# Top performers (2022):

Saw no change

Fell behind

Top 3 UNCTs with the maximum number of 🥢 in 2022

Saw no change

Fell behind

KPIs/scores with the most 🕢 (2022):

Top 3 KPIs/scores with the maximum number of 🥠 in 2022

- KPIs/scores with the most improvement (2021-2022)
- KPIs/scores with the most (2022)

### Top progressors (2021-2022):

Top 3 UNCTs with improvement in at least one third of scores in 2022 compared with 2021

#### KPIs/scores with the most improvement (2021–2022):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs in 2022 compared with 2021

18 UN COUNTRY TEAMS (UNCTs)

At milestone

Moving forward



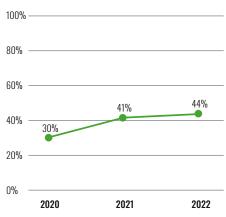
### Overall, UNCTs in Europe and Central Asia made progress:

scores improved from 41% (2021) to 44% (2022)

How to read: 

▼ FOR youth ▼ WITH youth

#### Percentage of scores at milestone



- 56% (10 of 18) made progress
- 11% (2 of 18) saw no change
- 33% (6 of 18) fell behind

#### **KPIs/scores:**

- 78% (18 of 23) made progress
- 9% (2 of 23) saw no change KPI 6.4 UNCT support to Governments - WITH youth, KPI 14 Disaggregated data
- 13% (3 of 23) fell behind KPI 4.1 Funding (planned vs. available), KPI 4.2 Funding (available vs. utilized), KPI 16 In-country youth coordination

Overview

#### Top performers (2022):

1. Knsnvn

81% of scores 77% of scores

2. Albania 3. Serbia

69% of scores

#### KPIs/scores with the most (2022):

1. KPI 6.2 Youth groups engaged 94% of UNCTs

2. KPI 3.1 Youth2030 in joint workplans 78% of UNCTs 3. KPI 7 Youth coordination – UNCTs 78% of UNCTs

4. KPI 6.5 UNCT-led projects – WITH youth 72% of UNCTs

#### Top progressors (2021-2022):

Improved in 39% of scores • North Macedonia, Republic of Moldova • Belarus, Türkiye Improved in 35% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

• KPI 19 Communication and advocacy Improved in 33% of UNCTs

 KPI 6.1 Policies and processes for meaningful youth engagement

• KPI 11 Leave No Youth Behind

Investments in youth-led KPI 17 solutions

Improved in 28% of UNCTs

#### **UNCT support to Governments on youth and SDGs**

### How to read:

VUNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- · Policy alignment
- Policy coherence
- · Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms
- ▼UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs in Europe and Central Asia made progress in this area of action:

scores improved from 33% (2021) to 38% (2022) occupies decreased from 15% (2021) to 12% (2022)

#### IINCTe-

- 56% (10 of 18) made progress
- 22% (4 of 18) saw no change
- 22% (4 of 18) fell behind

#### KPIs/scores:

- 63% (5 of 8) made progress
- 25% (2 of 8) saw no change KPI 6.4 UNCT support to Governments – WITH youth, KPI 14 Disaggregated data
- 12% (1 of 8) fell behind KPI 16 In-country youth coordination

### Top performers (2022):

1. Albania, Kosovo 2. Kyrgyzstan, Serbia, Ukraine 3. Georgia, Uzbekistan

50% of scores

### 88% of scores 63% of scores

### KPIs/scores with the most (2022):

1. KPI 12.1 Policy alignment

2. KPI 6.4 Support to Governments -WITH youth

56% of UNCTs

56% of UNCTs

3. KPI 12.2 Policy coherence

50% of UNCTs



### Top progressors (2021-2022):

 North Macedonia Improved in 50% of scores · Republic of Moldova, Türkiye Improved in 38% of scores

#### Top KPIs/scores with the most improvement (2021–2022):

• KPI 11 Leave No Youth Behind Improved in 28% of UNCTs

• KPI 12.1 Policy alignment Improved in 22% of UNCTs

KPI 12.2 Policy coherence

• KPI 13 Public finance

• KPI 16 In-country youth coordination

#### Insights by KPI (2022):

- 100% (18 of 18) of UNCTs supported action in at least 1 area.
- 39% (7 of 18) of UNCTs supported action in at least 4 areas.
- 11% (2 of 18) of UNCTs supported action in 7 areas.

### Top areas supported:

(100% of UNCTs) 1. Policy alignment 2. Disaggregated data (100% of UNCTs) 3. Engaging youth in design, monitoring, (100% of UNCTs)

Top sectors supported: 1. Education (100% of UNCTs) 2. Employment/labour (94% of UNCTs) 3. Health (89% of UNCTs)

## Support FOR and WITH youth:

- Policy alignment FOR youth (100%); WITH youth (89%)
- Design, monitoring, review WITH youth (100%); FOR youth (50%)
- Disaggregated data FOR youth (100%); WITH youth (67%)

# ▼ KPI 11 Leave No Youth Behind



#### ▼ KPI 12.1 Policy alignment



#### ▼ KPI 12.2 Policy coherence



### ▼ KPI 13 Public finance

2022		10	00000400000	
2021 ///3///	9		6	
2020	5		9	

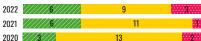
#### ▼ KPI 14 Disaggregated data

2022		12	99299
2021	///3///	14	30
2020	//// <b>/</b>	10	44

#### Youth in design, monitoring, review

2022 ////4///	11	2000030000
2021 ///3///	11	555554
2020 /////5////	7	6

#### ▼ KPI 16 In-country youth coordination



## ▼ KPI 6.4 UNCT support to Governments – WITH youth



18 UN COUNTRY TEAMS (UNCTs)

72%

61%

44%

How to read: 

▼ FOR youth ▼ WITH youth

At milestone

Moving forward

Getting ready

### UNCTs vouth-led solutions, knowledge exchange, communication and advocacy

#### How to read:

✓ UNCTs self-reported on their support FOR youth across three areas:

- Investments in youth-led solutions
- Knowledge exchange
- Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH vouth

#### UNCTs in Europe and Central Asia made progress in this area of action:

scores improved from 39% (2021) to 54% (2022) scores decreased from 19% (2021) to 13% (2022)

- 50% (9 of 18) made progress
- 33% (6 of 18) saw no change
- 17% (3 of 18) fell behind

#### **KPIs/Scores:**

All 100% (4 of 4) made progress

#### Top performers (2022):

1. Albania, Kosovo, North Macedonia, Serbia, Uzbekistan 100% 🥔

### KPIs/scores with the most (2022)

1. KPI 6.5 UNCT-led projects -WITH vouth

2. KPI 19 Communication and advocacy

3. KPI 18 Knowledge exchange

### Top progressors (2021-2022):

 Belarus • Albania, Kazakhstan, Kyrgyzstan, North Improved in 50% of scores

Macedonia, Republic of Moldova, Serbia

Improved in 75% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

 KPI 19 Communication and advocacy Improved in 33% of UNCTs

Investments in youth-led solutions

Improved in 28% of UNCTs

#### Insights by KPI (2022):

- 94% (17 of 18) of UNCTs supported investments in youth-led solutions, 88% (15 of 17) of investments were WITH youth.
- 56% (10 of 18) of UNCTs included youth components in their knowledge-exchange plans; 100% (10 of 10) of knowledge-exchange activities were WITH youth.
- 100% (18 of 18) of UNCTs included youth in joint communication and advocacy plans; 94% (17 of 18) of the plans activated WITH youth.

#### ▼ KPI 17 Investments in youth-led solutions 2022

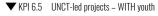






## ▼ KPI 19 Communication and advocacy







#### Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

#### How to read:

 UNCTs self-reported on their support FOR youth across seven areas:

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs in Europe and Central Asia made progress in this area of action:

While fell behind from 52% (2021) to 49% (2022),

scores decreased from 24% (2021) to 25% (2022).

- 33% (6 of 18) made progress
- 33% (6 of 18) saw no change
- 33% (6 of 18) fell behind

### KPIs/scores:

- 67% (4 of 6) made progress
- 33% (2 of 6) saw no change KPI 4.1 Funding (planned vs. available) and 4.2 Funding (available vs. utilized)

#### Top performers (2022):

1. Kosovo, Bosnia and Herzegovina

2. Albania, Kyrgyzstan, Montenegro, Serbia, Turkmenistan, Uzbekistan

63%

### KPIs/scores with the most (2022):

1. KPI 3.1 Joint workplans 78%

61%

2. KPI 1 Youth situation analyses 3. KPI 2 Results for youth

56%

75%

### **Top progressors (2021-2022):**

 Belarus. North Macedonia. Republic of Moldova, Türkiye Improved in 33% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

• KPI 2 Results for youth

Improved in 17% of UNCTs

• KPI 3.2 Business Operations Strategy

Improved in 11% of UNCTs

• KPI 4.2 Funding (available vs. utilized) Improved in 11% of UNCTs

### Insights by KPI (2022):

- 94% (17 of 18) of UNCTs included results for youth in UNSDCFs; 100% (17 of 17) of UNCTs were backed by a youth situational analysis
- 100% (18 of 18) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 22% (4 of 18) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans.
- 61% (11 of 18) of UNCTs had information on funding (planned, available or utilized) on youth.
- 100% (18 of 18) of UNCTs included details on joint programming on youth in publicly available annual reports. • UNCTs designed and implemented their UNSDCFs together WITH
- 100% (18 of 18) UNCTs included youth situational analysis in CCA, 61% (11 of 18) of the CCAs were done WITH youth.
- 94% (17 of 18) UNCTs included results for youth in UNSDCF, 65% (11 of 17) of Cooperation Frameworks were done WITH vouth.

## Youth situational analyses













### ▼ KPI 4.1 Funding (planned vs. available)



### ▼ KPI 4.2 Funding (available vs. utilized)













**18 UN COUNTRY TEAMS (UNCTs)** 

How to read: 

▼ FOR youth ▼ WITH youth

At milestone

Moving forward

Getting ready

#### UNCT leadership, culture, architecture and capacities for youth

#### How to read:

∨ UNCTs self-reported on their support FOR youth across three areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- · Youth workforce
- Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

# UNCTs in Europe and Central Asia fell behind in this area of action:

scores increased from 39% (2021) to 41% (2022)

# scores decreased from 47% (2021) to 44% (2022)

#### UNCTs:

- 50% (9 of 18) made progress
- 28% (5 of 18) saw no change
- 22% (4 of 18) fell behind

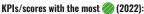
#### KPIs/scores:

• 100% (5 of 5) made progress

#### Top performers (2022):

1. Albania, Kosovo, Serbia, Türkiye

67%



- 1. KPI 6.2 Youth groups engaged
- 2. KPI 7 Youth coordination UNCTs
- KPI / Youth coordination UN
   KPI 8 Capacities

94% **(**) 78% **(**) 38% **(**)

Top progressors (2021–2022):

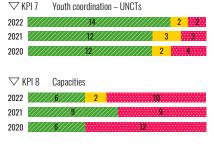
Türkiye Improved in 60% of scores
 Armenia, Republic of Moldova Improved in 40% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

- KPI 6.1 Policy and processes for Improved in 28% of UNCTs meaningful youth engagement
- KPI 7 Youth coordination UNCTs Improved in 11% of UNCTs
- KPI 9 Youth workforce
- KPI 10 Youth internships
- KPI 6.2 Diversity of youth engaged

#### Insights by KPI (2022):

- 78% (14 of 18) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth.
- 22% (4 of 18) UNCTs included action to strengthen internships; 11% (2 of 18) of UNCTs included action to improve the proportion of youth in their workforce.
- 61% (11 of 18) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged 100% (18 of 18) of UNCTs.
  - · Networks of youth engaged by UNCTs:
  - Girls and young women 100% (18 of 18)
    Youth (formal and informal) at grassroots level
    Youth with disabilities 83% (15 of 18)
  - Youth with disabilities
     Migrant youth
     Refugee youth
     LGBTIQ+
     Youth living with HIV
     Youth in conflict- affected areas
     33% (15 of 18)
     50% (9 of 18)
     Youth in conflict- affected areas
- Policies and processes for meaningful youth engagement in place in:
  - 28% (5 of 18) of UNCTs (complete or almost complete)
  - 39% (7 of 18) of UNCTs (partial)
  - 33% (6 of 18) of UNCTs (none or only 1 met).





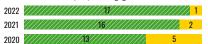








### ▼ KPI 6.2 Diversity of youth engaged



° Net change aggregates changes in individual KPI/score levels as follows:

(a) positive ( to ( ); to ( ); to ( ); (b) negative ( ) to ( ); (b) to ( ); or (c) reflecting no change.

<sup>e</sup> Includes UNCTs that support at least 1 area/sector/criterion.

<sup>&</sup>lt;sup>a</sup> UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO). .

b The complete list of UNCTs that self-reported across the five UNDCO regions in IMS in 2022 is available

<sup>&</sup>lt;sup>d</sup> All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

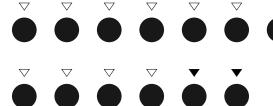
# REGION **Latin America and the Caribbean**

**25 UN COUNTRY TEAMS (UNCTs)** 

In 2022, all 25 UNCTs in the Latin America and the Caribbean region ⊿ self-reported on their progress on Youth2030 implementation in UN INFO, Information Management System Survey<sup>a</sup> Time trends (2021–2022) The snapshot aggregates self-reported data Performance scores (2022) are available How to read across 25 UNCTs<sup>b</sup> on their work for 25 UNCTs across 19 key performance include comparable data across the Youth2030  $\nabla$  FOR and  $\mathbf{\nabla}$  WITH youth indicators (KPIs) and 26 scores 25 UNCTs and 23 scores regional snapshot 19 KPIs are organized in 4 areas of action 26 scores are distributed across 4 areas of action UNCT support to Governments on youth and SDGs **Captures how UNCTs** support action FOR and WITH youth UNCTs youth-led solutions, knowledge exchange, communication and advocacy Youth focus in UN Sustainable Development Cooperation Frameworks **Outlines how UNCTs** are internally organized

to deliver FOR and WITH youth

UNCT leadership, culture, architecture and capacities for youth



Performance ratings are generated on a threepoint RYG (Red-Yellow-Green) scale:

At milestone

Moving forward

Getting ready

Detailed information on KPIs, with scoring criteria and thresholds, is set out in the Youth2030 UNCT Scorecard 🗷

Performance scores (2022) and performance trends (2021-2022) UNCTs that:

- Made progress
- Saw no change
- Fell behind

### KPIs/scores that:

- Made progress
- Saw no change Fell behind
- KPIs/scores with the most improvement (2021-2022)

• Top progressors (2021–2022)

Insights are available on:

- Top performers (2022)
- KPIs/scores with the most (2022)

#### **Calculation and definitions**

number showing negative change

Performance trends are based on "net change"

"Net change" in UNCTs or KPIs/scores<sup>c</sup> = Number showing positive change minus

Net positive change Zero net change

- = Made progress
- = Fell behind Net negative change

= Saw no change

### Top performers (2022):

Top 3 UNCTs with the maximum number of 🥢 in 2022

KPIs/scores with the most 🕢 (2022):

Top 3 KPIs/scores with the maximum number of oin 2022

### Top progressors (2021-2022):

Top 3 UNCTs with improvement in at least one third of scores in 2022 compared with 2021

#### KPIs/scores with the most improvement (2021–2022):

Top 3 KPIs/scores with improvement in at least 10% of UNCTs in 2022 compared with 2021



# **Latin America and the Caribbean**

**25 UN COUNTRY TEAMS (UNCTs)** 

How to read: 

▼ FOR youth ▼ WITH youth

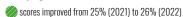
At milestone

Moving forward

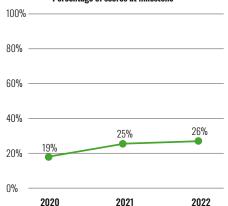


### Overview

#### Overall, UNCTs in Latin America and the Caribbean made progress:







- 72% (18 of 25) made progress
- 12% (3 of 25) saw no change
- 16% (4 of 25) fell behind

#### **KPIs/scores:**

- 61% (14 of 23) made progress
- 13% (3 of 23) saw no change KPI 3.2 Business Operations Strategy (BOS), KPI 12.1 Policy alignment, KPI 17 Investments in youth-led solutions
- 26% (6 of 23) fell behind

## Top performers (2022):

1. Costa Rica

77% of scores

2. Barbados, Guatemala, Honduras

50% of scores

### KPIs/scores with the most (2022):

1. KPI 6.2 Youth groups engaged 72% of UNCTs

2. KPI 6.5 UNCT-led projects – WITH youth 48% of UNCTs

40% of UNCTs 3. KPI 7 Youth coordination - UNCTs

#### **Top progressors (2021-2022):**

 Barbados Improved in 48% of scores Iamaica, Mexico Improved in 35% of scores

#### Top KPIs/scores with the most improvement (2021-2022):

• KPI 16 In-country youth coordination Improved in 36% of UNCTs

KPI 19 Communication and advocacy

 KPI 11 Leave No Youth Behind Improved in 28% of UNCTs

#### **UNCT support to Governments on youth and SDGs**

### How to read:

VUNCTs self-reported on their support FOR youth across seven areas:

- · Leave No Youth Behind
- · Policy alignment
- Policy coherence
- · Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- · In-country youth coordination mechanisms
- ▼UNCTs also self-reported on how they supported the above actions WITH youth

#### **UNCTs in Latin America and the Caribbean made** progress in this area of action:

scores improved from 20% (2021) to 23% (2022) ecception (2022) scores decreased from 32% (2021) to 27% (2022)

#### UNCTs:

- 52% (13 of 25) made progress
- 20% (5 of 25) saw no change
- 28% (7 of 25) fell behind

#### **KPIs/scores:**

- 63% (5 of 8) made progress
- 12% (1 of 8) saw no change KPI 12.2 Policy alignment
- 25% (2 of 8) fell behind KPI 12.2 Policy coherence, KPI 14 Disaggregated data

# Top performers (2022):

1. Costa Rica 88% of scores 2. Honduras 63% of scores 50% of scores 3. Colombia. Guatemala. Haiti

### KPIs/scores with the most (2022):

1. KPI 11 Leave No Youth Behind 36% of UNCTs 2. KPI 6.4 Support to Governments -36% of UNCTs

WITH youth 3. KPI 12.1 Policy alignment

28% of UNCTs

### Top progressors (2021-2022):

 Mexico Improved in 75% of scores lamaica Improved in 50% of scores

#### Top KPIs/scores with the most improvement (2021–2022):

Improved in 36% of UNCTs • KPI 16 In-country youth coordination • KPI 11 Leave No Youth Behind Improved in 38% of UNCTs

#### Insights by KPI (2022):

- 72% (18 of 25) of UNCTs supported action in at least 1 area.
- 20% (5 of 25) of UNCTs supported action in at least 4 areas.
- 4% (1 of 25) of UNCTs supported action in 7 areas.

### Top areas supported:

1. Policy alignment	(96% of UNCTs)
2. Disaggregated data	(92% of UNCTs)
3 Engaging youth in design monitoring	(Q.10% of LINICTe)

Engaging youth in design, monitoring, review

#### Top sectors supported

1.	Education	(96% of UNCTs)
2.	Employment/labour	(88% of UNCTs)
3.	Health	(84% of UNCTs)

#### Support FOR and WITH youth:

- Policy alignment FOR youth (96%); WITH youth (58%)
- Disaggregated data FOR youth (92%); WITH youth (57%)
- Design, monitoring, review WITH youth (84%); FOR youth (48%)

#### ▼ KPI 11 Leave No Youth Behind

2022	////// <b>/</b>		11	200050000
2021	// <u>3</u> //	16		50000 <b>6</b> 000000
2020	(//3//)	15		200070000

#### VKPI 12.1 Policy alignment

2022	16	.2
2021	14	55355
2020	11	50000 B

#### ▼ KPI 12.2 Policy coherence

2022	(////8////	9	10
2021	///////////////////////////////////////	6	9
2020	///////////////////////////////////////	5	10

V MIII3 I UUI	il illialile	
2022 //3//	12	10
2021 //3//	10	12
2020	7	1.4

### ▼ KPI 14 Disaggregated data

2022	12	9::::::::::
2021	12	8
2020 /////6////	9	10

V KPI 15	Vouth in	doolon	monitorina	varian.
∨ NPI IO	YUUUII III	aesigii.	monitoring.	review

2022 /2/	13	10
2021 /2/	12	1
2020 //2//	10	200000000000000000000000000000000000000

2022 ///5///		15	335
2021 /2/	11		12
2020 /2/	15	988	

## ▼ KPI 6.4 UNCT support to Governments – WITH youth

2022	13	333
2021 ///////////////////////////////////	15	333
2020 ///5	14	6



# **Latin America and the Caribbean**

25 UN COUNTRY TEAMS (UNCTs)

How to read: 

▼ FOR youth ▼ WITH youth

Investments in youth-led solutions

Communication and advocacy

above actions WITH youth

♥ UNCTs self-reported on their support FOR youth across

▼ UNCTs also self-reported on how they supported the

At milestone

Moving forward

Getting ready

### UNCTs vouth-led solutions, knowledge exchange, communication and advocacy

## **UNCTs in Latin America and the Caribbean made** progress in this area of action:

scores improved from 22% (2021) to 35% (2022) scores decreased from 33% (2021) to 27% (2022)

- 48% (12 of 25) made progress
- 44% (11 of 25) saw no change
- 8% (2 of 25) fell behind

#### **KPIs/scores:**

- 75% (3 of 4) made progress
- 25% (1 of 4) saw no change

#### Top performers (2022):

1. Barbados, Jamaica

100%

## KPIs/scores with the most 🥟 (2022):

1. KPI 6.5 UNCT-led projects -WITH vouth

48% 36%

3. KPI 17 Investments in youth-led solutions 2. KPI 19 Communication and advocacy

32%

#### Top progressors (2021-2022):

 Barbados Improved in 100% of scores • Brazil, Costa Rica, Ecuador, Jamaica Improved in 50% of scores

#### Top KPIs/scores with the most improvement (2021–2022):

 KPI 19 Communication and advocacy Improved in 36% of UNCTs

 KPI 18 Knowledge exchange Improved in 20% of UNCTs

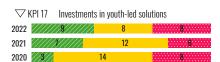
#### Insights by KPI (2022):

How to read:

three areas:

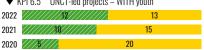
Knowledge exchange

- 88% (22 of 25) of UNCTs included youth in joint communication and advocacy plans; 82% (18 of 22) of the plans activated WITH youth.
- 68% (17 of 25) of UNCTs supported investments in youth-led solutions, 71% (12 of 17) of investments were WITH youth.
- 36% (9 of 25) of UNCTs included youth components in their knowledge-exchange plans; 100% (9 of 9) of knowledge-exchange activities were WITH youth.









#### Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

### How to read:

 UNCTs self-reported on their support FOR youth across seven areas

- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- · Transparency of youth results in UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

#### UNCTs in Latin America and the Caribbean made progress in this area of action:

While fell behind from 30% (2021) to 26% (2022),

## scores decreased from 40% (2021) to 37% (2022).

- 32% (8 of 25) made progress
- 32% (8 of 25) saw no change
- 36% (9 of 25) fell behind

- 50% (3 of 6) made progress
- 17% (1 of 6) saw no change KPI 3.2 Business Operation Strategy
- 33% (2 of 6) scores fell behind KPI 3.1 Joint workplans, KPI 4.2 Funding (available vs. utilized)

#### Top performers (2022):

1. Costa Rica

2. Ecuador, El Salvador, Honduras, Trinidad and Tobago

88% 50%

## KPIs/scores with the most (2022):

1. KPI 2 Results for youth 36% 36% 2. KPI 3.1 Joint workplans

3. KPI 4.1 Funding (planned vs. available)

32% 4. KPI 6.3 UNCTs processes – WITH youth

## Top progressors (2021-2022):

 Barbados Improved in 50% of scores Bolivia (Plurinational State of), Improved in 33% of scores Costa Rica, Fl Salvador

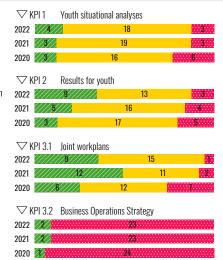
#### Top KPIs/scores with the most improvement (2021-2022):

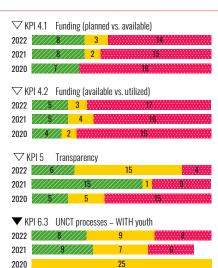
• KPI 2 Improved in 20% of UNCTs Results for youth KPI 3.1 Joint workplans Improved in 16% of UNCTs Improved in 12% of UNCTs • KPI 4.2 Funding (available vs. utilized) KPI1 Youth situation analyses Improved in 12% of UNCTs

### Insights by KPI (2022):

vouth.

- $\bullet~88\%$  (22 of 25) of UNCTs included results for youth in UNSDCFs; 86% (19 of 22) of UNCTs were backed by a youth situational analysis
- 96% (24 of 25) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 84% (21 of 25) of UNCTs included details on joint programming on youth in publicly available annual reports.
- 48% (12 of 25) of UNCTs had information on funding (planned, available or utilized) on youth.
- 8% (4 of 25) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans.
- UNCTs designed and implemented their UNSDCFs together WITH vouth: · 88% (22 of 25) UNCTs included youth situational analysis in
  - CCA, 55% (12 of 22) of the CCAs were done WITH youth. · 88% (22 of 25) UNCTs included results for youth in UNSDCF, 45% (10 of 22) of Cooperation Frameworks were done WITH







# **Latin America and the Caribbean**

**25 UN COUNTRY TEAMS (UNCTs)** 

24%

How to read: 

▼ FOR youth ▼ WITH youth

At milestone

Moving forward

Getting ready

#### UNCT leadership, culture, architecture and capacities for youth

#### How to read:

∨ UNCTs self-reported on their support FOR youth across three areas:

- Internal youth coordination architecture
- Capacities for Youth2030 implementation
- Youth workforce
- Fair and quality internships
- Policies and processes in UNCTs for meaningful youth engagement
- Diversity of youth engaged by the UNCTs
- ▼ UNCTs also self-reported on how they supported the above actions WITH youth

#### **UNCTs in Latin America and the Caribbean fell** behind in this area of action:

scores decreased from 29% (2021) to 26% (2022)



- 40% (10 of 25) made progress
- 44% (11 of 25) saw no change
- 16% (4 of 25) fell behind

#### **KPIs/scores:**

2021 1 2020 1

- 60% (3 of 5) made progress
- 40% (2 of 5) saw no change KPI 9 Youth workforce and **KPI 10 Internships**

#### Top performers (2022):

- 1. Barbados, Guatemala 67% 2. Costa Rica, Guyana 50%
- KPIs/scores with the most (2022):
- 1. KPI 6.2 Youth groups engaged
- 72% 2. KPI 7 Youth coordination - UNCTs 40%
- 3. KPI 6.1 Policy and processes for meaningful youth engagement

#### Top progressors (2021-2022):

· Barbados, Costa Rica, Improved in 60% of scores Dominican Republic, Guyana

#### Top KPIs/scores with the most improvement (2021-2022):

- Improved in 24% of UNCTs • KPI 6.1 Policy and processes for meaningful youth engagement
- Youth coordination UNCTs Improved in 20% of UNCTs
- Improved in 12% of UNCTs • KPI 6.2 Diversity of youth engaged

### Insights by KPI (2022):

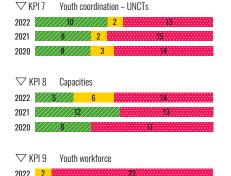
- 40% (10 of 25) of UNCTs were coordinated through a results group/thematic group/task team for joint action on youth.
- 8% (2 of 25) UNCTs included action to strengthen internships; 8% (2 of 25) included action to improve the proportion of youth in their workforce.
- 44% (11 of 25) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged (100%) (25 of 25).
- Networks of youth engaged by UNCTs:

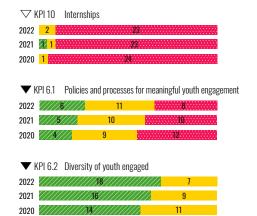
· Networks of youth in conflict-

affected areas

<ul> <li>Girls and young women</li> </ul>	92% (23 of 25)
• LGBTIQ+	76% (19 of 25)
<ul> <li>Youth (formal and informal) at grassroots level</li> </ul>	60% (15 of 25)
<ul> <li>Youth with disabilities</li> </ul>	60% (15 of 25)
<ul> <li>Migrant youth</li> </ul>	60% (15 of 25)
<ul> <li>Youth living with HIV</li> </ul>	48% (12 of 25)
<ul> <li>Indigenous youth</li> </ul>	44% (11 of 25)
Refugee youth	40% (10 of 25)

- · Policies and processes for meaningful youth engagement in place in:
  - 24% (6 of 25) of UNCTs (complete or almost complete)





- 44% (11 of 25) of UNCTs (partial)
- 32% (8 of 25) of UNCTs (none or only 1 met).

- <sup>a</sup> UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).
- $^{ t b}$  The complete list of UNCTs that self-reported across the five UNDCO regions in IMS in 2022 is available  $^{ extstyle 7}$

40% (10 of 25).

- <sup>c</sup> Net change aggregates changes in individual KPI/score levels as follows:
- <sup>d</sup> All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).
- <sup>e</sup> Includes UNCTs that support at least 1 area/sector/criterion.

**UNCT SNAPSHOTS** 



# **Afghanistan**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? 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If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 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<sup>\*\*</sup> Data on KPI 6.3: i) available for 104 out of 130 UNCTs for the 2021 reporting period: ii) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 not available for the 2021 reporting period.



# **Albania**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



# **Algeria**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Angola**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Argentina**

How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores:   At milestone	Moving 1	orward		Getting ready	
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷						
Short description of KPI	Question	Year	2020	2021 20	022 2023 202	
	UNCTs, youth, COVID-19 response and recovery	KPI# <del>▼</del>	•			
UN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	<b>A</b>			
recovery plan, youth*	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to	11			2	
	Leave No Youth Behind in national sectoral plans?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			8	
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2		•	<b>&gt;</b>	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•	•		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14				
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•		
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16	•	•		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4		•		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•	• (		
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18		•		
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1				
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	•	•		
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•		
5 10 4 10 10 10 10 10 10 10 10 10 10 10 10 10	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	•	• (		
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•	• (		
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		0		
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		• (		
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8				
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (s35 years)?	9		• (		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•	•		
Meaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		•		
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





# **Armenia**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Azerbaijan**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Bahrain**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Bangladesh**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Barbados and the Eastern Caribbean\***

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs) Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement – UNSDCF processes of UNCTs\*\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*\*</sup> Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Multi-Country Office for Anguilla, Antigua and Barbuda, Barbados, the British Virgin Islands, the Commonwealth of Dominica, Grenada, Montserrat, Saint Lucia, Saint Kitts and Nevis, Saint Vincent and the Grenadines.

<sup>\*\*</sup> Data on KPI 20 available only for the 2020 reporting period



# **Belarus**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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# **Belize**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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# **Benin**

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷						
Short description of KPI	Question	Year KPI#	<b>)</b> 2020	2021	2022 2023 20	
	UNCTs, youth, COVID-19 response and recovery	KI I #				
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	
21 - 12	UNCT support to Governments on youth and SDGs					
ave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11	•	•	•	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1		•	•	
uth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	•	•	•	
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13		•		
saggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b> the availability of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14				
outh engagement in design, monitoring and view of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	•	
eaningful youth engagement – NCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•		
eaningful youth engagement – NCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5			0	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1				
esults for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2		•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1		•		
crategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	•			
inding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•			
ansparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5				
eaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
uth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		•		
pacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8				
uth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (335 years)?	9	•		•	
ir and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•		•	
eaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





# **Bhutan**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Bolivia** (Plurinational State of)

How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores:   At milestone	Moving f		•		ting ready	
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ⊅							
Short description of KPI	Question	Year KPI#  ━	2020	2021	2022	2023 2024	
	UNCTs, youth, COVID-19 response and recovery						
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the <b>UNCT COVID-19 socioeconomic response and recovery plan</b> include a focus on youth?	20	•	X	X		
	UNCT support to Governments on youth and SDGs						
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11	•				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1	•		•		
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	•				
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16	•	•			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4	•	•	•		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy						
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17		•	•		
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18					
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5		•	•		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)						
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	•		•		
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2		•			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1					
Strategy (BOS) implementation plans of UNCTs	Did the UNCT <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2		•	•		
Forther former themself to INCORP.	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	•				
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2					
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•	•			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		X			
	UNCT leadership, culture, architecture and capacities for youth						
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes?</b>	7					
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8					
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS</b> to <b>increase</b> the <b>share</b> of the <b>youth workforce</b> (s35 years)?	9					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS</b> to <b>increase opportunities</b> and <b>improve the fairness</b> and <b>quality of internships</b> ?	10					
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1					
Leadership and culture in UNCTs	Did the IINCT engage diverse youth?	6.2					

Did the **UNCT engage diverse youth**?



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.

\*\* Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



# **Bosnia and Herzegovina**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Botswana**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Brazil**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Burkina Faso**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? 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If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? 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<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# Burundi

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# Cabo Verde

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



#### **Cambodia**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## **Cameroon**

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ oldsymbol{ oldsymbol{7}}$				
Short description of KPI	Question	Year KPI#	▶ 2020	2021	2022 2023 20
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1		•	
outh development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2			
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public financing for youth development?	13			
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b>	14			
outh engagement in design, monitoring and eview of in-country programmes	the availability of youth-relevant, high-quality, timely and reliable disaggregated data?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			
deaningful youth engagement –	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4			
NCT support to Governments on SDGs	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy	011			
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people				
Meaningful youth engagement –	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?  In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
JNCT-led projects and campaigns		0.0			
outh situational analyses in common	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)	4			
ountry analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1			
lesults for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2			
unding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			•
unung ior youth results in Onsdors	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2		•	
ransparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5			
Meaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
apacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (s35 years)?	9			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





# **Central African Republic**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# Chad

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷				
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Short description of KPI	Question	Year	2020	2021	2022 2023 2024
	UNCTs, youth, COVID-19 response and recovery	KPI# <del>▼</del>	•		_
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	
recovery plan, youth	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11		•	•
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1			
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	0		0
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13			0
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b>	14			
Youth engagement in design, monitoring and	the availability of youth-relevant, high-quality, timely and reliable disaggregated data?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream	15			
review of in-country programmes  In-country youth coordination mechanisms	youth engagement in the design, monitoring, review and follow-up of sectoral programmes?  To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	16			
Meaningful youth engagement –	the multisectoral and multistakeholder coordination of youth programmes?  In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4			
UNCT support to Governments on SDGs	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy	0.4			
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	_		
	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people				
UNCTs, youth, communication and advocacy  Meaningful youth engagement –	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1			
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	•	•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT $joint workplan$ of results/thematic group(s) include $Youth2030$ activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
5 h ( ) H (	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1		•	
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•	•
enesor processes or energy	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes?</b>	7	•		
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	<b>6</b>	•	0
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (s35 years)?	9	•		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
Meaningful youth engagement – Leadership and culture in UNCTs	Did the	0.1			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





Chile

How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores: At milestone	Moving f	orward	•	Getting	ready			
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷									
Short description of KPI	Question	Year KPI#	▶ 2020	2021 2	2022 2023	3 2024			
	UNCTs, youth, COVID-19 response and recovery								
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			X				
	UNCT support to Governments on youth and SDGs								
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11	•		•				
Deliay disappoint to SDCs and soboroses for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy</b> alignment for sustainable development?	12.1							
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2							
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public financing for youth development?	13							
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b>	14							
Youth engagement in design, monitoring and review of in-country organimes	the availability of youth-relevant, high-quality, timely and reliable disaggregated data?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15							
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•					
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4							
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy								
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•		•				
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			•				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19							
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5							
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)								
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1							
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2							
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1							
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•		•				
E de Constitue de la Constitue	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1							
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2							
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5							
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3							
	UNCT leadership, culture, architecture and capacities for youth								
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7							
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			•				
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		•					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10							
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1							
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2							

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





#### China

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



#### **Colombia**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## **Comoros**

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ egthinspace$				
Short description of KPI	Ouestion	Year	<b>)</b> 2020	2021	2022 2023 20
onor cuesoription of Ki i	Question	KPI# <del>▼</del>			
IN Country Tooms (UNICTs) COVID 10 response and	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1			
outh development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2			•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13			•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b> the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		•	•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•	•
Meaningful youth engagement – INCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			•
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•	•	•
JNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18		•	•
JNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Meaningful youth engagement – JNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	0	•	•
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2		•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1	•		
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		•	•
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			
unung ioi youtii resuits iii onsdors	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			
Fransparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•	•	
Meaningful youth engagement – JNSDCF processes of UNCTs**	In which <b>UNSDCF processes</b> (see above) of the UNCT were <b>youth meaningfully engaged?</b>	6.3	•	$\times$	
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
_eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





## Congo

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



#### Costa Rica

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



#### Côte d'Ivoire

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



# Cuba

How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores: 🔷 At milestone	Moving 1	forward	•	Getting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷				
Short description of KPI	Question	Year	<b>)</b> 2020	2021	2022 2023 2024
Onore description of Kri	Question	KPI# <del>▼</del>			
	UNCTs, youth, COVID-19 response and recovery				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1	•	•	
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•	•	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14	•	•	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16	•	•	•
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•	•	
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		•	
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5	0	•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1		•	•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
Funding for youth results in LINCDOFs	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3	•	•	•
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS</b> to <b>increase</b> the <b>share</b> of the <b>youth workforce</b> (£35 years)?	9			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•	•	
Meaningful youth engagement –	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	•		
adership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





# **Democratic People's Republic of** Korea

How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores: 🐼 At milestone	Moving f	forward	•	Getting ready			
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷								
Short description of KPI	Question	Year KPI#	<b>)</b> 2020	2021	2022 2023 2024			
	UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	X	X			
	UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11	•	•				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1	•					
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	•					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•	•	•			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		•			
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	•			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4		•	•			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•					
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18						
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19						
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5	•	•	•			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	•					
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	•	•				
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1						
Strategy (BOS) implementation plans of UNCTs	Did the UNCT <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2		•				
Funding for youth regults in LINSDOEs	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1		•				
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2						
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5		•				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•				
	UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7						
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8						
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9						
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10						
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1						
Leadership and culture in UNCTs	Did the LINCT angage diverse youth?	6.2	4	484	<b>A</b>			

<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.

\*\* Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





# Democratic Republic of the Congo

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How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores: 🔷 At milestone	Moving f	orward	•	Getting ready	J
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ egthinspace$					
Short description of KPI	Question	Year	<b>)</b> 2020	2021	2022 2023 202	4
·	,	KPI# <del>▼</del>				
LINIO L. T (LINIOT.) COVID 10	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	XII	
	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1	•			
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14	•			
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•		
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16				
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	•	•		
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1				
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	•			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
Final transfer would be applied to LINCDOF.	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1				
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•	•		
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		X	0	
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		•		
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8				
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10				
Meaningful youth engagement –	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	•			
Leadership and culture in UNCTs	Did the LINCT engage diverse youth?	6.0	100	100	(II)	

Did the **UNCT engage diverse youth**?



6.2

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



## Djibouti

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



## **Dominican Republic**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Ecuador**

How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores: At milestone	Moving f	orward		Getting	g ready			
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷									
Short description of KPI	Question	Year KPI#	▶ 2020	2021	2022 202	23 2024			
	UNCTs, youth, COVID-19 response and recovery	Ki T#							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			X				
	UNCT support to Governments on youth and SDGs								
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11		•	0				
D.F. J. W. J. CDO and J. J. Landon (1)	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1							
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2		•					
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13							
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b>	14							
Youth engagement in design, monitoring and review of in-country programmes	the availability of youth-relevant, high-quality, timely and reliable disaggregated data?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15							
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16							
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4							
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy								
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		•	0	Τ			
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18			•				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2O3O priority areas?	19			0				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5							
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)								
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1							
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•	•				
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1							
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•	•				
E de Constitue de la Constitue	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1							
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2							
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5							
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			<b>(</b> )				
	UNCT leadership, culture, architecture and capacities for youth								
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7							
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8							
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce ( $\leq$ 35 years)?	9			•				
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10							
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1							
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2							

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





## **Egypt**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



#### **El Salvador**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



# **Equatorial Guinea**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



#### **Eritrea**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



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#### **Eswatini**

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# **Ethiopia**

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Multi-Country Office for Fiji, Solomon Islands, Tonga, Tuvalu and Vanuatu.



#### Gabon

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#### Gambia

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## Georgia

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



#### Ghana

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Guatemala**

How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores: At milestone	Moving t	orward	•	Getting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷				
Short description of KPI	Question	Year	2020	2021	2022 2023 2024
	11107	KPI# <del>▼</del>			
UN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery	00			
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1			
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2		•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13		•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14		•	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16		•	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17			
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	•	•	
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5	0		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	•	•	
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2		•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•		•
	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	•		•
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•		
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•	•	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		0	<b>(</b> )
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS</b> to <b>increase</b> the <b>share</b> of the <b>youth workforce</b> (<35 years)?	9			•
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•		
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2	(1)		

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





#### Guinea

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 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If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? 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<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



#### Guinea-Bissau

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? 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Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## Guyana

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.





How to read Key Performance Indicators (KR	Pls): FOR youth WITH youth How to read scores: 🔷 At milestone	Moving	orward	<b>•</b> G	Getting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ⊅				
Short description of KPI	Question	Year KPI#	2020	2021 202	22 2023 2024
	UNCTs, youth, COVID-19 response and recovery	KIT# *	•		
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•		
Touvery plant, youth	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11	•	<b>*</b>	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1		<b>(2)</b>	
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	•	<b>(</b>	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•	0	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14			
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•		
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16	•	• •	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•		
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18		• •	
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5	•	<u> </u>	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1			
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2		•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT $joint workplan$ of results/thematic group(s) include $Youth2030$ activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		•	
Funding for youth regults in LINCOCC	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5		0 4	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3	•	• •	
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes?</b>	7			
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8		• •	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	•	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		•	
Meaningful youth engagement -	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1			
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2		10 1	

<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.

\*\* Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





#### **Honduras**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



#### India

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



#### Indonesia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



Meaningful youth engagement –

## **UNCT SNAPSHOT SERIES**

# Iran (Islamic Republic of)

	(1014		iopu.	J.1.0 01 <i>)</i>
How to read Key Performance Indicators (K	Pls): FOR youth WITH youth How to read scores: At milestone	<ul><li>Moving for</li></ul>	orward (	Getting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ⊅			
Short description of KPI	Question	Year	<b>)</b> 2020 202	21 2022 2023 2024
		KPI# <del>▼</del>		
	UNCTs, youth, COVID-19 response and recovery			
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		
	UNCT support to Governments on youth and SDGs			
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11		***
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1	0	***
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	00	***
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•	***
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b> the availability of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	•	***
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	***
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	

Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4	•	•	***	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17		•		
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	•			
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2				
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			•	
F. II. ( II III.)	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1				
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•	•	
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8				
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS</b> to <b>increase</b> the <b>share</b> of the <b>youth workforce</b> (\$35 years)?	9	•			

To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?

What UNCT policies and processes were in place for meaningful youth engagement?

Fair and quality internships in UNCTs

Meaningful youth engagement – Leadership and culture in UNCTs

Did the **UNCT engage diverse youth**?



10

6.1

6.2

<sup>\*</sup> Data on KPI 20 not available for the 2021 reporting period.

\*\* Data on KPI 6.3: i) available for 104 out of 130 UNCTs for the 2021 reporting period; ii) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.

<sup>\*\*\*</sup> KPI 11-16 and 6.4 not included in RYG calculation for UNCT Iran, exceptionally for 2022, given the contextual challenges and limitations.



Iraq

How to read Key Performance Indicators (KI	Pls): FOR youth WITH youth How to read scores: 🔷 At milestone	Moving f	orward		Getting	ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ⊅					
Short description of KPI	Question	Year	2020	2021 2	2022 2023	3 2024
	UNCTs, youth, COVID-19 response and recovery	KPI# <del>▼</del>	•			
UN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
recovery plan, youth*	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11	0		<b>2</b>	
Dalian alianamenta CDCs and salvanamenta	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	0		<b>2</b>	
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2			<b>2</b>	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	0		<b></b>	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	0		0	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	0		<b>2</b>	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	•	•		
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5	0	•	<u> </u>	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1				
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2				
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•		
F 1 ( ) 1   1   1   1   1   1   1   1   1   1	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	•	•		
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			<b>(2)</b>	
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•	<b>*</b>	
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8				
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		•		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		•		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2	12	(A)		

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





#### Jamaica\*

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement – UNSDCF processes of UNCTs\*\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*</sup> Multi-Country Office for Jamaica, The Bahamas, Bermuda, The Cayman Islands and Turks and Caicos Islands.

\*\* Data on KPI 20 available only for the 2020 reporting period.

\*\*\* Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period; b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





#### **Jordan**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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#### Kazakhstan

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## Kenya

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? 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Kosovo\*

How to read Key Performance Indicators (KF	<b>Yls):</b> FOR youth WITH youth <b>How to read scores: ⋘</b> At milestone <b>←</b>	Moving	ioi wai u	w ut	tting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ oldsymbol{ oldsymbol{ iny}}$				
Short description of KPI	Question	Year	2020	2021 2022	2 2023 2024
	UNCTs, youth, COVID-19 response and recovery	KPI# <del>▼</del>			
UN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
recovery plan, youth**	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1			
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b>	14			
Youth engagement in design, monitoring and	the availability of youth-relevant, high-quality, timely and reliable disaggregated data?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream	15			
review of in-country programmes  In-country youth coordination mechanisms	youth engagement in the design, monitoring, review and follow-up of sectoral programmes?  To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	16			
Meaningful youth engagement –	the multisectoral and multistakeholder coordination of youth programmes?  In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4			
UNCT support to Governments on SDGs	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy	0.4	•	w w	-
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people	19			
UNCTs, youth, communication and advocacy  Meaningful youth engagement –	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?				
UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5		W W	_
Verith eiterstienel englisse in commen	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1		00	
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	•	00	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1		0 0	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•	
Funding for youth results in LINCDOEs	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	0	00	
Meaningful youth engagement – UNSDCF processes of UNCTs***	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3	0		
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		00	
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	•	00	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (335 years)?	9		•	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•	<ul><li>Ø</li></ul>	
Magningful youth angagament	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		00	
Meaningful youth engagement – Leadership and culture in UNCTs	Did the IMCT angage diverse youth?	0.0	(1)	(P) (P)	

<sup>\*</sup> All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).
\*\*\* Data on KPI 20 available only for the 2020 reporting period.
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#### **Kuwait**

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## **Kyrgyzstan**

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## **Lao People's Democratic Republic**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# Lebanon

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ${f  extstyle 7}$				
Short description of KPI	Ouestion	Year	<b>)</b> 2020	2021	2022 2023 20
Short description of Kri	Question	KPI# <del>▼</del>			
IN Country Tooms (LINCTs), COVID 10 response and	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1			
outh development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2		•	
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13		•	
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b> the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		•	
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•	•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4	•		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17			0
INCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18			
INCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Neaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1		<b>(</b> )	<b>(</b> )
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2		•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•		
It a face allows the STINOPOF	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	•	•	•
unding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•	•	•
ransparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•	•	
Meaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3	•	X	
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
apacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS</b> to <b>increase</b> the <b>share</b> of the <b>youth workforce</b> (£35 years)?	9		•	
air and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS</b> to <b>increase opportunities</b> and <b>improve the fairness</b> and <b>quality of internships</b> ?	10			•
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





#### Lesotho

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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#### Liheria

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



# Libya

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ oldsymbol{\nearrow}$				
Short description of KPI	Question	Year	<b>)</b> 2020	2021	2022 2023
	UNCTs, youth, COVID-19 response and recovery	KPI# <del>▼</del>	-		
N Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
covery plan, youth*	UNCT support to Governments on youth and SDGs	20			
ave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to	11	<b>A</b>		<b>&amp;</b>
distriction for the second sec	Leave No Youth Behind in national sectoral plans?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	12.1			
olicy alignment to SDGs and coherence for uth development	alignment for sustainable development?  Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for		•	_	<u> </u>
	sustainable development?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public</b>	12.2		•	•
ublic finance for youth development	financing for youth development?	13	•		
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	•		•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•	•
eaningful youth engagement – NCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			
nor support to develumente on obde	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
vestments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17			•
NCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	•		
NCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth 2030 priority areas?	19	•		•
eaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			•
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	<b>**</b>	•
	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1	•		<b>(</b> )
outh2030 in joint workplans and Business Operations trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•		•
	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	•		
ınding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•		•
ansparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5			•
eaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			<b>(</b> )
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
apacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	•		•
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (335 years)?	9			•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•		•
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			•
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
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## Madagascar

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? 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If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 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<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



#### Malawi

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



## Malaysia\*

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement – UNSDCF processes of UNCTs\*\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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Multi-Country Office for Brunei Darussalam, Malaysia and Singapore.



#### **Maldives**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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#### Mauritania

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#### Mauritius\*

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement – UNSDCF processes of UNCTs\*\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup> Data on KPI 20 available only for the 2020 reporting period.

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Multi-Country Office for Mauritius and Sevchelles.



#### Mexico

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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# Micronesia\*

low to read Key Performance Indicators (KPIs):	FOR youth	WITH youth	How to read scores:	At milestone	<ul><li>Moving forward</li></ul>	Getting ready

Short description of VDI	Question	Year	▶ 2020	2021	2022 2023 202
Short description of KPI	Question	KPI# —			
	UNCTs, youth, COVID-19 response and recovery				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth**	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1		X	
routh development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2		X	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	X	X	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b> the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		X	
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		X	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		X	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4		X	•
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	X	X	
JNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18		X	
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		X	
Meaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaning fully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1		$\mathbb{X}$	
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2		X	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT $joint\ workplan$ of results/thematic group(s) include $Youth2030$ activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		X	
Tunding for youth rocults in LINCDOEs	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1		X	
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	X	$\mathbb{X}$	
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	X	$\boxtimes$	
Meaningful youth engagement – UNSDCF processes of UNCTs***	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		X	
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes?</b>	7	$\perp$	$\times$	
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8	$\perp$	$\bigvee$	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		X	
air and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS</b> to <b>increase opportunities</b> and <b>improve the fairness</b> and <b>quality of internships</b> ?	10	$\times$	X	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Multi-Country Office for Federated States of Micronesia, Kiribati, Marshall Islands, Nauru and Palau.

\*\*\* Data on KPI 20 available only for the 2020 reporting period.

\*\*\* Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





## Mongolia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



# Montenegro

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ${\ensuremath{ abla}}$				
Short description of KPI	Question	Year KPI#	2020	2021	2022 2023 2024
	UNCTs, youth, COVID-19 response and recovery				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the <b>UNCT COVID-19 socioeconomic response and recovery plan</b> include a focus on youth?	20		X	
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1	•	•	
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	•		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13		•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14		•	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16	•		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•	•	
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	•		
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5	•		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1		•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•		•
F	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	0		
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		<b>(</b> )	0
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		•	
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\$35 years)?	9		•	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•		
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





# Morocco

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ${f 7}$				
Short description of KPI	Ouestion	Year	<b>)</b> 2020	2021	2022 2023 202
Onor Cussoription of ACT	Quotion	KPI# <del>→</del>			
IN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery				
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
'olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1			
outh development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	•	•	
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13		•	
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b> the availability of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14		•	
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			
eaningful youth engagement – NCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•		<b>(</b> )
INCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18			
NCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Neaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			<b>(</b> )
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
outh situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	•	0	
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•	•
unding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			
unung ior youth results in onsdors	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			
ransparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•		
Meaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3	•	•	
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	$What type of \textbf{ coordination mechanism} \ did \ the \ UNCT \ have in place for \textbf{ coherent UN youth programmes?}$	7			
apacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS</b> to <b>increase</b> the <b>share</b> of the <b>youth workforce</b> (\$35 years)?	9			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			•
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





## Mozambique

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# Myanmar

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ oldsymbol{ oldsymbol{ iny}}$				
Short description of KPI	Question	Year	2020	2021 2022	2 2023 2024
	,	KPI# <del>▼</del>	_		
UN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery	00	<b>A</b>		1
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	***		
	UNCT support to Governments on youth and SDGs  To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to				
Leave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11		• •	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1	•		
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2		•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•	•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b> the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	• •	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	• •	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	• •	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4		• •	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17		• •	
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18		•	
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1	•	•	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		• •	
	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1		• •	
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•	• •	
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•	• •	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•	
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes?</b>	7		00	
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	•	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		• •	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•	•	
Leadership and culture in UNCTs	Nid the INCT angage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





## **Namibia**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## Nepal

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



Niger

How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores: At milestone	Moving f	orward	• (	Getting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷				
Short description of KPI	Question	Year KPI#	▶ 2020	2021 20	2023 2024
	UNCTs, youth, COVID-19 response and recovery				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•		
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11	•	04	
Deliay disappoint to SDCs and soboroses for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy</b> alignment for sustainable development?	12.1		0	
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2		• (	<b>)</b>
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public financing for youth development?	13			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b>	14			<b>&gt;</b>
Youth engagement in design, monitoring and review of in-country programmes	the availability of youth-relevant, high-quality, timely and reliable disaggregated data?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		• (	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4		0 4	
one r support to determinante an obde	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•	• (	
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	• (	
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	• 4	•
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1	•	<b>(2)</b>	
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2		0	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1		0	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	• (	
5 h (	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	•	• (	<b>&gt;</b>
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•	• (	<b>&gt;</b>
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•	0	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8		0 4	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		•	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		• (	<b>)</b>
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		0 4	
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2		100	

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





## **Nigeria**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



#### **North Macedonia**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Pakistan**

UNCT support to Governments on youth and SDGs  We No Youth Behind – assessment and action  Leave No Youth Behind in national sectoral plans?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment to SDGs and coherence for the development?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public financing for youth development?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public financing for youth development?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public financing for youth development?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in design, monitoring and even of in-country programmes?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?  In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?  6.4					
Short description of KPI	Question		<b>)</b> 2020	2021	2022 2023
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action		11			
Policy alignment to SDGs and coherence for youth development		12.1			
		12.2			
ublic finance for youth development		13			•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	•	•	
outh engagement in design, monitoring and eview of in-country programmes		15		•	•
n-country youth coordination mechanisms		16			
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
ovestments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17			
NCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18			
NCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Meaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5	0		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
outh situational analyses in common ountry analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1			
esults for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2		•	
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
Funding for youth results in UNSDCFs	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			
	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			
ransparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5			•
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	•	
apacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•	•	•
	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





#### **Panama**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## **Papua New Guinea**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## **Paraguay**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



Peru

How to read Key Performance Indicators (KI	Pls): FOR youth WITH youth How to read scores: 🐼 At milestone	• Moving	forward		Getting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷				
Short description of KPI	Question	Year	2020	2021	2022 2023 2024
	UNCTs, youth, COVID-19 response and recovery	KPI# <del>▼</del>	-		
UN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
recovery plan, youth*	UNCT support to Governments on youth and SDGs	20			
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to	11			
FEASE NO LONGII DEIIIII - 9226221116111 9110 9611011	Leave No Youth Behind in national sectoral plans?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy				
Policy alignment to SDGs and coherence for youth development	alignment for sustainable development?  Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for	12.1			
	sustainable development?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public	12.2		<b>489</b>	
Public finance for youth development	financing for youth development?	13	•	-	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14			
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	•		
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	•		
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			•
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			•
5 10 10 10 10 10 10 10 10 10 10 10 10 10	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	•		•
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•		
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•		•
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9			•
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•	•	•
Meaningful youth engagement _	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
MeaningTul youtn engagement -	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
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## **Philippines**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# Republic of Moldova

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷									
Short description of KPI	Question	Year KPI#	2020	2021	2022 21	023 2024			
	UNCTs, youth, COVID-19 response and recovery								
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the <b>UNCT COVID-19 socioeconomic response and recovery plan</b> include a focus on youth?	20		X	X				
	UNCT support to Governments on youth and SDGs								
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11							
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1	•	•					
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2							
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•	•					
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14							
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•					
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16	•						
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4							
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy								
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17							
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18							
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5	•	•	•				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)								
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1							
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•						
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1							
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•						
F 15 (	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1							
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•						
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•	0					
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3	•	•					
	UNCT leadership, culture, architecture and capacities for youth								
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7							
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8							
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (s35 years)?	9	•	•					
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•						
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•						
Loadorchin and cultura in LINCTo	Did the UNCT engage diverse youth?	6.2							

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





#### **Rwanda**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? 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Samoa\*

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Multi-Country Office for Cook Islands, Niue, Samoa, and Tokelau



## **Sao Tome and Principe**

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#### Saudi Arabia

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## Senegal

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#### Serbia

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### Sierra Leone

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#### Somalia

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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### **South Africa**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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#### **South Sudan**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward Getting ready For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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### Sri Lanka

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#### **State of Palestine**

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### Sudan

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### **Suriname**

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## **Syrian Arab Republic**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



# **Tajikistan**

How to read Key Performance Indicators (KI	Pls): FOR youth WITH youth How to read scores: Ø At milestone	Moving f	orward	•	Getting ready			
For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷								
Short description of KPI	Question	Year	2020	2021	2022 2023 2024			
	UNCTs, youth, COVID-19 response and recovery	KPI# ~						
UN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X				
recovery plan, youth*	UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to	11						
	Leave No Youth Behind in national sectoral plans?  In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1						
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	•	•	•			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13						
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase</b> the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•				
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16	•	•	•			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4						
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17						
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	•					
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19						
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5						
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1						
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2						
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1						
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•		•			
5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			•			
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			•			
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5						
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		•				
	UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7						
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8						
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		•	•			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10						
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		•				
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2						

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





### **Thailand**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## **Timor-Leste**

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ egthinspace$				
Short description of KPI	Question	Year KPI#	▶ 2020	2021	2022 2023 202
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	
	UNCT support to Governments on youth and SDGs				<i>y</i>
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11	•	•	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1			
outh development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	•		•
'ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public financing for youth development?	13			•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged?	6.4			
ivo i support to dovernments on 3Dds	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17			<b>&amp;</b>
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
NCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			•
Meaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5			
and the projection of the proj	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
outh situational analyses in common outry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
desults for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2			
/_ II 0000 :	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1			
outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			•
unding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			•
ransparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5			•
Neaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		X	<b>(</b> )
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes?</b>	7	•		
apacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce ( $\leq$ 35 years)?	9			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		•	•
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•		
derehin and culture in LINCTs	Did the UNCT engage diverse youth?	6.2			

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





Togo

How to read Key Performance Indicators (KI	Pls): FOR youth WITH youth How to read scores: 🐼 At milestone	Moving f	orward	<b>•</b> G	etting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷				
Short description of KPI	Question	Year	2020	2021 202	22 2023 2024
	UNCTs, youth, COVID-19 response and recovery	KPI#	•		
UN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
recovery plan, youth*	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1		•	
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	•	•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public financing for youth development?	13	•	•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		•	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		<b>O</b>	•
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	0	•
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4	0	00 0	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17			
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18		<b>• 4</b>	<b>)</b>
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	è
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged?	6.5	•	•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1			>
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1		0 4	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	•	
5 10 6 10 10 10 10 10 10 10 10 10 10 10 10 10	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1		0 0	
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	•		
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5		0 4	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3		<u> </u>	
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		•	
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	•	•
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•	•	
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2		00 0	

<sup>\*</sup> Data on KP120 available only for the 2020 reporting period.
\*\* Data on KP16.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





# Trinidad and Tobago\*

How to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores: 🕢 At milestone	Moving	orward	• Ge	tting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard ⊅				
Short description of KPI	Question	Year KPI#	2020	2021 2022	2 2023 2024
	UNCTs, youth, COVID-19 response and recovery	KIT# *	•		
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth**	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		$\times$	
rootery plan, youth	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11		• •	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1		•	
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•	•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data?</b>	14		•	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream</b> youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	• •	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16	•	•	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17		• •	
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18			
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5	•	•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1			
Results for youth in UNSDCFs	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT $joint workplan$ of results/thematic group(s) include $Youth2030$ activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2		• •	
Funding for youth regults in LINSDOFs	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1			
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2			
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5			
Meaningful youth engagement – UNSDCF processes of UNCTs***	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3	•		
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes?</b>	7	•	•	
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	• •	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•		
Meaningful youth engagement –	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1			
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2		00	

<sup>\*</sup> Multi-Country Office Trinidad and Tobago, Aruba, Curacao and Sint Maarten.

\*\* Data on KPI 20 available only for the 2020 reporting period.

\*\*\* Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.





### **Tunisia**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



 $<sup>^{\</sup>star}\,$  Data on KPI 20 available only for the 2020 reporting period.



## **Türkiye**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



### **Turkmenistan**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth How to read scores: At milestone Moving forward For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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## **Uganda**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? 3.1 To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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### **Ukraine**

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#### **United Arab Emirates**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 UNCTs, youth-led solutions, knowledge exchange, communication and advocacy To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



## **United Republic of Tanzania**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement -UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



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## **Uruguay**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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### **Uzbekistan**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>▼</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 8 Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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## Venezuela (Bolivarian Republic of)

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How to read Key Performance Indicators (KF	<b>?ls):</b> ☐ FOR youth ☐ WITH youth How to read scores:	Moving fo	orward	•	Getting	ş ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ oldsymbol{ riangle}$					
Short description of KPI	Question		<b>)</b> 2020	2021 2	2022 202	23 2024
7	********	KPI# <del>▼</del>				
AND A TOTAL CONTRACT	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the <b>UNCT COVID-19 socioeconomic response and recovery plan</b> include a focus on youth?	20		X	X	
	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design</b> and <b>deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1				
youth development	Did the UNCT strengthen the capacity of the Government to <b>enhance</b> the <b>coherence of</b> youth-related <b>policies</b> for sustainable development?	12.2	•		•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>improve public financing</b> for youth development?	13	•			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	•		•	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms</b> for the <b>multisectoral</b> and <b>multistakeholder coordination</b> of youth programmes?	16	•		•	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of <b>UNCT support to the Government</b> on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17				
UNCTs, youth and knowledge exchange	Did the UNCT's <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18				
UNCTs, youth, communication and advocacy	Did the UNCT's <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of <b>UNCT-led projects and campaigns</b> (see above) were <b>youth meaningfully engaged</b> ?	6.5	•			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT <b>include a gendered, youth situational analysis</b> ?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•	•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			•	
	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1				
Funding for youth results in UNSDCFs	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2				
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on</b> joint programming for <b>youth</b> ? If yes, is it available publicly?	5	•			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Were UNCT staff sensitized on Youth2030 implementation?	8				
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10				
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	•			
Loadorchin and cultura in LIMCTo	Nid the <b>INCT angage diverse youth</b> ?	6.2	170			

Did the **UNCT engage diverse youth**?



6.2

<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.

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#### **Viet Nam**

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### Yemen

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<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



### **Zambia**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UNCTs, youth, COVID-19 response and recovery UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

<sup>\*\*</sup>Data on KPI 6.3: a) available for 104 out of 130 UNCTs for the 2021 reporting period: b) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



<sup>\*</sup> Data on KPI 20 available only for the 2020 reporting period.



### **Zimbabwe**

How to read Key Performance Indicators (KPIs): FOR youth WITH youth At milestone Moving forward Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard 🗷 Year **)** 2020 2021 2022 2023 2024 Short description of KPI Question KPI# <del>→</del> UN Country Teams (UNCTs), COVID-19 response and To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth? 20 recovery plan, youth **UNCT support to Governments on youth and SDGs** To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to 11 Leave No Youth Behind - assessment and action Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to **enhance policy** 12.1 Policy alignment to SDGs and coherence for youth development Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for 12.2 sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to improve public Public finance for youth development 13 financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to  ${\it increase}$ Disaggregated data on youth for decision-making 14 the availability of youth-relevant, high-quality, timely and reliable disaggregated data? Youth engagement in design, monitoring and In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream 15 youth engagement in the design, monitoring, review and follow-up of sectoral programmes? review of in-country programmes To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for In-country youth coordination mechanisms 16 the multisectoral and multistakeholder coordination of youth programmes Meaningful youth engagement – UNCT support to Governments on SDGs In what areas of UNCT support to the Government on the SDGs (see above) were youth meaningfully engaged? 6.4 To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)? 17 Investments in youth-led solutions UNCTs, youth and knowledge exchange Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? 18 Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people 19 UNCTs, youth, communication and advocacy with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas' Meaningful youth engagement -In which categories of UNCT-led projects and campaigns (see above) were youth meaningfully engaged? 6.5 UNCT-led projects and campaigns Youth situational analyses in common To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis? country analyses 2 Results for youth in UNSDCFs Does the **UNSDCF** (or equivalent) include **results for youth** at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? 31 Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs 3.2 Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? 4.1 Funding for youth results in UNSDCFs What proportion of the available funding was utilized for the achievement of results for youth? 42 Transparency of youth results in UNCTs Did the **UNCT annual report** include **reporting on** joint programming for **youth**? If yes, is it available publicly? 5 Meaningful youth engagement - UNSDCF processes of UNCTs\*\* In which UNSDCF processes (see above) of the UNCT were youth meaningfully engaged? 6.3 7 Youth coordination architecture in UNCTs What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Capacities for Youth2030 implementation in UNCTs Were UNCT staff sensitized on Youth2030 implementation? 8 To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS Youth workforce in UNCTs 9 to increase the share of the youth workforce (<35 years) To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 10 Fair and quality internships in UNCTs to increase opportunities and improve the fairness and quality of internships' What UNCT policies and processes were in place for meaningful youth engagement? 6.1 Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2

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